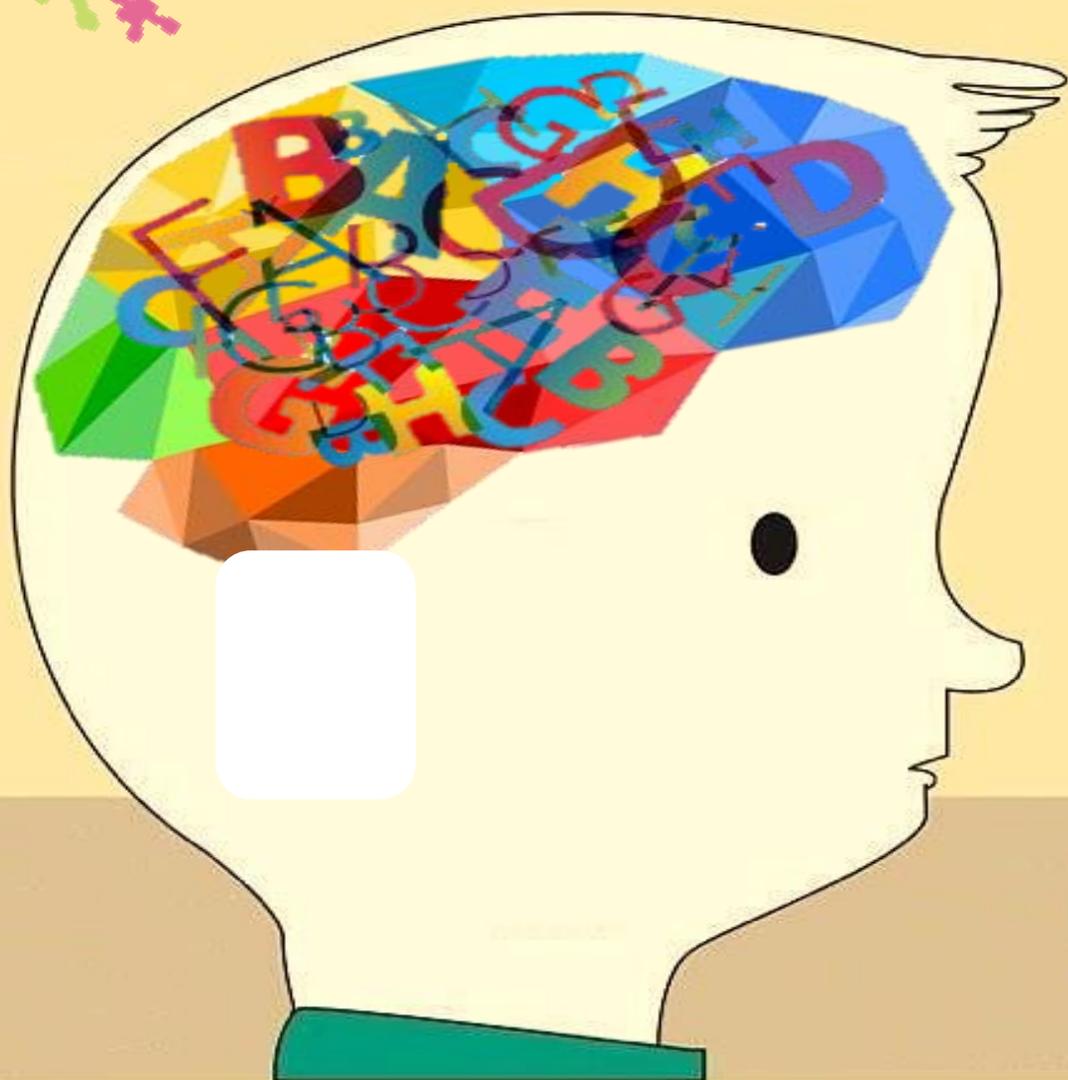
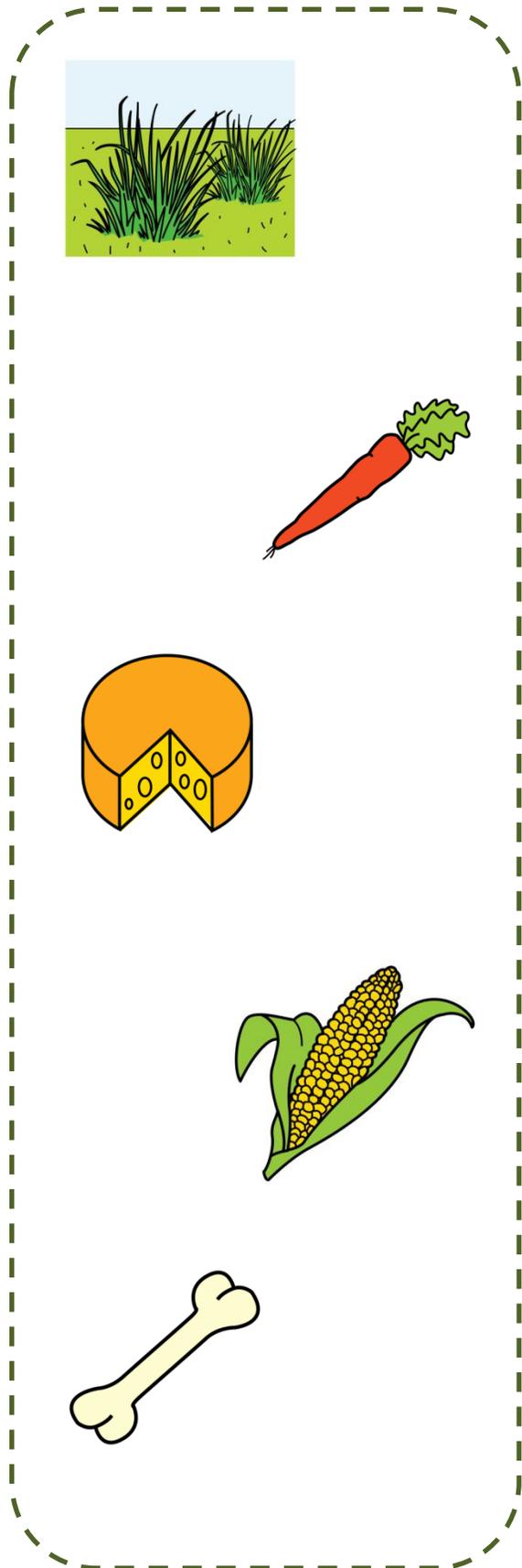
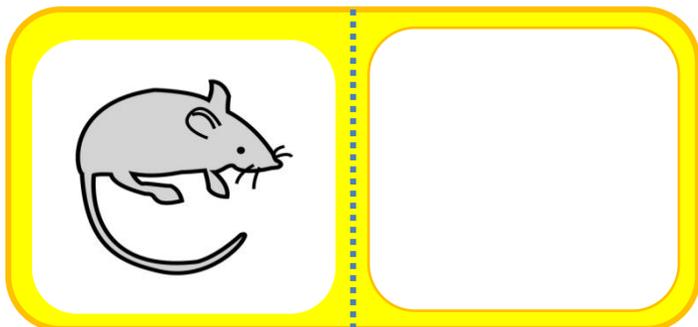
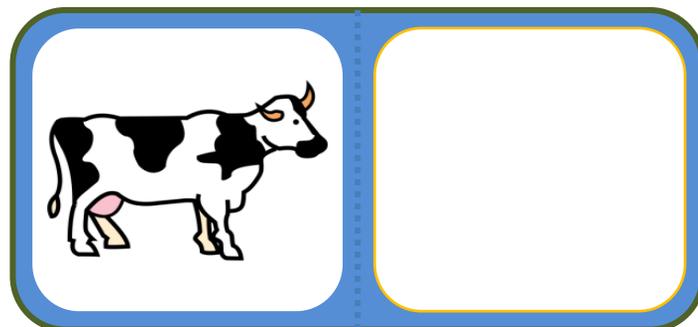
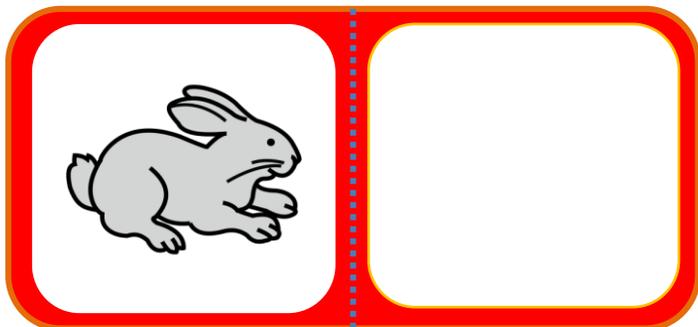
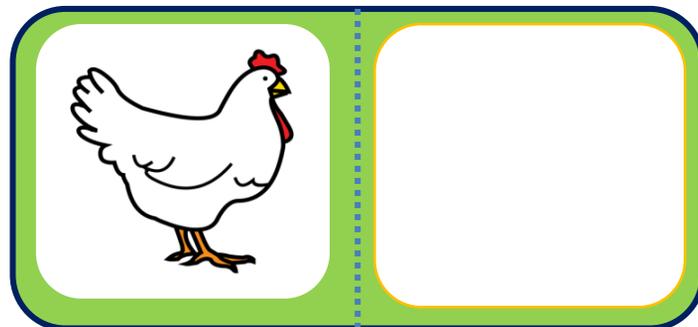
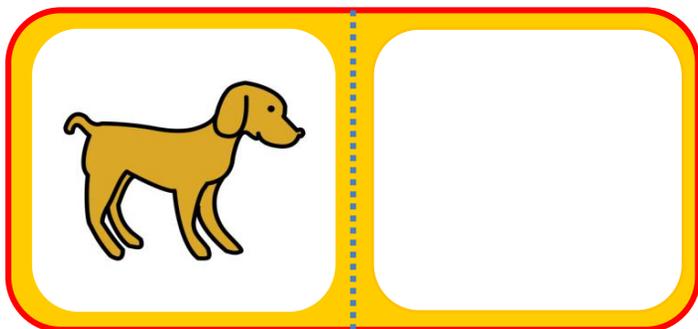


*Cuadernillo didáctico:*

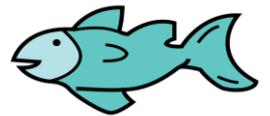
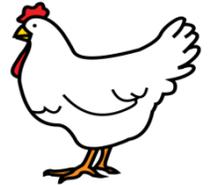
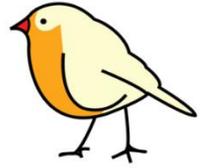
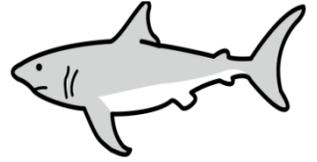
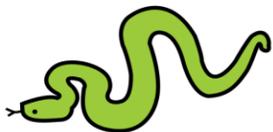
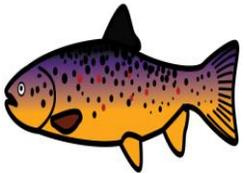
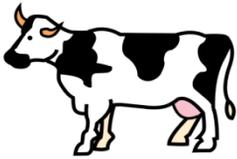
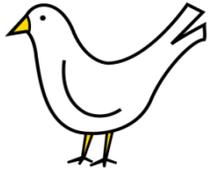
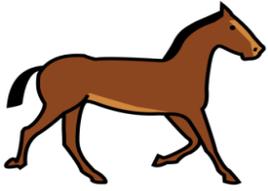
*Habilidades  
Semánticas*



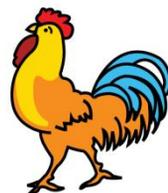
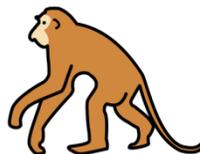
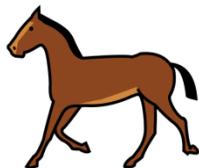
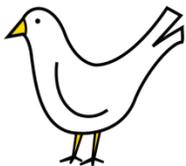
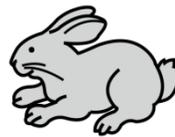
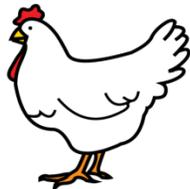
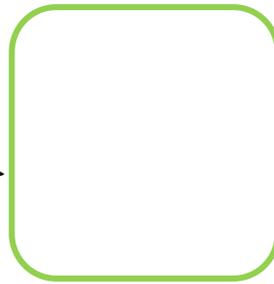
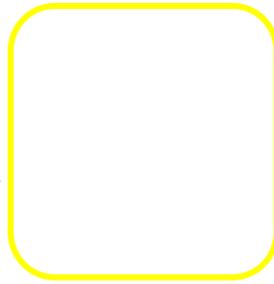
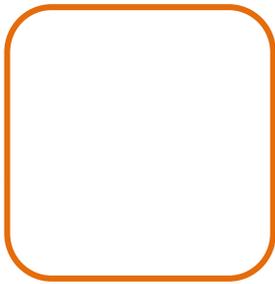
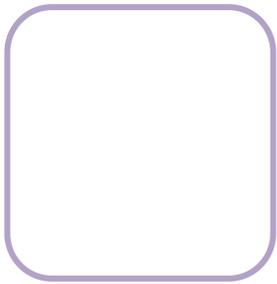
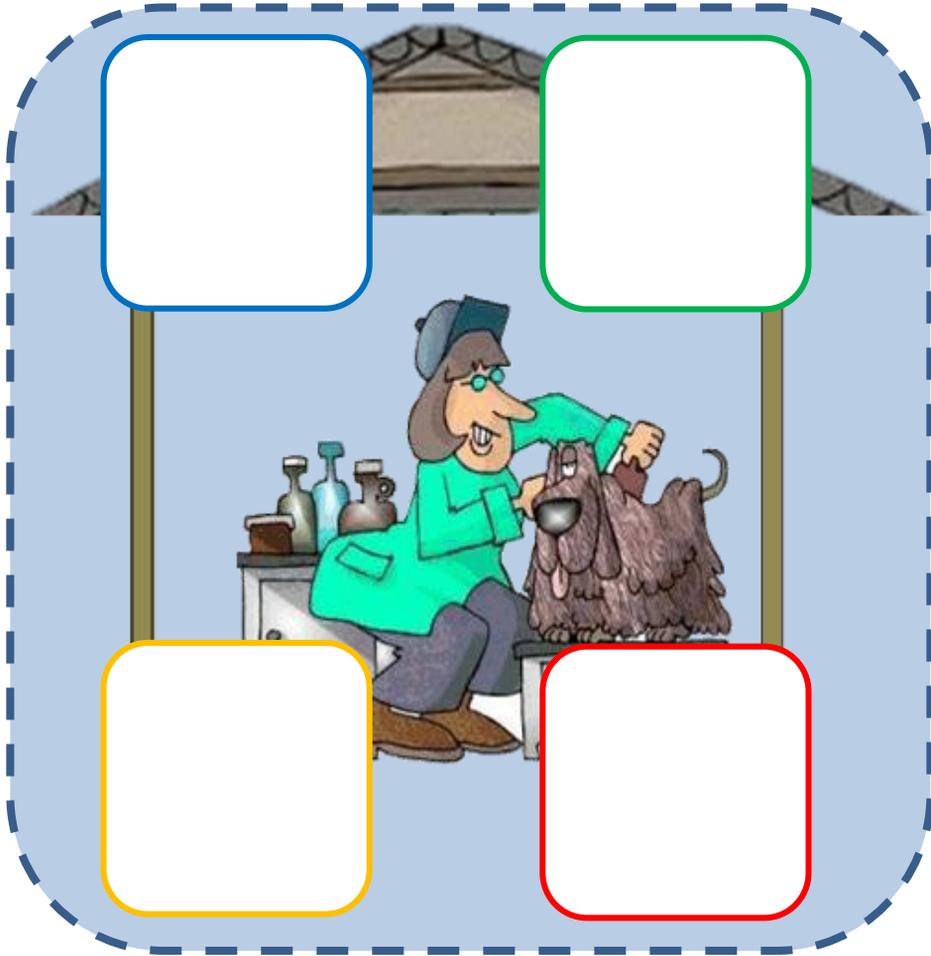
¿Qué comen estos animales? Dibuja o recorta-pegas el alimento en su lugar.



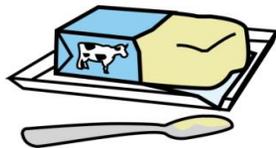
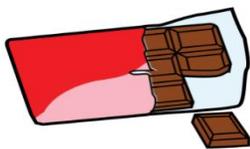
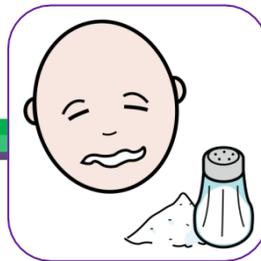
¡Andan perdidos! ¿Por donde se desplazan estos **animales**? Une con una flecha o recorta-pegar el lugar que le corresponde.



Pega adentro de la peluquería los **animales con pelos** y afuera los **animales con pluma**.



¿Me ayudas a ordenar? Clasifica los alimentos en **salados y dulces**.  
Dibuja o pega el alimento según corresponda.



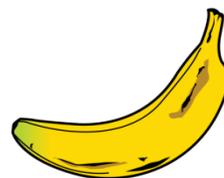
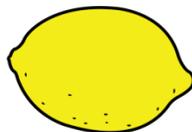
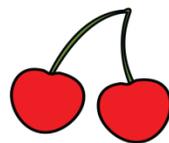
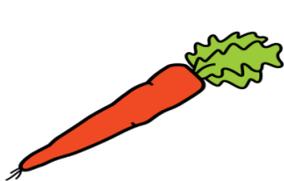
Clasifica cada **fruta y verdura** de acuerdo a su **color**.  
Dibuja o recorta-pegas según corresponda.

Rojo

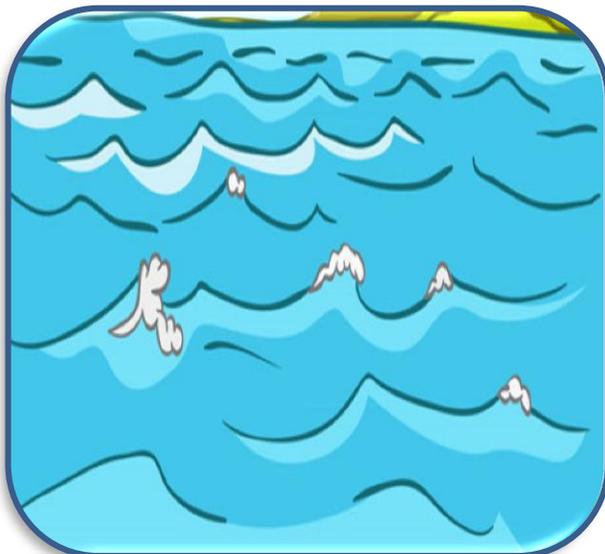
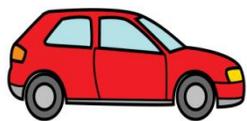
Amarillo

naranja

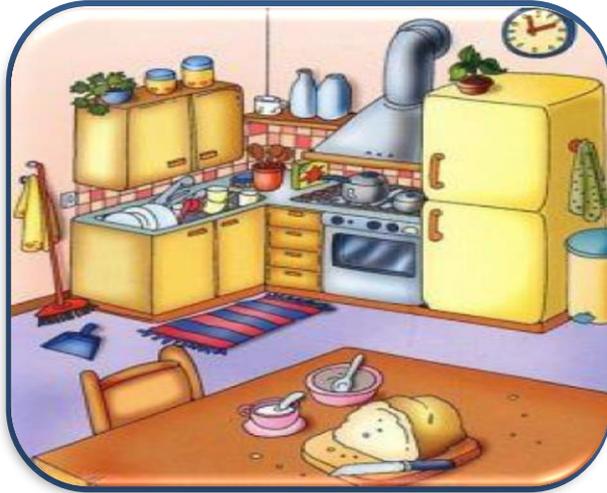
verde



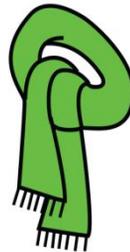
¿Por dónde se desplazan estos **medios de transporte**? Une con una flecha o recorta-pega según corresponda



¿Dónde encontramos estos elementos en la casa?  
Recorta y pega según corresponda



Clasifica las prendas de vestir dependiendo si se usan en **verano** o **invierno**. Recorta y pega según corresponda.



¿Me ayudas a ordenar? Clasifica la **ropa** de mujer, hombre y niño.



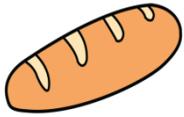







¿Cómo se llaman los que ...? Recorta y pega según corresponda

Hacen pan



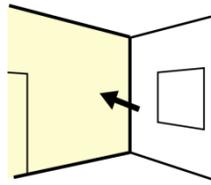
Apagan el fuego



Conducen autos



Pintan paredes



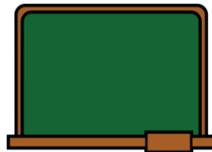
Los que curan enfermos



Arreglan zapatos



Los que enseñan



# ¿Cómo se llaman los que ...?

Reparten  
cartas



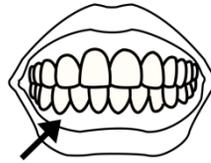
Arreglan y  
cuidan el  
jardín



Cocinan en  
restaurante



Curan los  
dientes



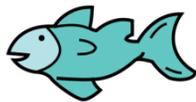
Cortan el  
pelo



Arreglan  
los autos



Pescan  
peces



¿Con qué **profesión** van estos **objetos**? Recorta y pega según corresponda



Three empty rounded rectangular boxes for labeling the construction worker.



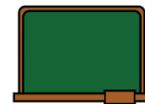
Three empty rounded rectangular boxes for labeling the teacher.



Three empty rounded rectangular boxes for labeling the doctor.



Three empty rounded rectangular boxes for labeling the chef.



¿Con qué **profesión** u **oficio** van estos **objetos**? Recorta y pega según corresponda



Three empty rounded rectangular boxes for pasting objects related to a soldier.



Three empty rounded rectangular boxes for pasting objects related to a mail carrier.



Three empty rounded rectangular boxes for pasting objects related to a firefighter.

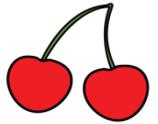
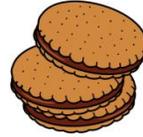
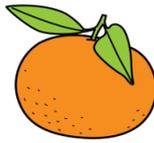
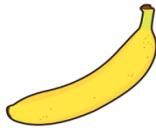


Three empty rounded rectangular boxes for pasting objects related to a doctor.

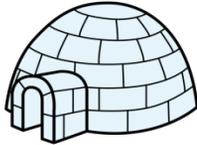


Encierra en un círculo el dibujo que **NO pertenece** en cada grupo.

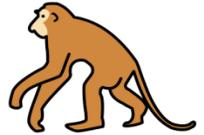
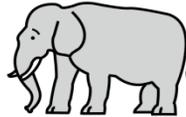
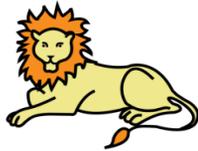
NO  
PERTENECE



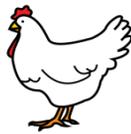
NO  
PERTENECE



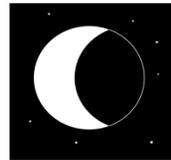
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PERTENECE



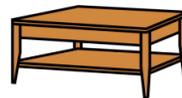
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PERTENECE



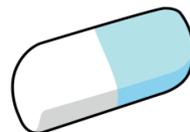
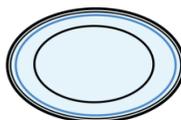
NO  
PERTENECE



NO  
PERTENECE

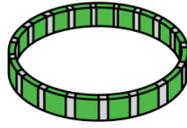


NO  
PERTENECE



Encierra en un círculo el dibujo que **NO pertenece** en cada grupo.

NO  
PERTENECE



NO  
PERTENECE



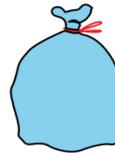
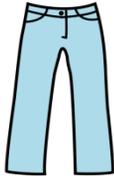
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PERTENECE



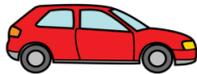
NO  
PERTENECE



NO  
PERTENECE



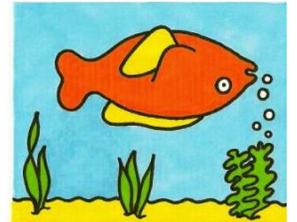
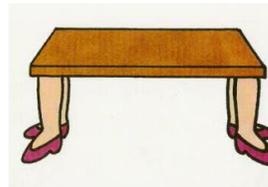
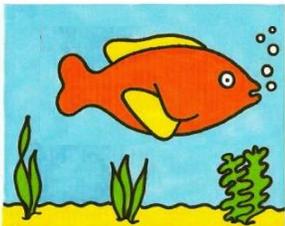
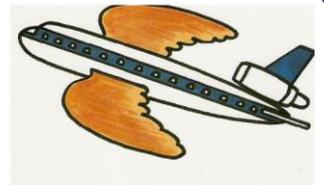
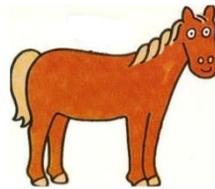
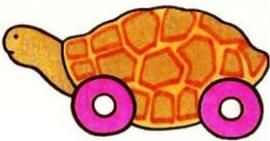
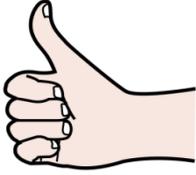
NO  
PERTENECE



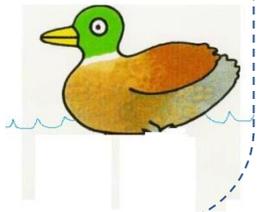
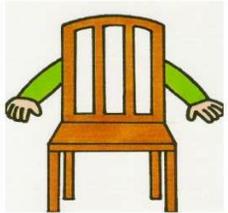
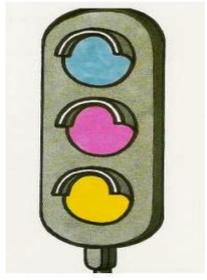
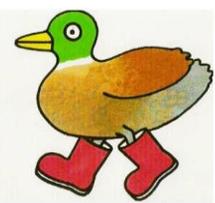
NO  
PERTENECE



**Absurdo visual.** Observa cada dibujo y clasifica si esta bien o si está mal. Explica cada uno, luego recorta y pega según corresponda.

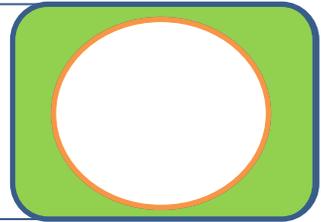


**Absurdo visual.** Observa cada dibujo y clasifica si esta bien o si está mal. Explica cada uno, luego recorta y pega según corresponda.

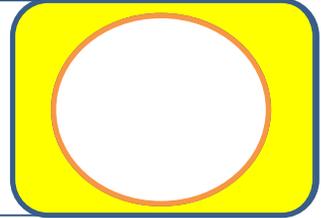


**Absurdo verbal.** El terapeuta debe repetir la frase y el niño deber responder **SI** o **NO**. Marca con una equis  o un ticket 

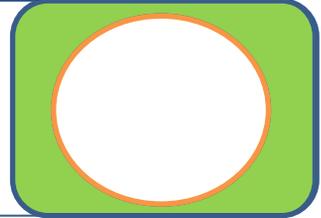
Los pajaritos se arrastran



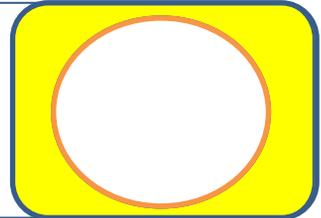
Los aviones van por el mar



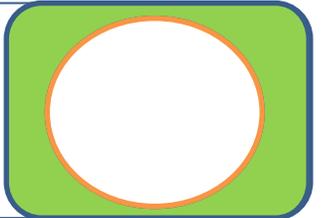
Los autos van por la carretera



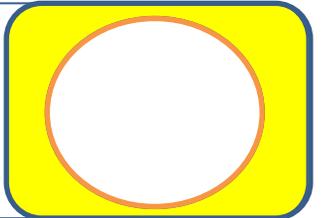
Estudiamos en el baño



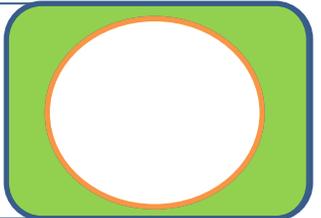
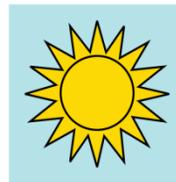
Nos ponemos el pijama por la noche



El gato dice "guau, guau"

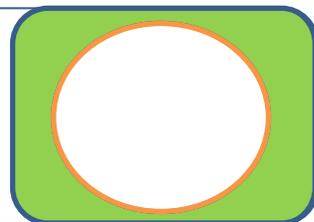


Tanto sol mojará el cielo

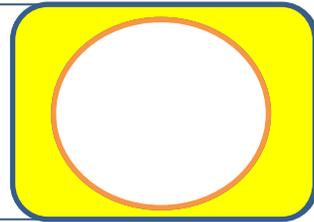


**Absurdo verbal.** El terapeuta debe repetir la frase y el niño debe responder con un **SI** o **NO**. Marca con una equis  o ticket 

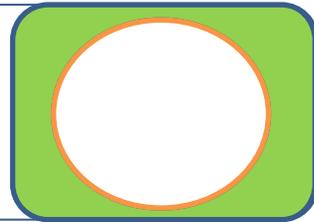
Esa lluvia secó todo el piso



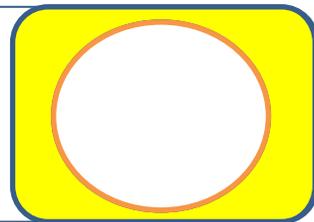
Carlos bebió leche con un tenedor



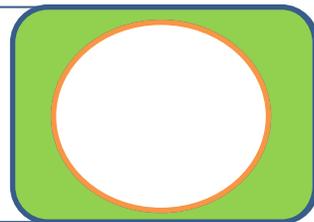
Con la pluma de una paloma hice un tremendo agujero en la pared.



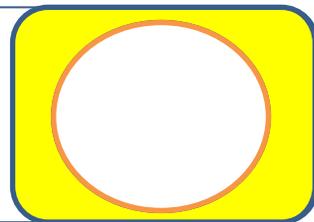
La bicicleta caminó por debajo de la mesa.



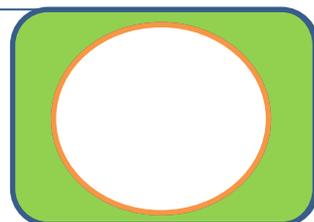
Yo me ducho en la ducha del baño y duermo en mi cama.



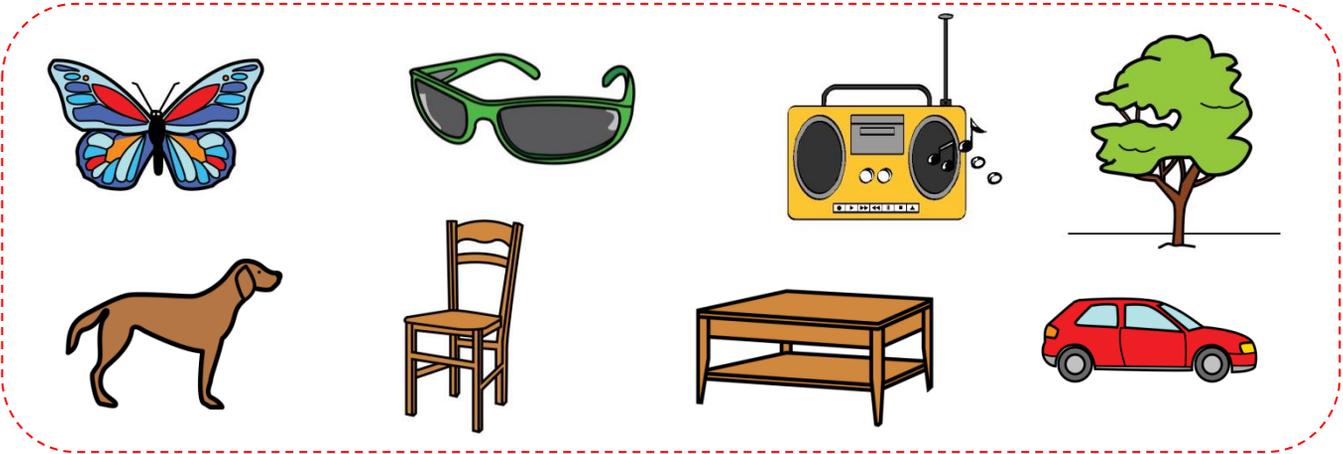
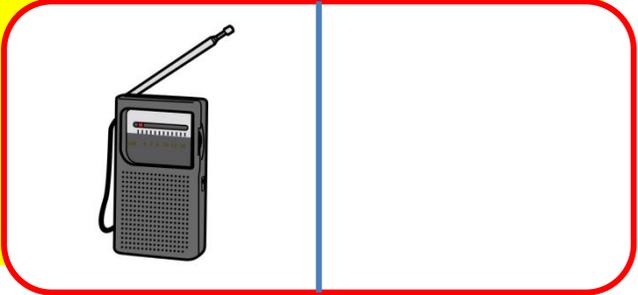
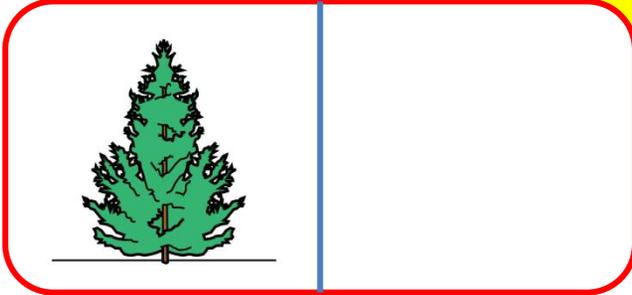
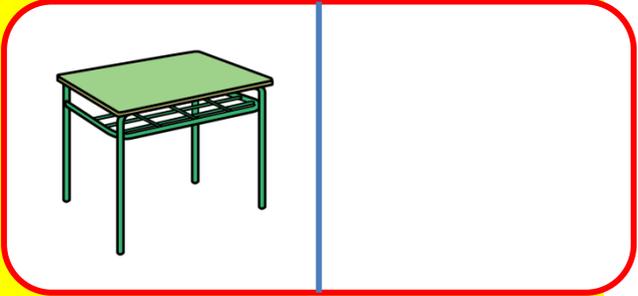
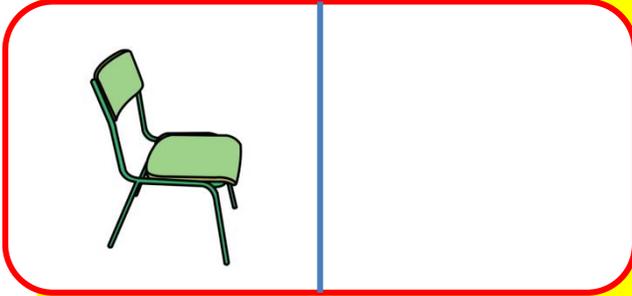
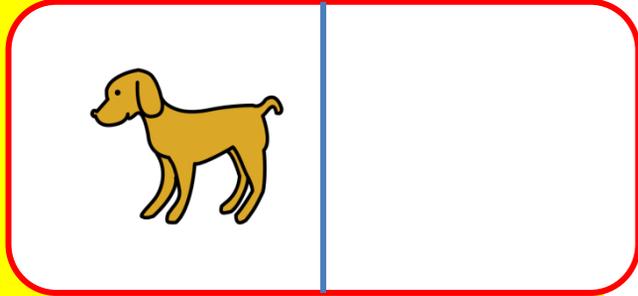
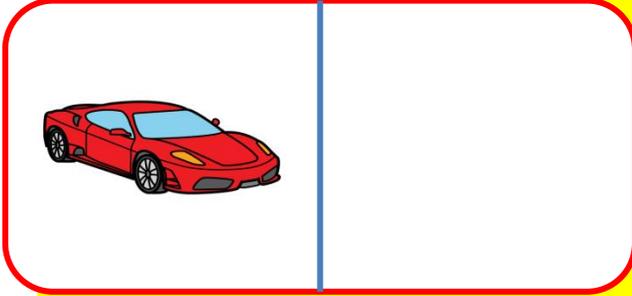
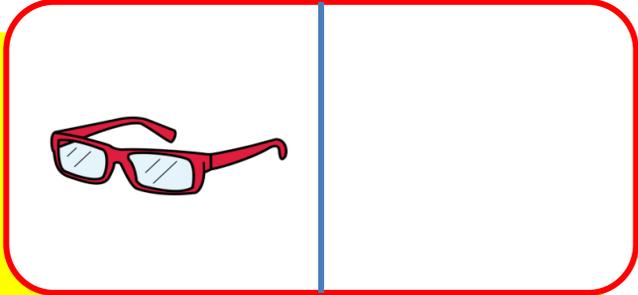
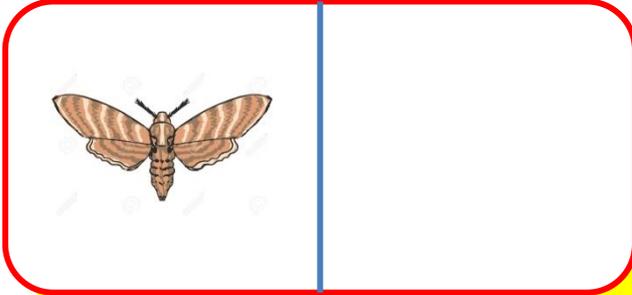
Mi perro tiene tres patas y mi gato tres orejas.



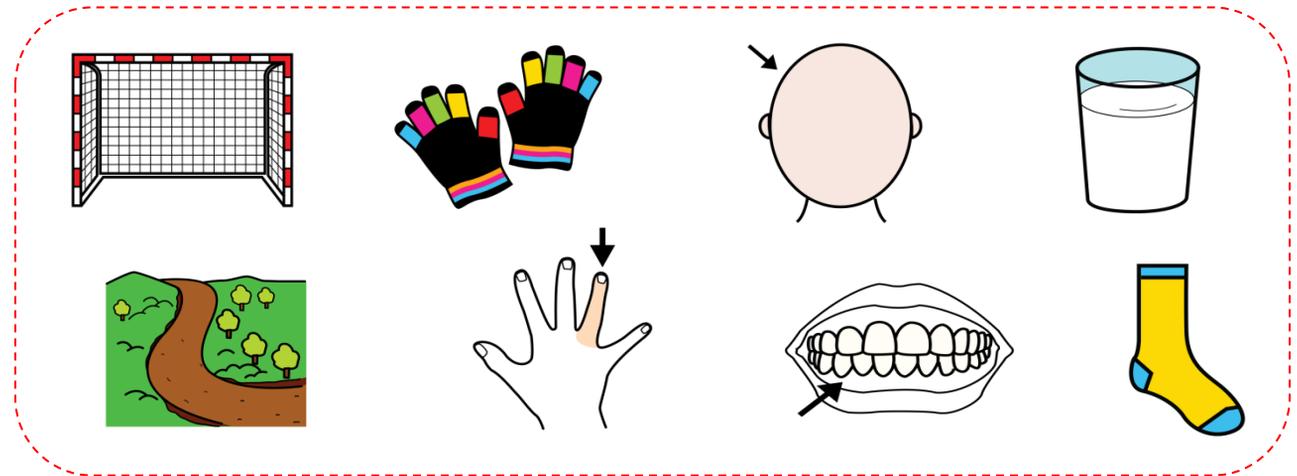
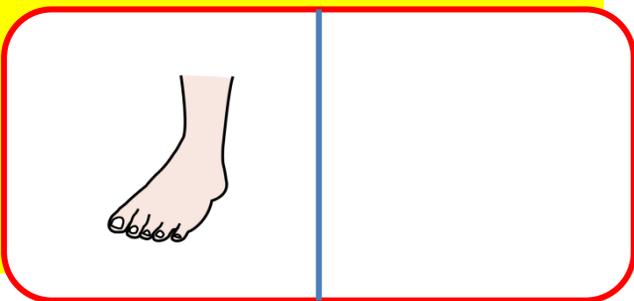
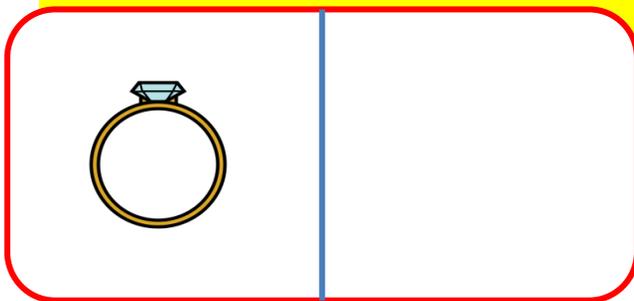
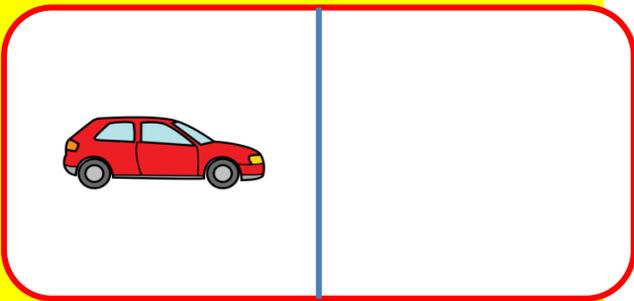
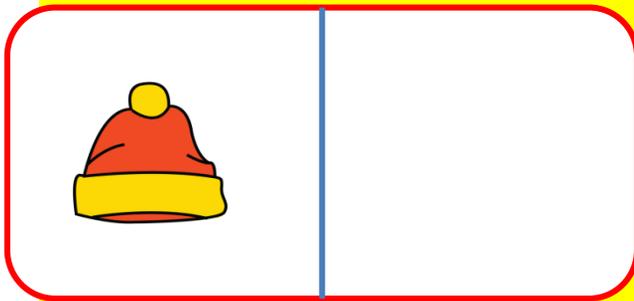
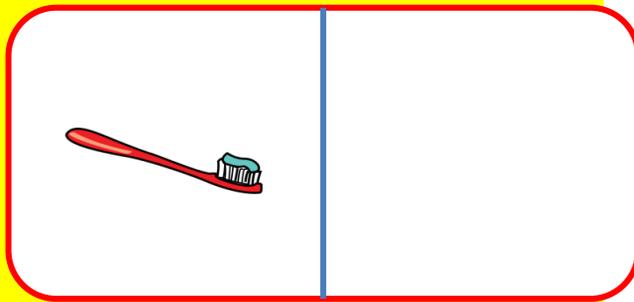
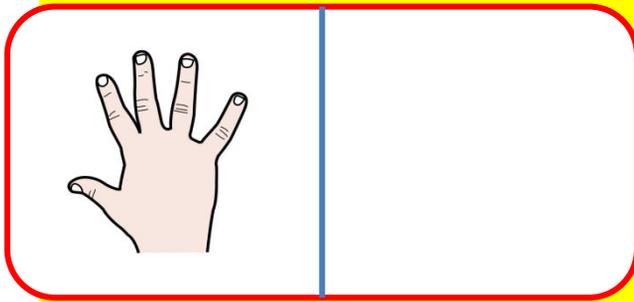
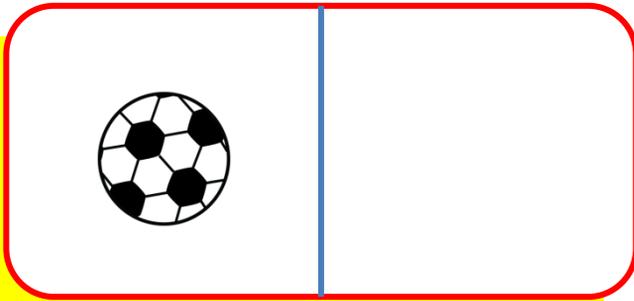
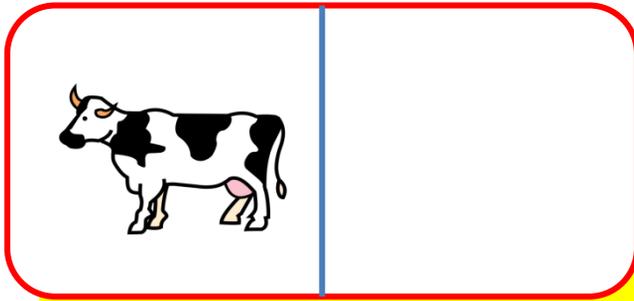
Daniel tiene unos lindos peces en la pecera



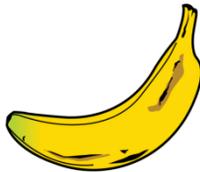
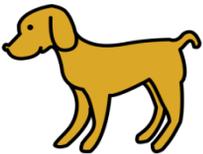
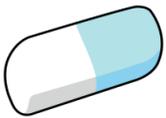
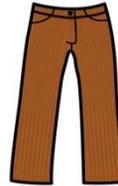
**Asociación** por **similitud**. Junta los dibujos que represente lo mismo, pero de una forma diferente. Recorta y pega según corresponda.



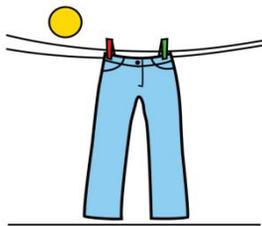
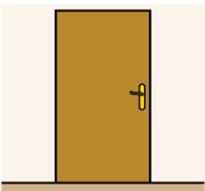
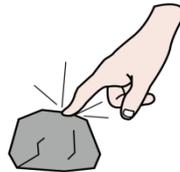
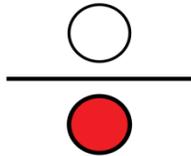
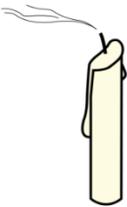
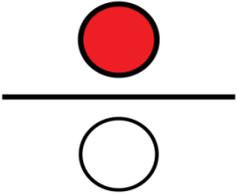
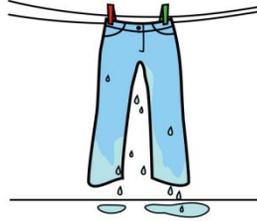
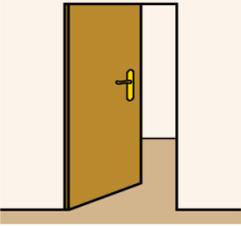
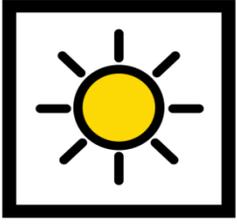
**Asociación por complementariedad.** Junta dos imágenes que se relacionan.  
Recorta y pega según corresponda.



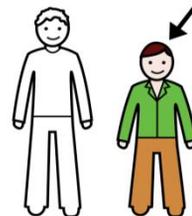
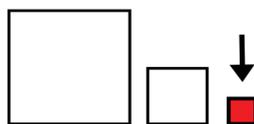
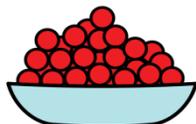
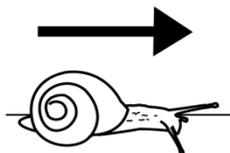
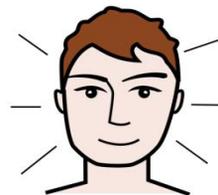
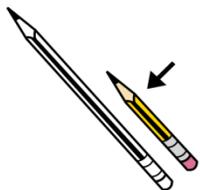
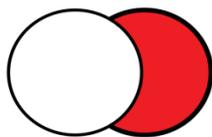
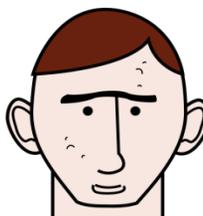
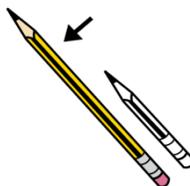
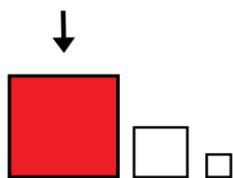
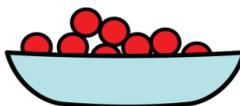
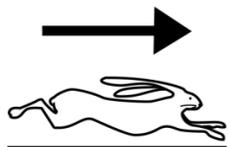
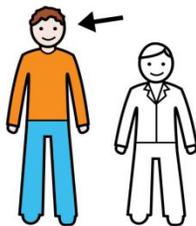
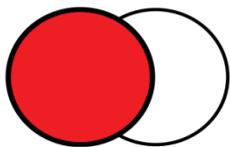
Asociación por familia semántica. Junta las imágenes que se relacionan.  
Recorta y pega según corresponda



Encuentra el **opuesto** de cada dibujo. Recorta y pega según corresponda.

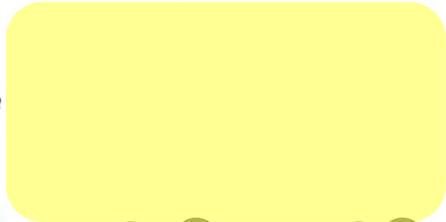


Encuentra el **opuesto** de cada dibujo. Recorta y pega según corresponda

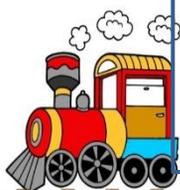


Relación de términos por uso. Recorta y pega el objeto según el uso que corresponda..

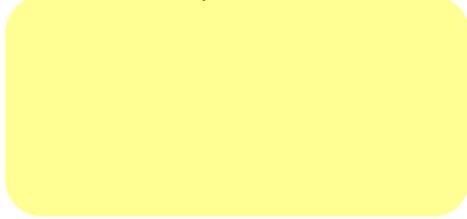
¿Cuál sirve para **barrer**?



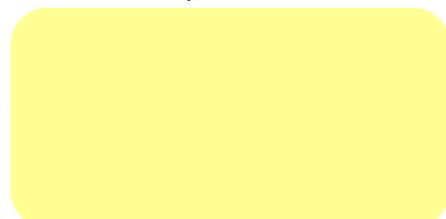
¿Cuál sirve para **beber**?



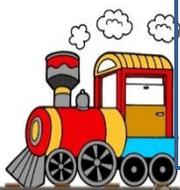
¿Cuál sirve para **martillar**?



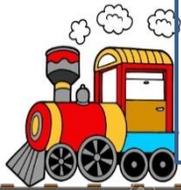
¿Cuál sirve para **dormir**?



¿Cuál sirve para **lavarse el pelo**?



¿Cuál sirve para **sentarse**?



Encuentra el objeto según el uso que corresponda

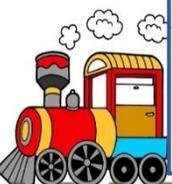
¿Cuál sirve para **comer**?



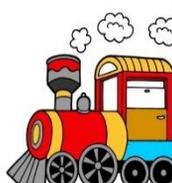
¿Cuál sirve para **abrigarse**?



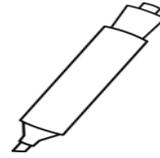
¿Cuál sirve para **escribir**?



¿Cuál sirve para **cortar**?



¿Cuál sirve para **jugar**?



Clasifica cada objeto según el **uso** que corresponda

¿Cuál sirve para **lavarse las manos**?



--	--

¿Cuál sirve para **lavarse los dientes**?



--	--

¿Cuál sirve para **pegar un papel**?



--	--

¿Cuál sirve para **pintar**?

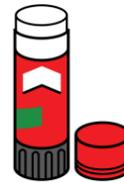


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¿Cuál sirve para **cocinar**?



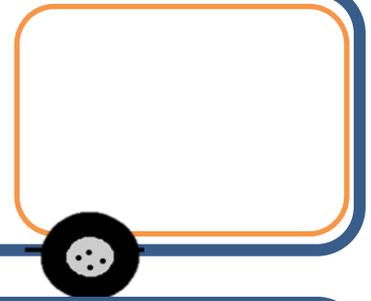
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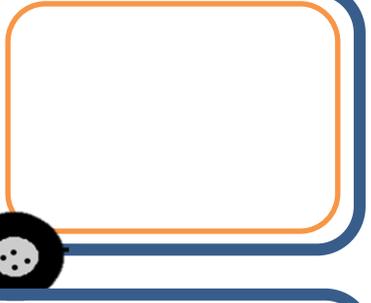
**Analogías** .Completa las frases con el dibujo que corresponde.



Durante el día estamos  
despiertos,  
de noche estamos...



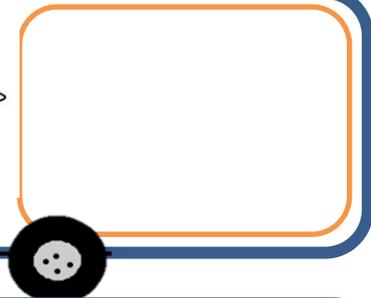
Yo visto a una  
muñeca, yo chuteo  
una...



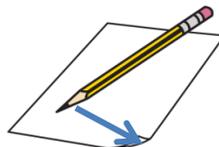
Yo corto con un  
serrucho,  
yo golpeo con  
un.....



Una abeja tiene  
colmena,  
un hombre tiene.....



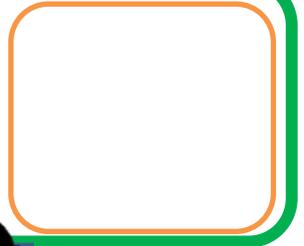
Los sándwiches tienen pan,  
los libros tienen.....



Analogías .Completa las frases con el dibujo que corresponde.



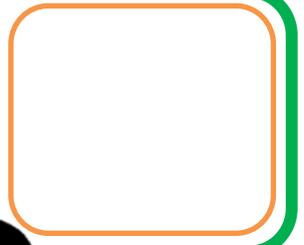
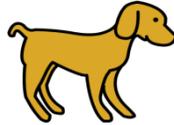
El sombrero es a la cabeza como los zapatos a los....



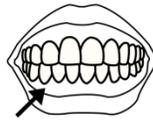
El cuello tiene corbata, la cintura tiene...



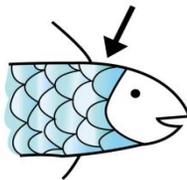
Un perro tiene pelos, un pez tiene...



Los dientes son a la boca como las pestañas a los...



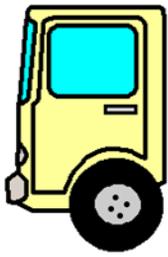
La pelota es redonda la ventana es...



Analogías . Completa las frases con el dibujo que le corresponde



El jabón es para las manos como el detergente es para...



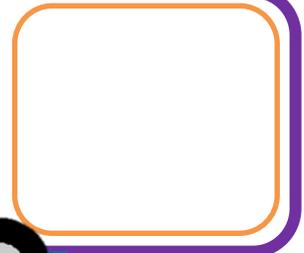
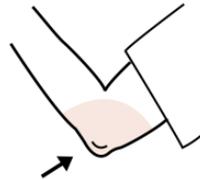
El mecánico arregla autos, el peluquero...



Spiderman trepa, superman...



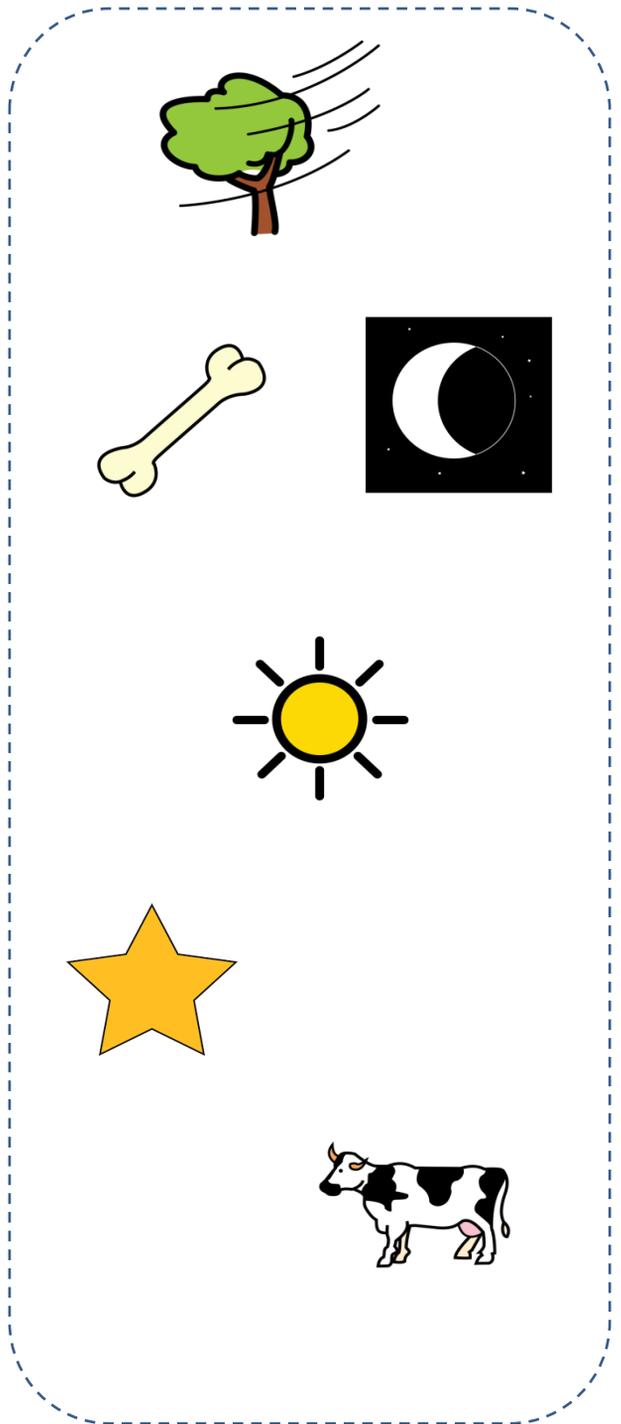
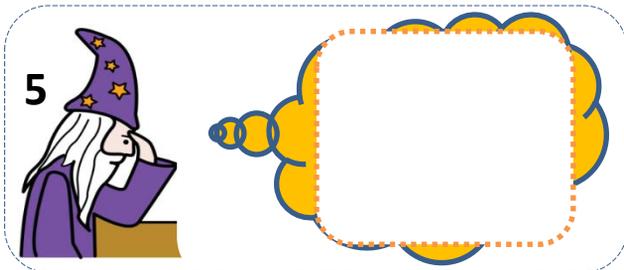
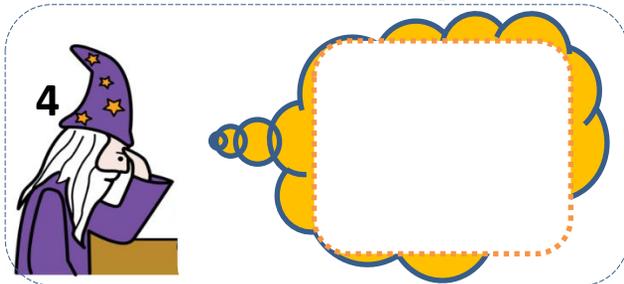
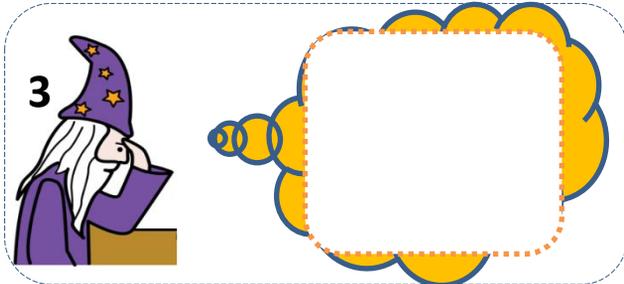
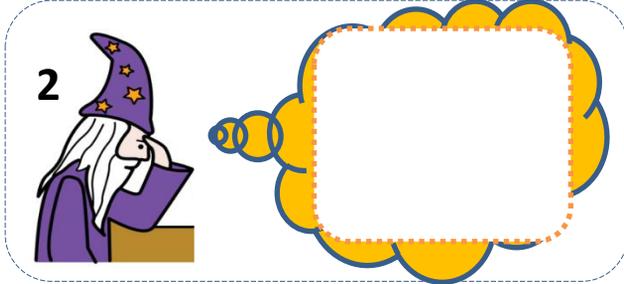
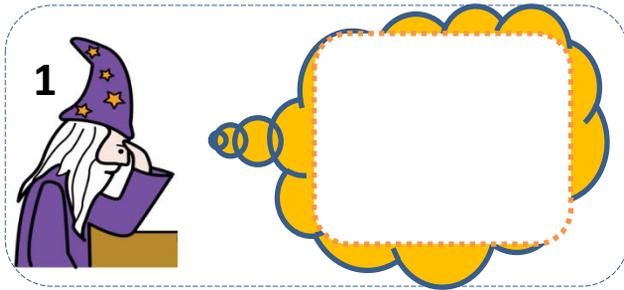
El brazo tiene codo, la pierna tiene...



Para sentarse la silla, para dormir...



# Adivina buen adivinador.

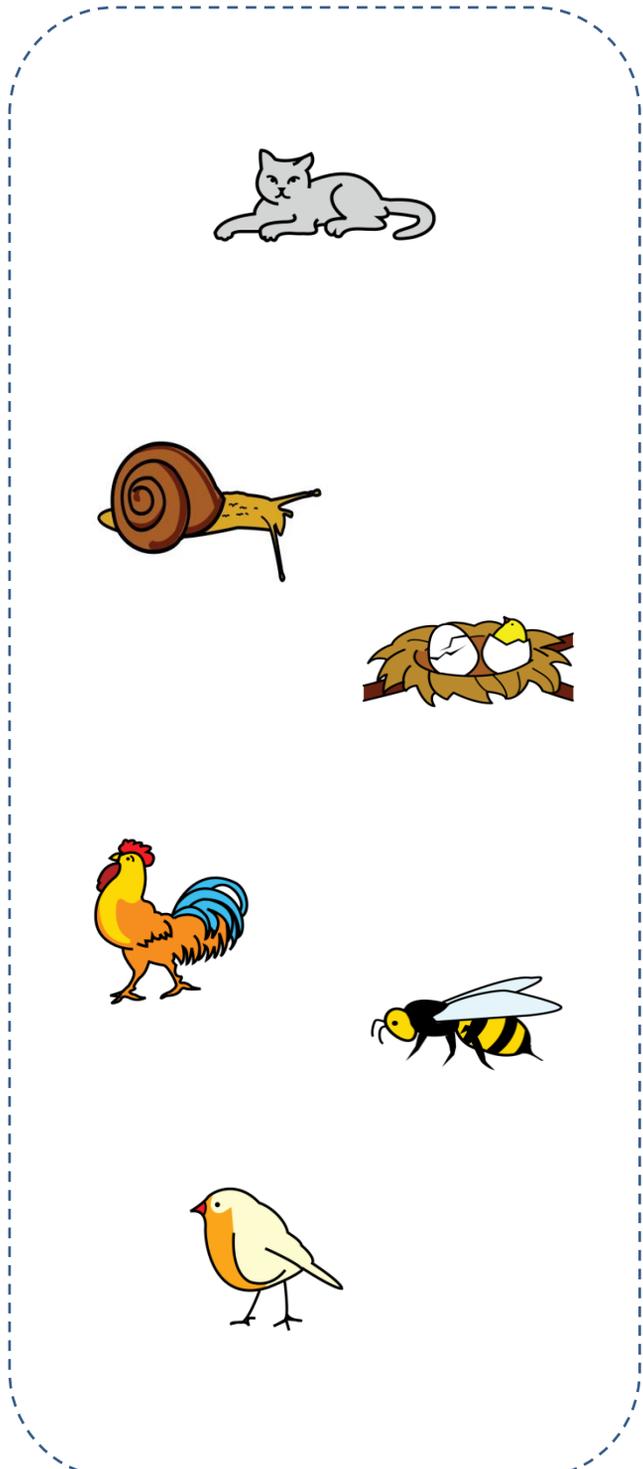
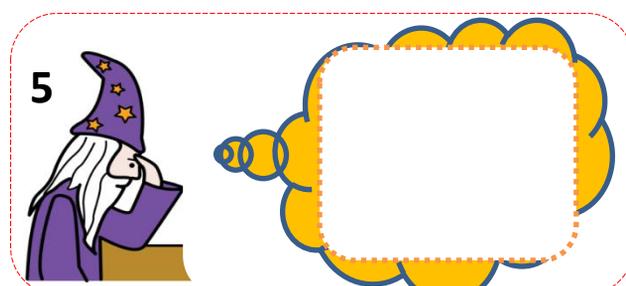
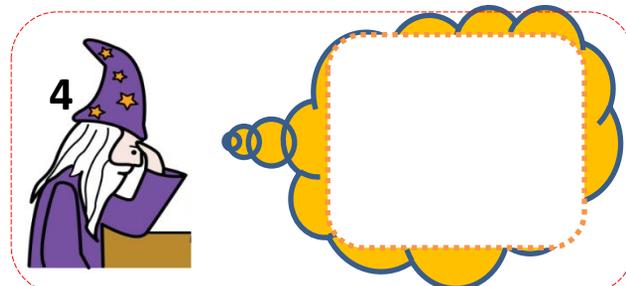
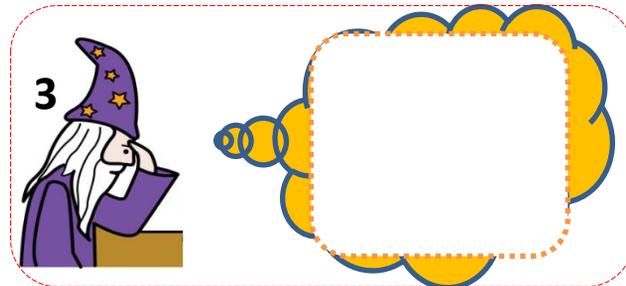
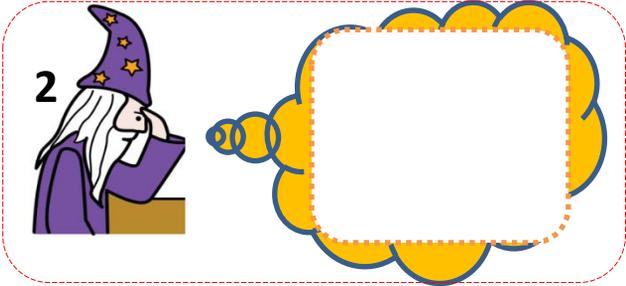
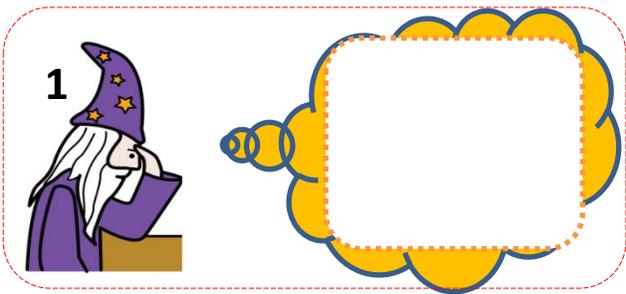


- (1) Va caminando por un caminito, nos da mucha leche y va despacito.
- (2) De noche aparecen y nadie las llama, en el día se marchan volverán mañana.
- (3) Es grande y redondo de rayos dorados; brilla en el cielo si no está nublado.
- (4) Tengo mi carita blanca, redondita y luminosa; hago los campos de plata y las noches muy luminosas.
- (5) ¿Qué es, qué es, que te quita el sombrero y no lo vez?

De José Barreto



# Adivina buen adivinador



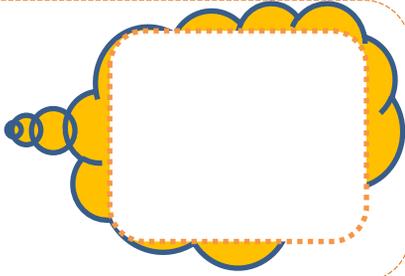
- (1) Soy chiquito, soy bonito, mi casa llevo sobre el lomito.
- (2) ¿Qué es lo que forma los pajaritos, entre las ramas muy escondido?
- (3) Muy temprano me levanto, en el gallinero estoy, se despiertan con mi canto ¿adivinas ya quién soy?
- (4) Déjame volar de flor en flor que te puedo picar con mi agujón.
- (5) Tiene grandes bigotes, sabe contento maullar, es el terror de los ratones y le gusta irse a pasear.

De José Barreto

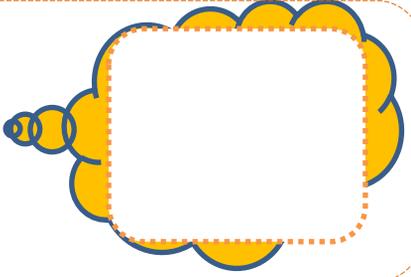


# Adivina buen adivinador

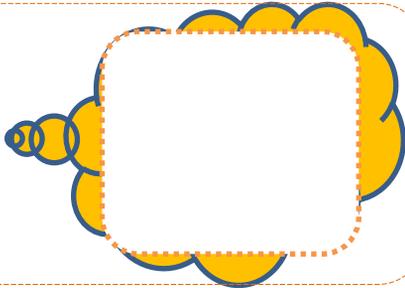
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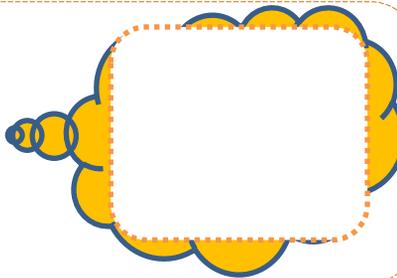
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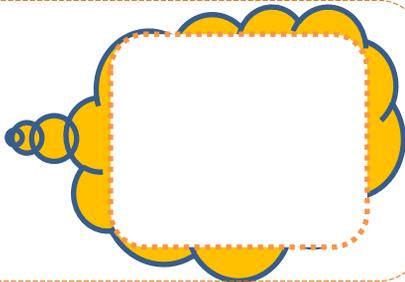
3



4



5



(1) A pesar de tener patas, yo no me puedo mover. Llevo encima la comida y no la puedo comer.

(2) Subo llena y bajo vacía, si no me apuro la sopa se enfría.

(3) Es de madera, de fierro o latón ; en ella dormimos con gran ilusión.

(4) Si me mojan me resbalo, saco espuma si me refriegan , soy amigo de los limpios y enemigo de las manchas.

(5) En la casa soy necesaria, así en la piscina y en la playa.

De José Barreto



¡Hasta pronto!

Nos vemos en el próximo cuadernillo

# CUADERNILLOS DIDÁCTICOS DE ESTIMULACIÓN DEL LENGUAJE

