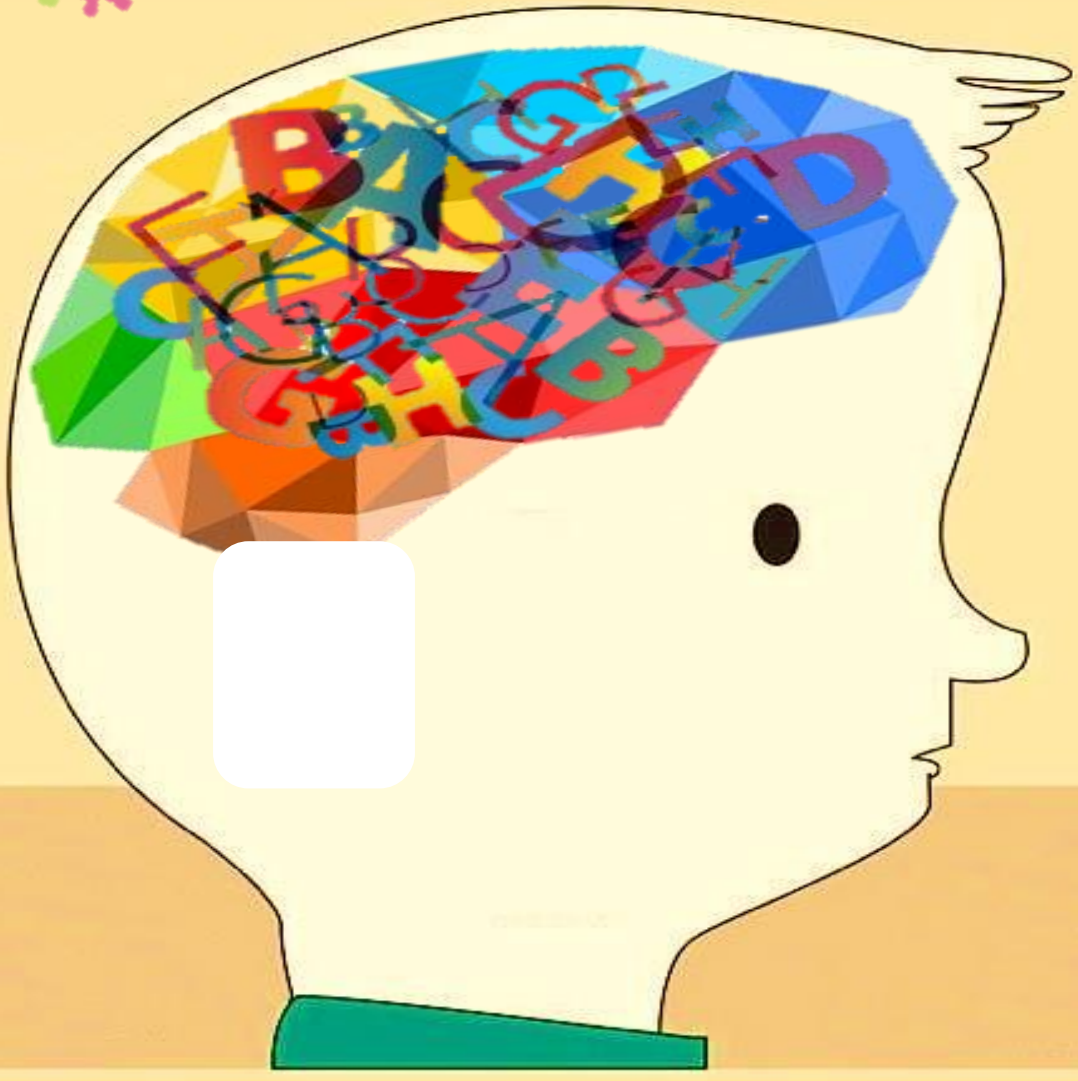
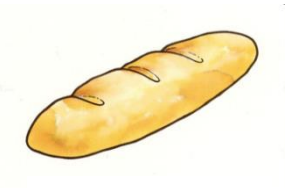
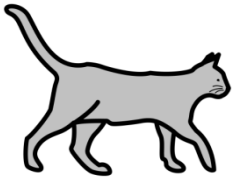
Cuadernillo didáctico:

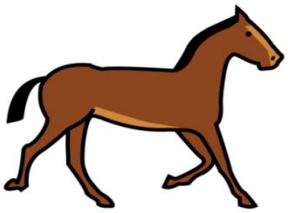
Habilidades Metafonológicas

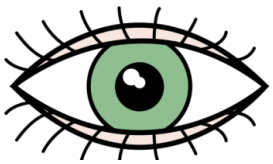


Colorea los círculos según el número de sílabas tenga la palabra

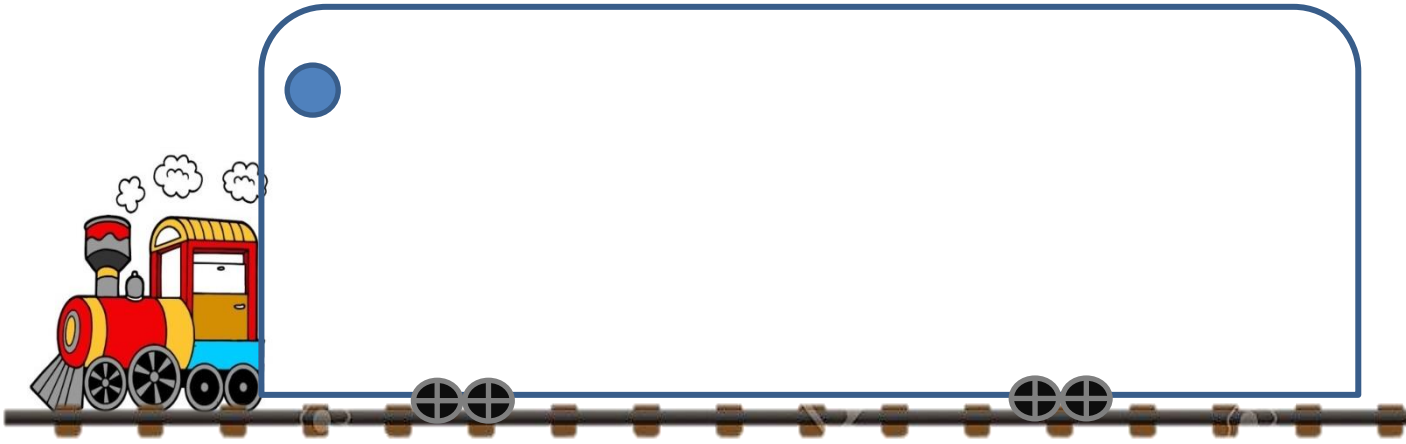


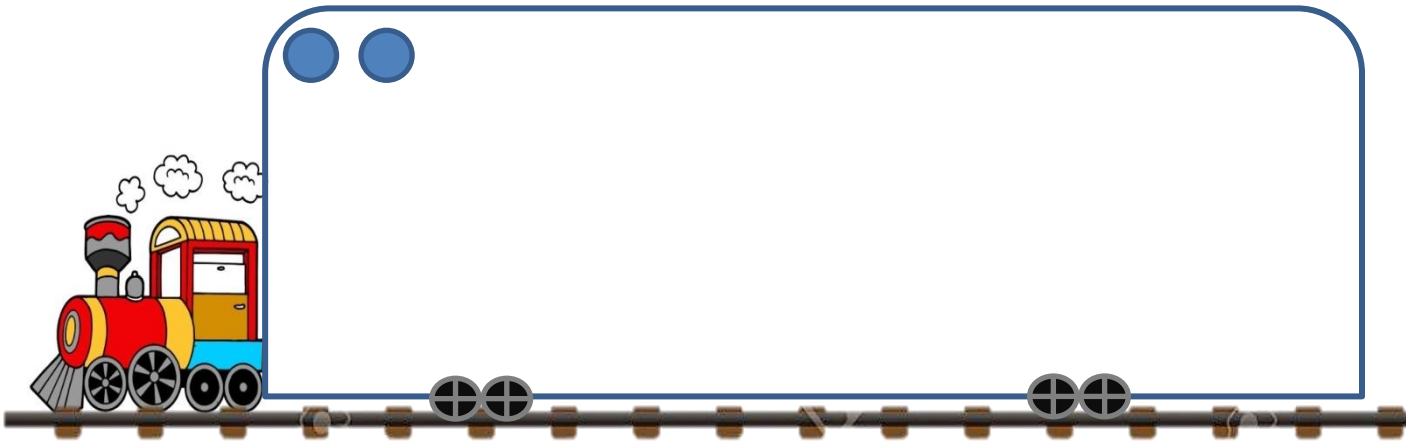


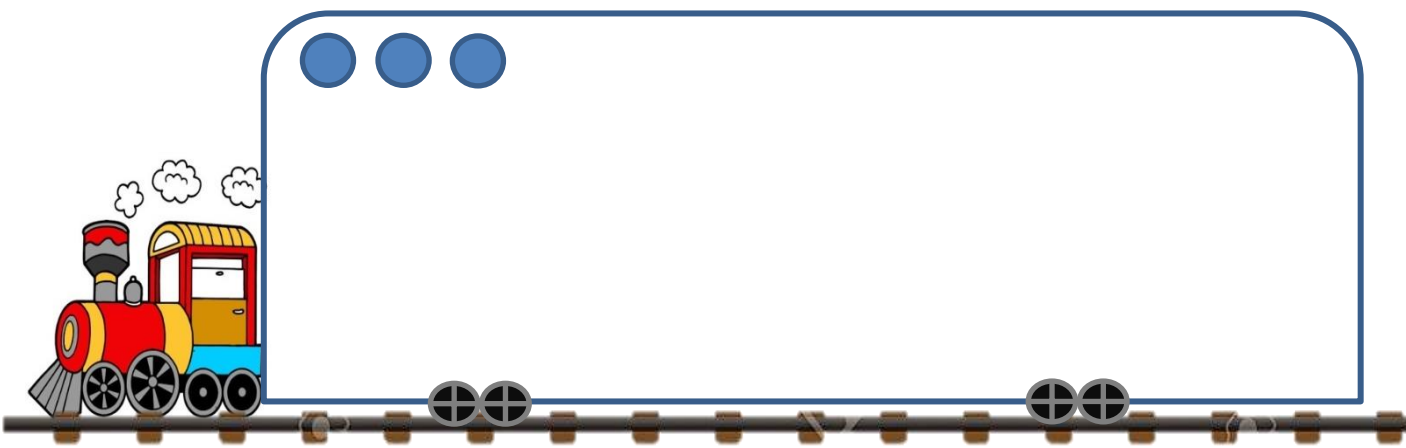


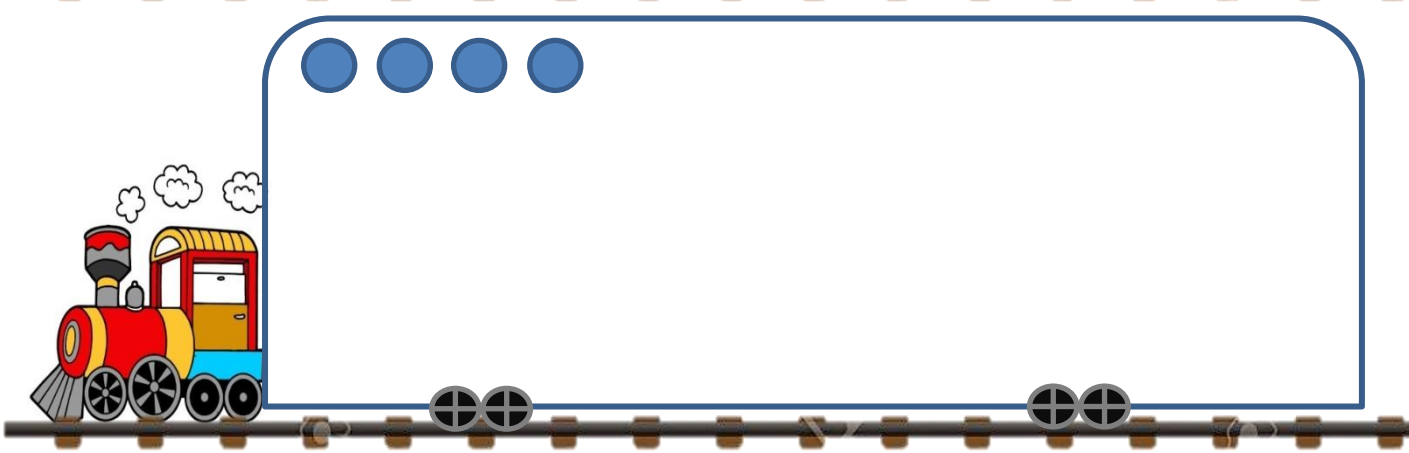


- Clasifica las palabras según el número de sílabas

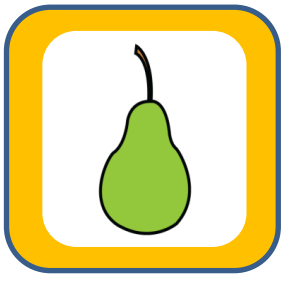
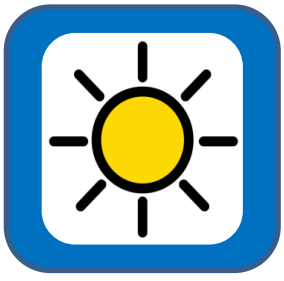
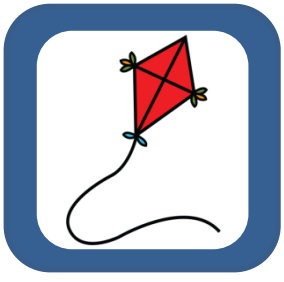




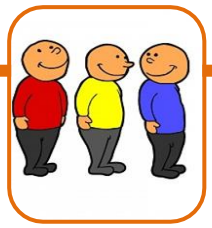


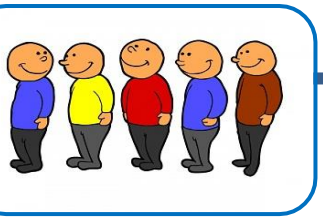


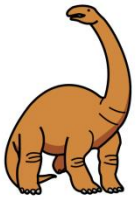
Recorta y pega según números de sílabas tenga cada dibujo. Usar página anterior

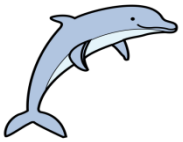




Colorea los círculos según cantidad de sílabas tenga la palabra.
Luego clasifícalas de acuerdo a su longitud en cortas y largas.









Escucha las sílabas y descubre que palabras comienza así:

PEGA….

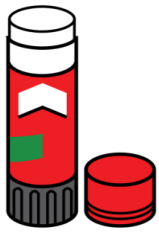
CHOCO….

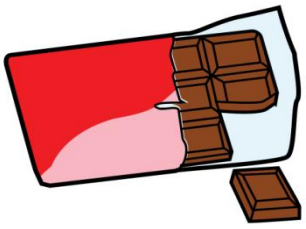
BILLE….

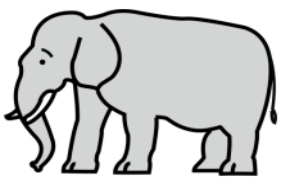
ELE….

AMBU….

ESCA…

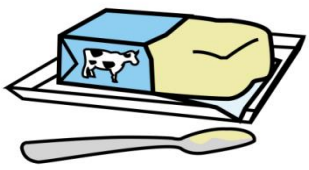
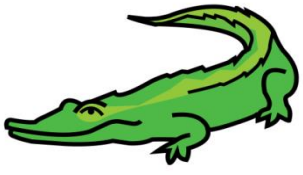




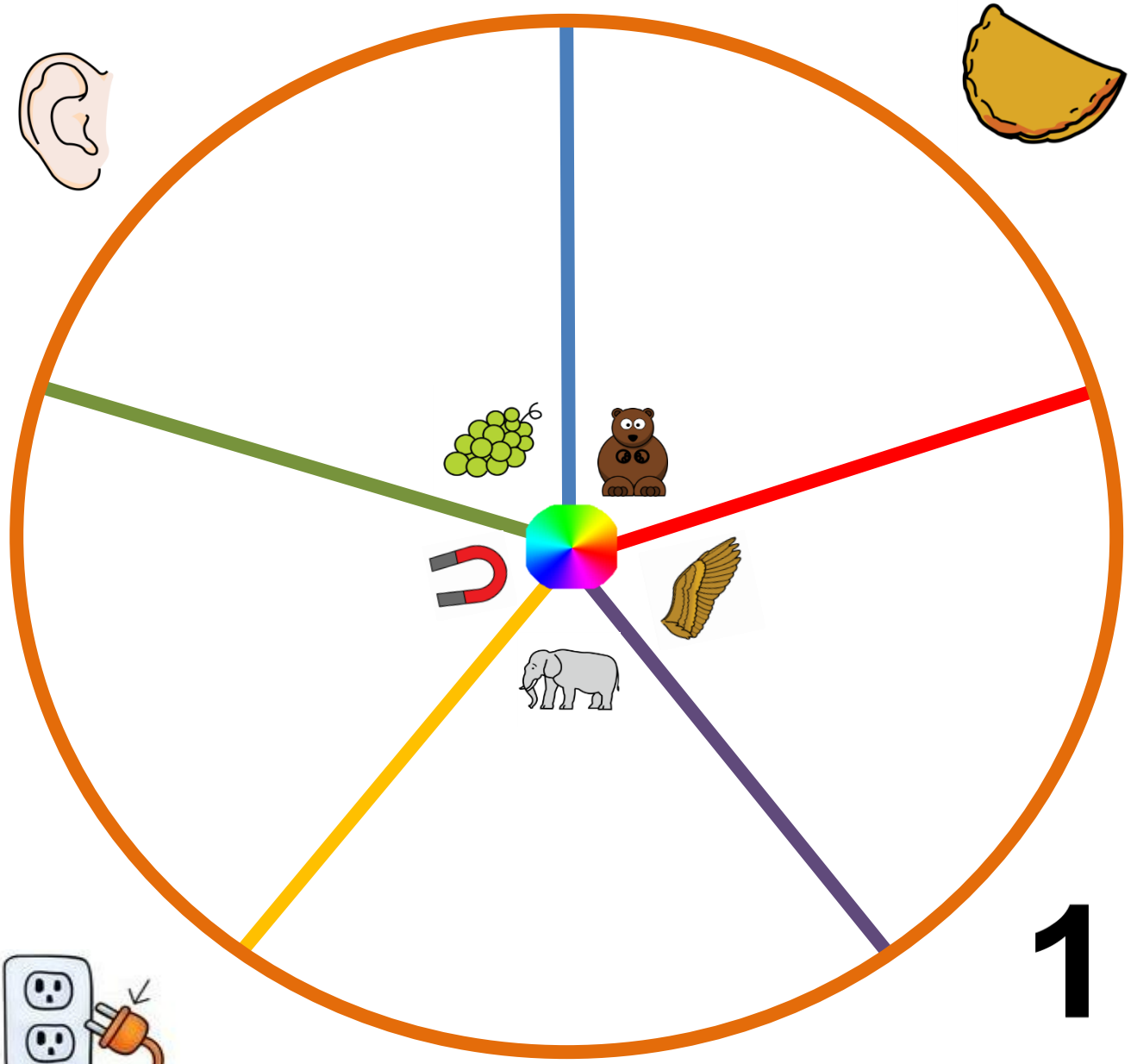


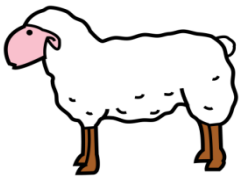
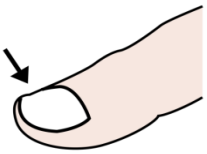
Escucha las sílabas y descubre que palabras terminan así:

…QUILLA	**…CLETA**
…POSA	**…LADOR**
…DORA	**…DRILO**

Clasifica los dibujos según el sonido vocálico inicial

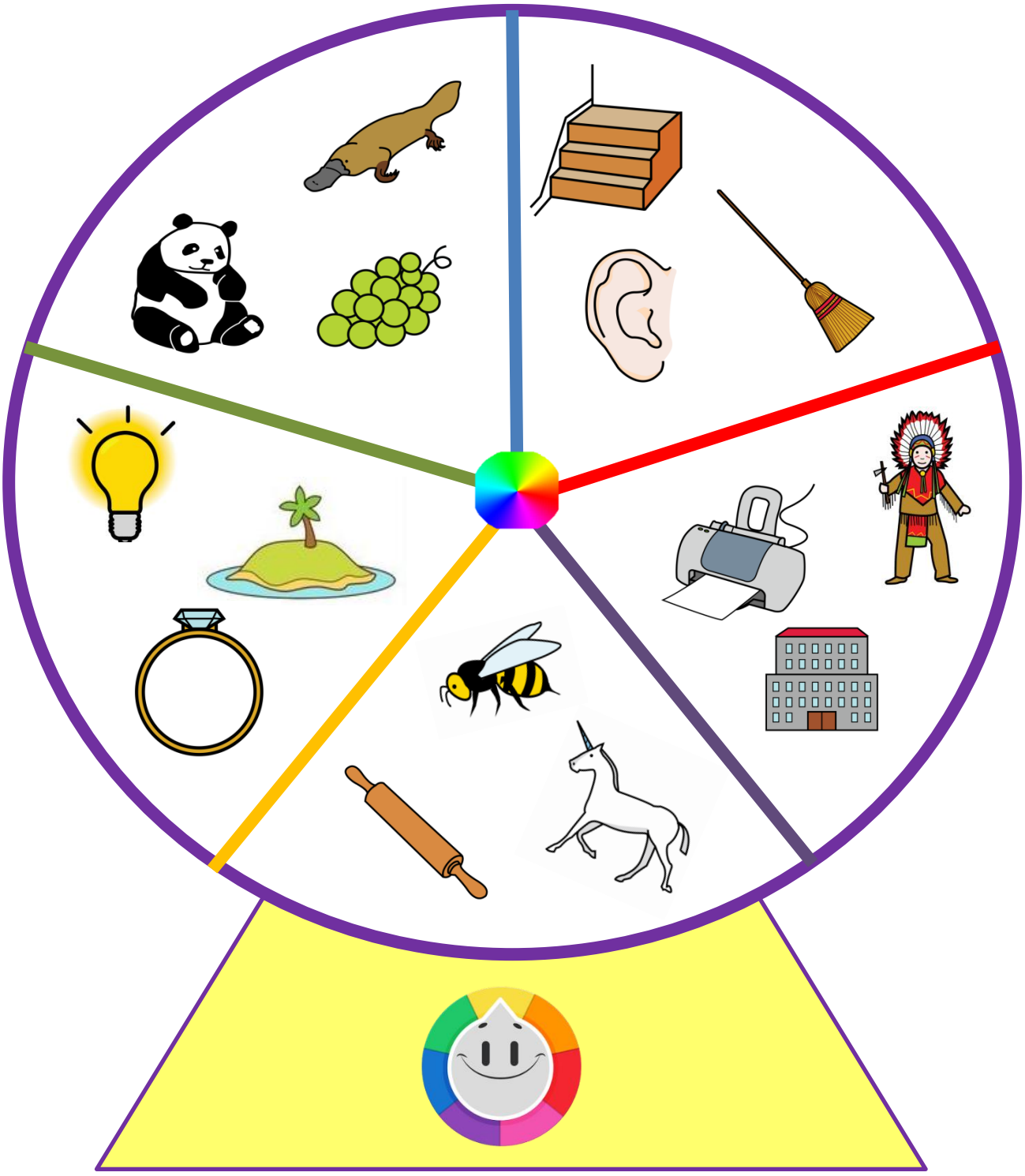


1

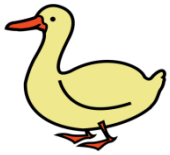
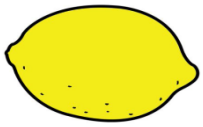
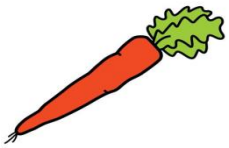
Marca con una equis ✖ los dibujos que **NO** comienzan con el sonido vocálico inicial en cada grupo de la ruleta.

✖ No pertenecen

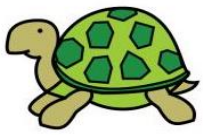


Encierra en un círculo el dibujo que comience con la sílaba que se indica:

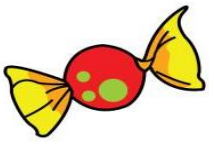
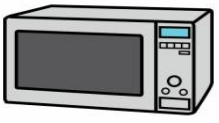
PA

BE

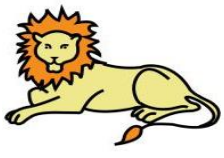


MI

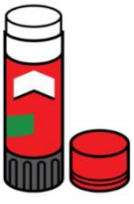



GU

TA



KE



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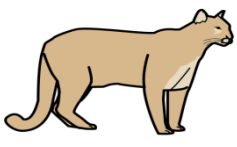
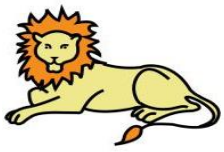
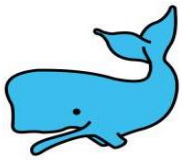


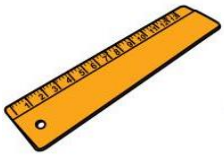
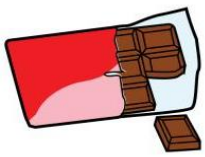
Tapa con un círculo el dibujo que comience con la sílaba que se indica:

SI

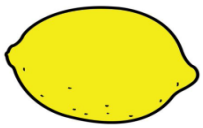


CHO

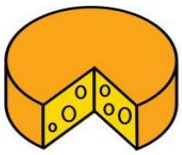
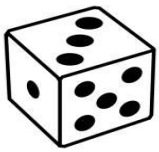


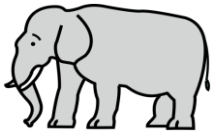
NU



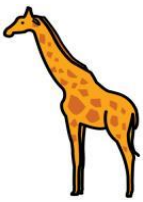
DA

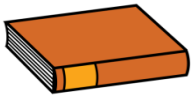
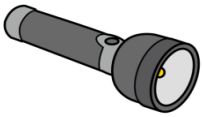
FE

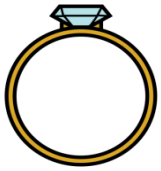


JI



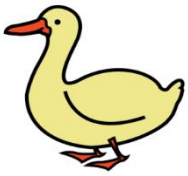
LIN

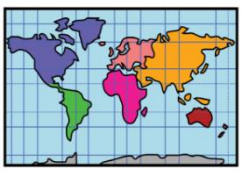





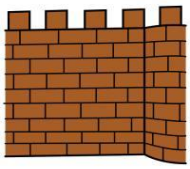
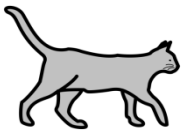
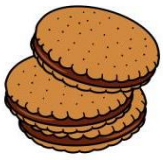
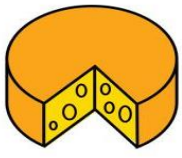
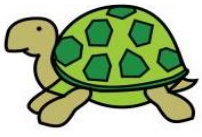
Clasifica las palabras que comiencen con PA y MA

PA	MA



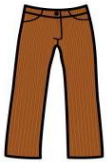


Encierra en un círculo el dibujo que termine con la sílaba que se indica:

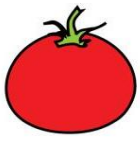
LLA			
TE			
TIN			
SO			
GA			
NO			
RA			

Encierra en un círculo el dibujo que termine con la sílaba que se indica:

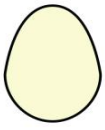
LON



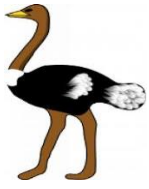
DOR



GUA



ÑA



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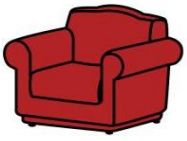

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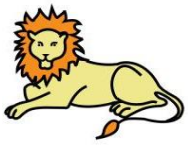
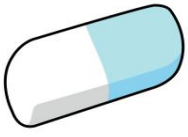
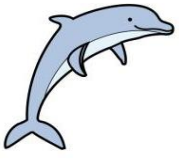
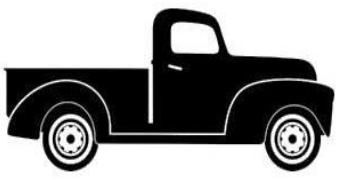
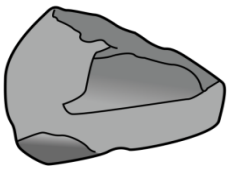
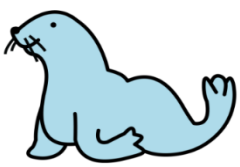




LLO

Clasifica las palabras que terminen con TA y CA

TA	CA

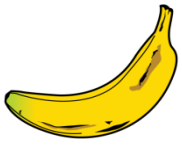





Encierra en un círculo el dibujo con la sílaba medial que se indica:

JA

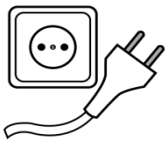
TA



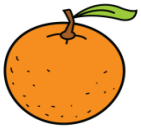
LA

BRE

CHU



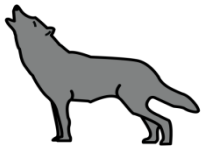
RAN



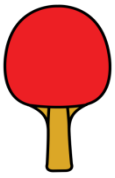
CHI

Encierra en un círculo el dibujo con la sílaba medial que se indica:

LO

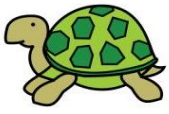


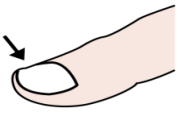
NE



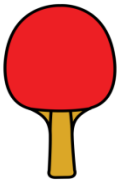
LLE

TU



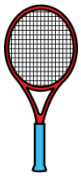


PA

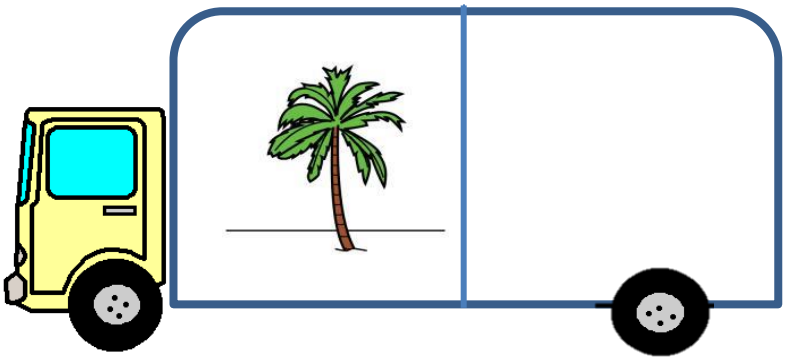


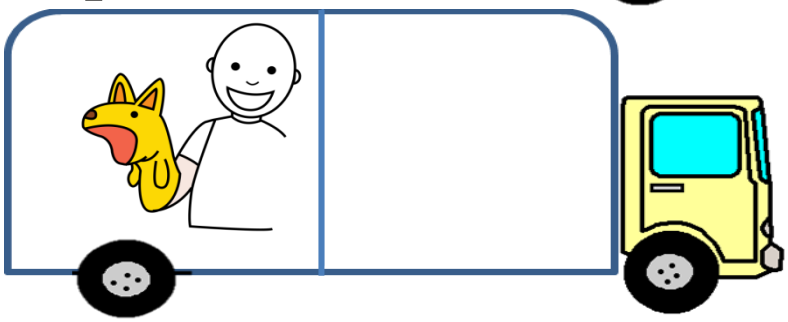
DER

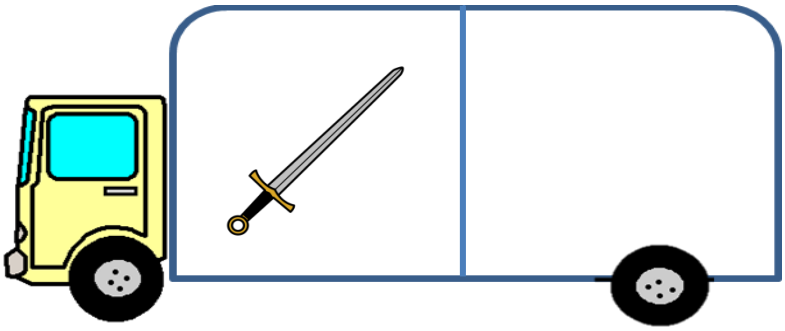
RA

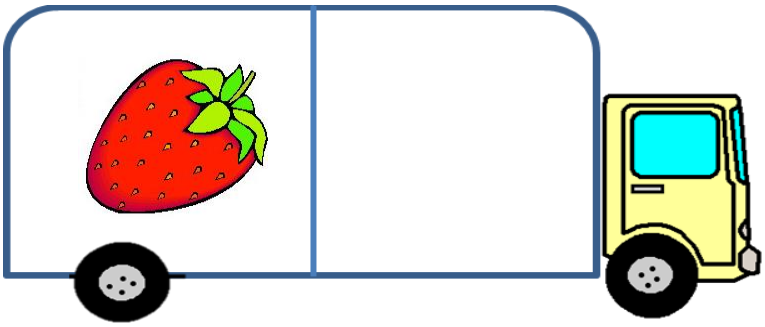


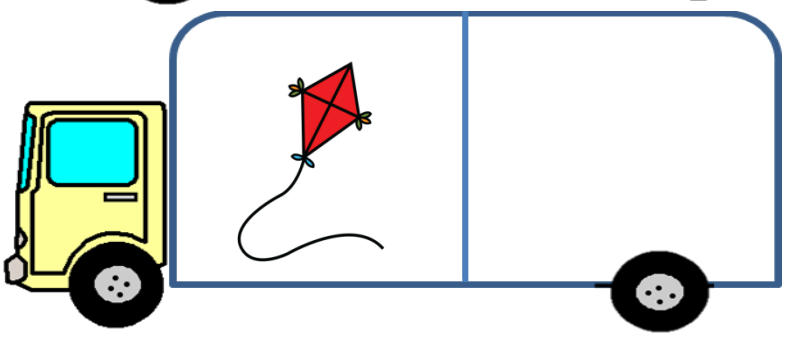
¡A estos camiones se le ha perdido su carga! Arma las parejas de dibujos que tengan la misma sílaba media.

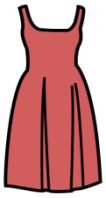


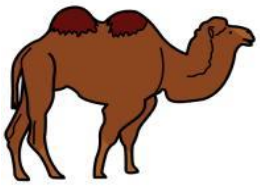




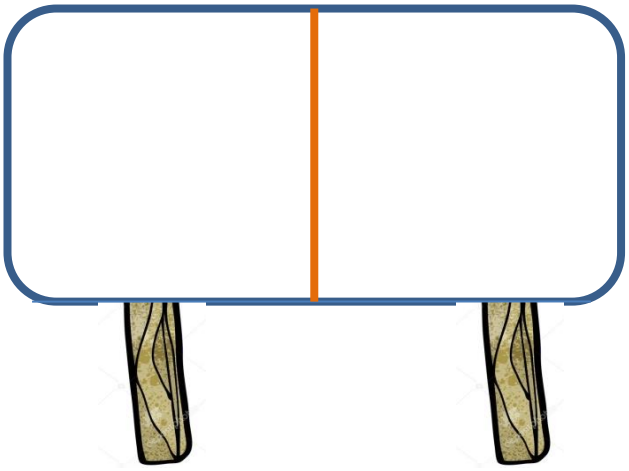


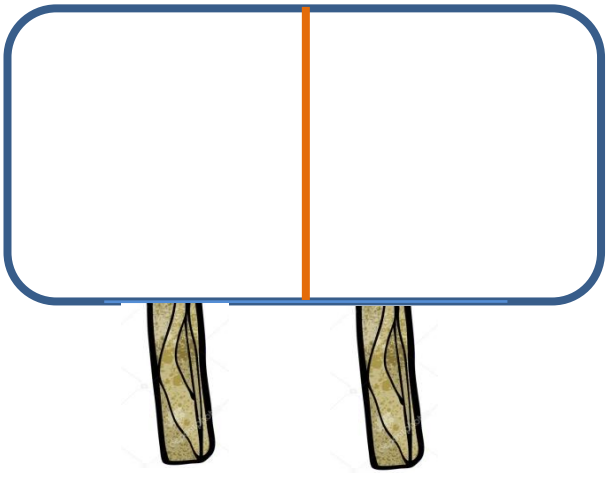


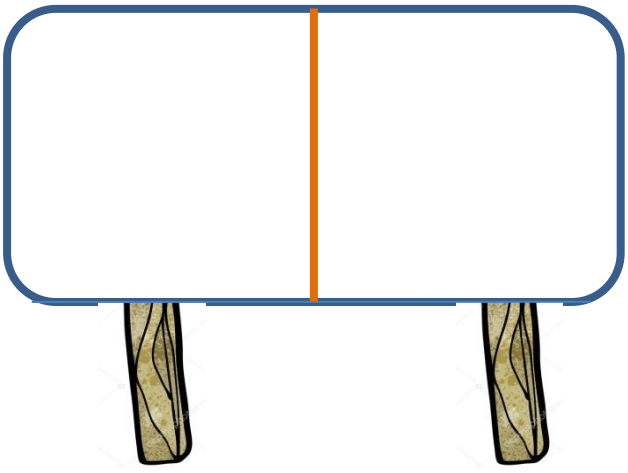


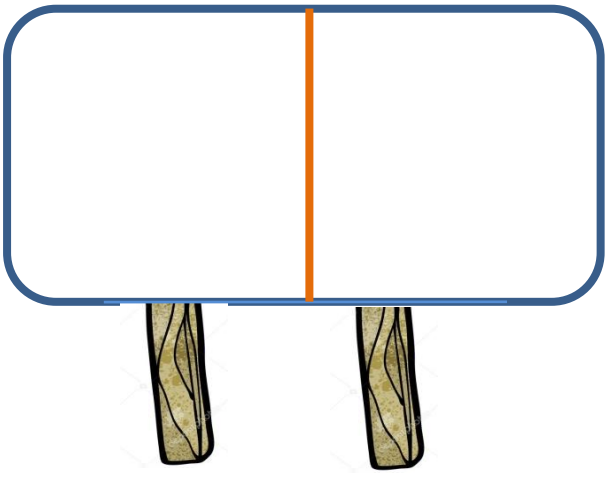


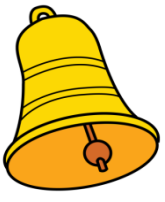
Arma las parejas de dibujos que riman.

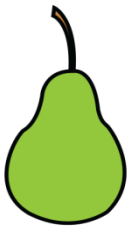






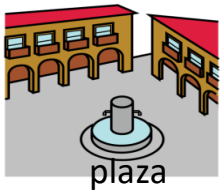




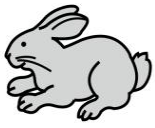


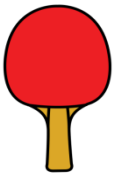
Repite en voz alta y encierra en un círculo el dibujo que NO rima en cada fila.

NO RIMA


plaza

NO RIMA





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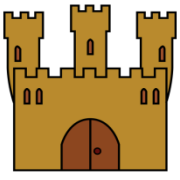

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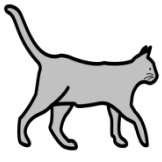
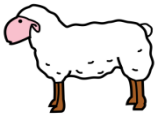
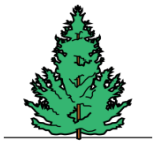
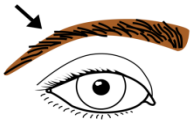


Silbato

NO RIMA







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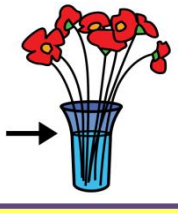
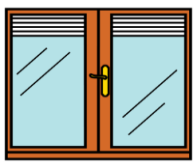
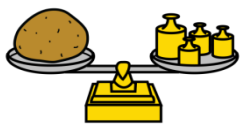


NO RIMA

Descubre la nueva palabra a partir de la sílaba agregada .

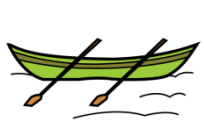
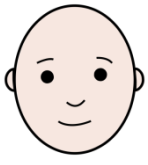
La palabra es **ROSA**	**Agrega la sílaba…** DO	**La nueva palabra es**
La palabra es **MANZA**	Agrega la sílaba **NA**	**La nueva palabra es**
La palabra es **VENTA**	Agrega la sílaba **NA**	**La nueva palabra es**
La palabra es **PELO**	Agrega la sílaba **TA**	**La nueva palabra es**
La palabra es **PESA**	Agrega la sílaba **DO**	**La nueva palabra es**
La palabra es **PIÑA**	Agrega la sílaba **TA**	**La nueva palabra es**





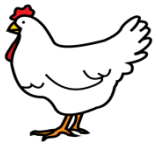
Descubre la nueva palabra a partir de la sílaba omitida .

Si a la palabra **CASADO**	Le quito la sílaba **DO**	La nueva palabra es
Si a la palabra **PALOMA**	Le quito la sílaba **MA**	La nueva palabra es
Si a la palabra **BOTELLA**	Le quito la sílaba **LLA**	La nueva palabra es
Si a la palabra **COMETA**	Le quito la sílaba **TA**	La nueva palabra es
Si a la palabra **PIEDRA**	Le quito la sílaba **DRA**	La nueva palabra es
Si a la palabra **CARACOL**	Le quito la sílaba **COL**	La nueva palabra es

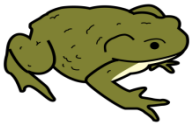
Inversión de sílabas de las palabras. Te voy a decir una palabra al revés y tú vas a descubrir cual es. Enciérrala en un círculo.

1



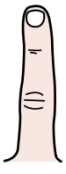
2

3



4

5



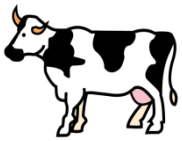
6

1.- TOGA 2.- PASO 3.-POSA 4.- RROPE 5.- DODE 6.- NACU

Inversión de sílabas de las palabras. Te voy a decir una palabra al revés y tú vas a descubrir cual es. Enciérrala en un círculo.

7

8

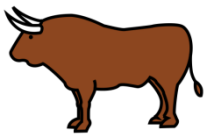


9

10

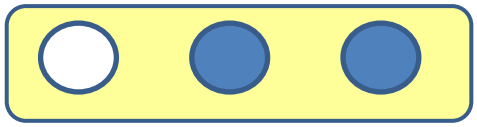
11

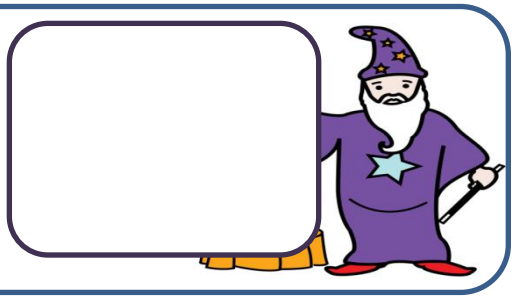
12

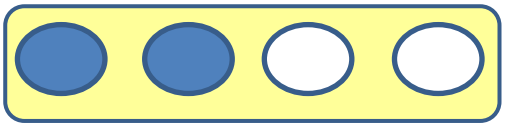


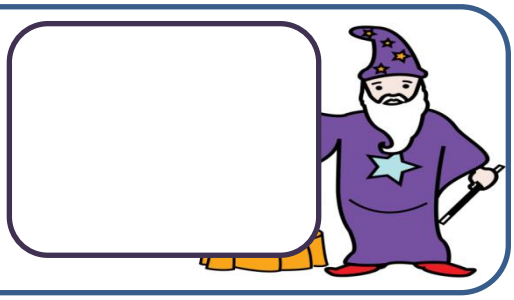
7.- MACA 8.- CAVA 9.-LLASI 10.- CABO 11.- FASO 12.- TONBO

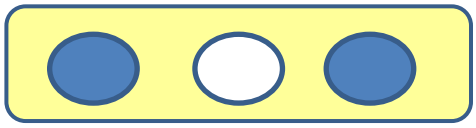
Nombra las sílabas coloreadas y descubre la palabra escondida.

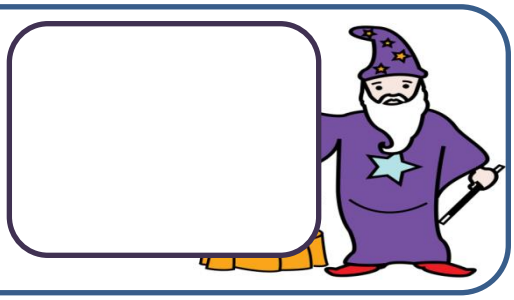


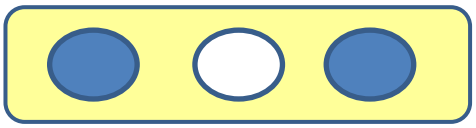


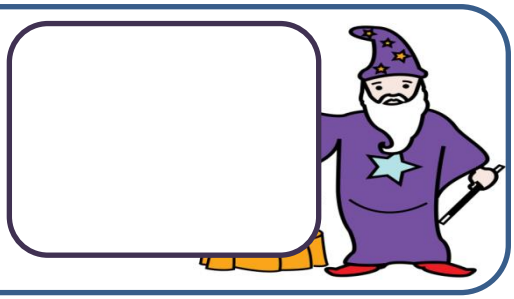


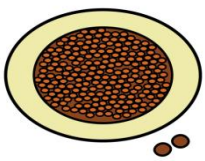




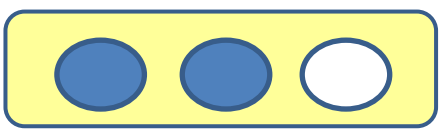


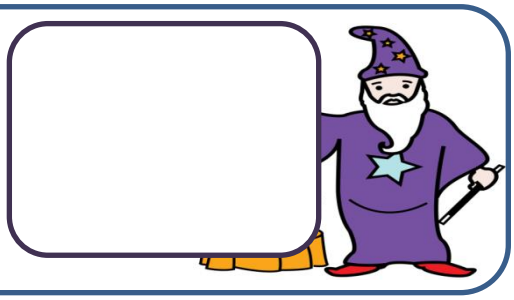


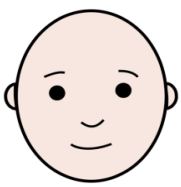


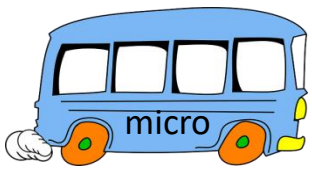


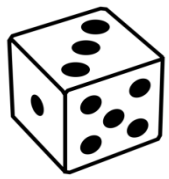
lentejas



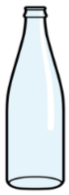


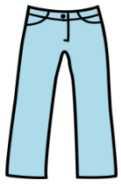


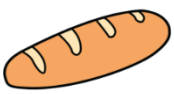


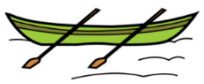


Nombra las sílabas coloreadas con rojo y encuentra la palabra escondida.

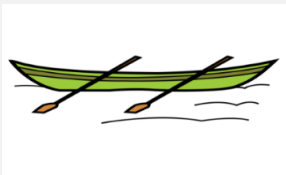




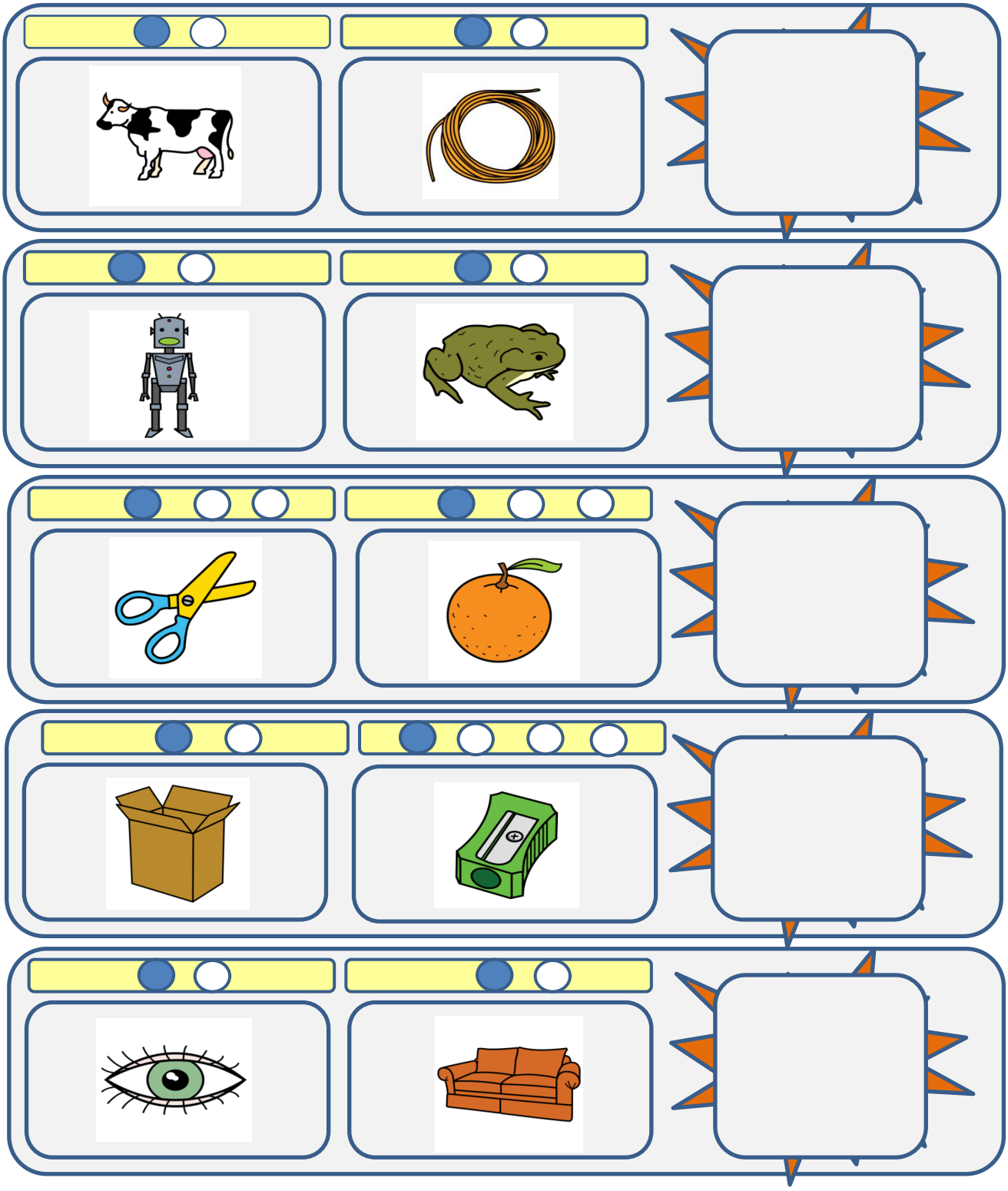


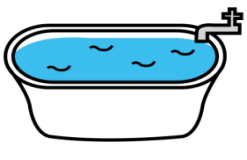


Une las primeras sílabas de cada dibujo y descubre la palabra escondida.



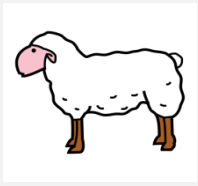
Une las primeras sílabas de cada dibujo y descubre la palabra escondida. Una vez que la encuentres pégala.

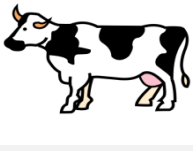


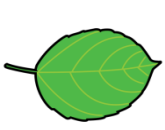


Une la primera sílaba de los tres dibujos y descubre la palabra escondida.

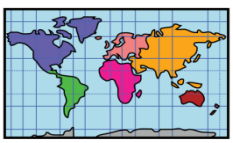
Une la segunda sílaba de cada dibujo y descubre la palabra escondida.

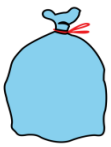




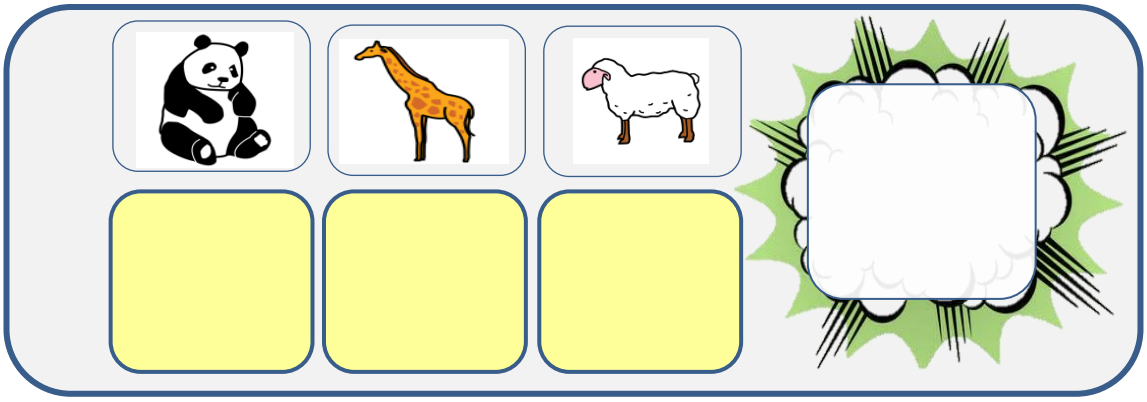


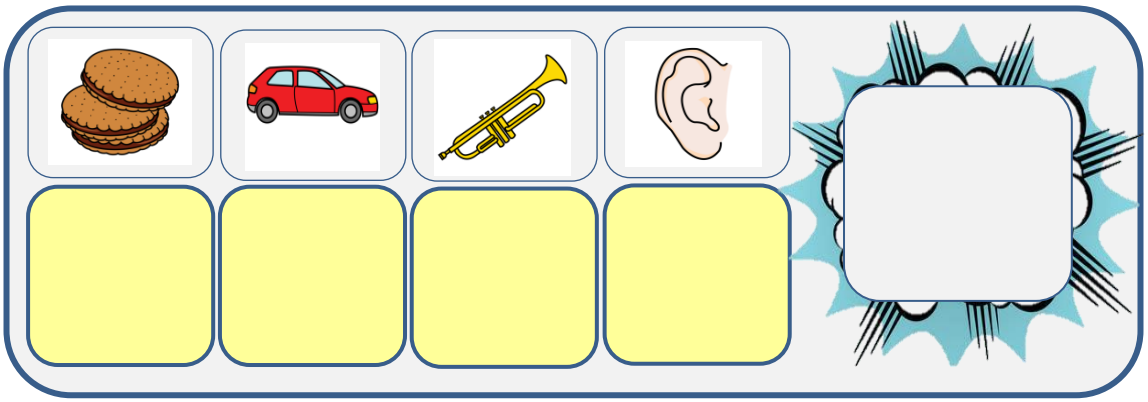
Une la segunda sílaba de cada dibujo y descubre la palabra escondida.

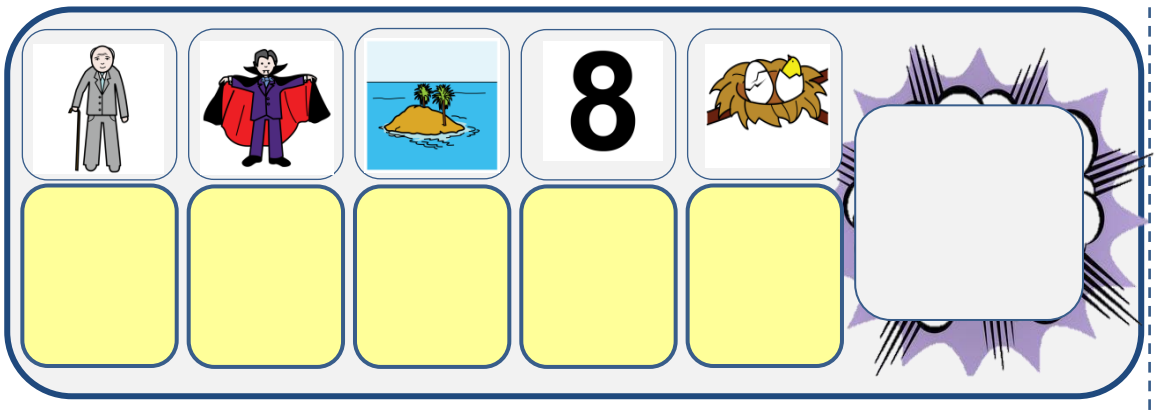


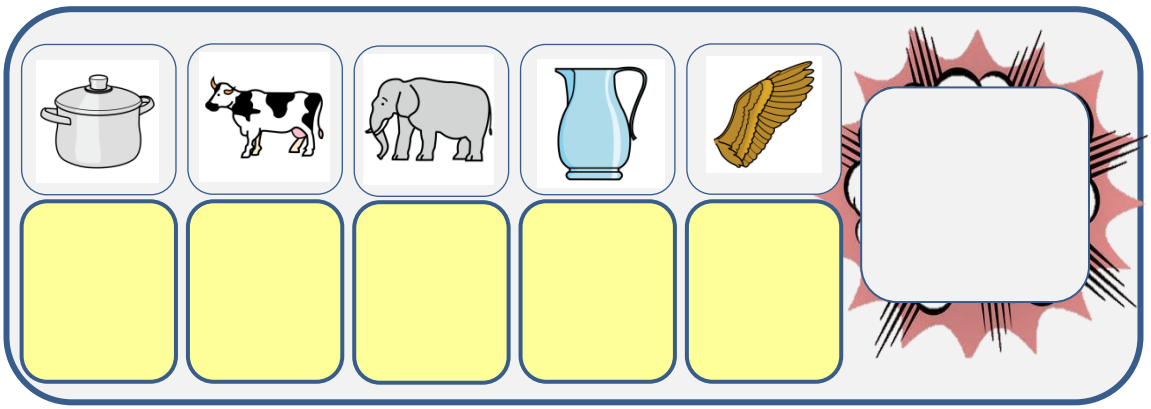


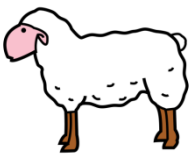
Escribe el sonido inicial debajo de cada dibujo y descubre la palabra escondida.

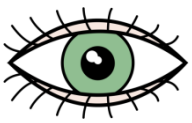




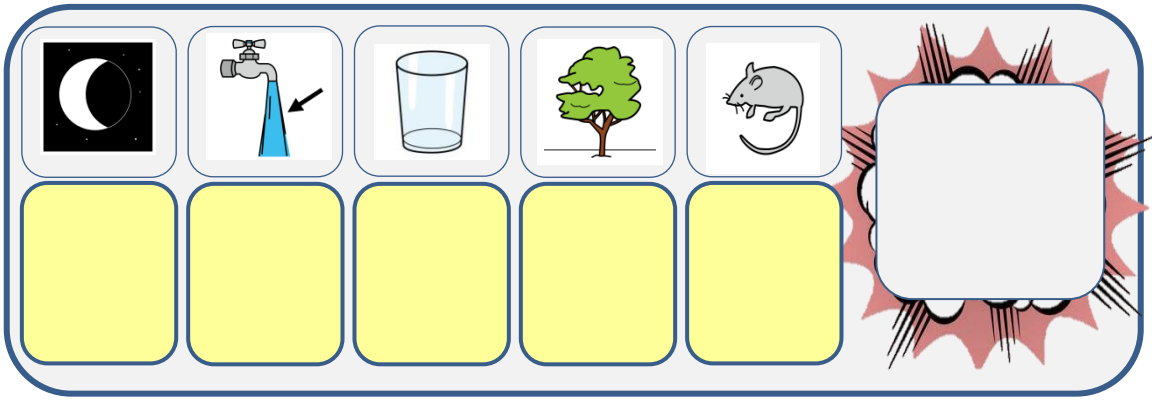


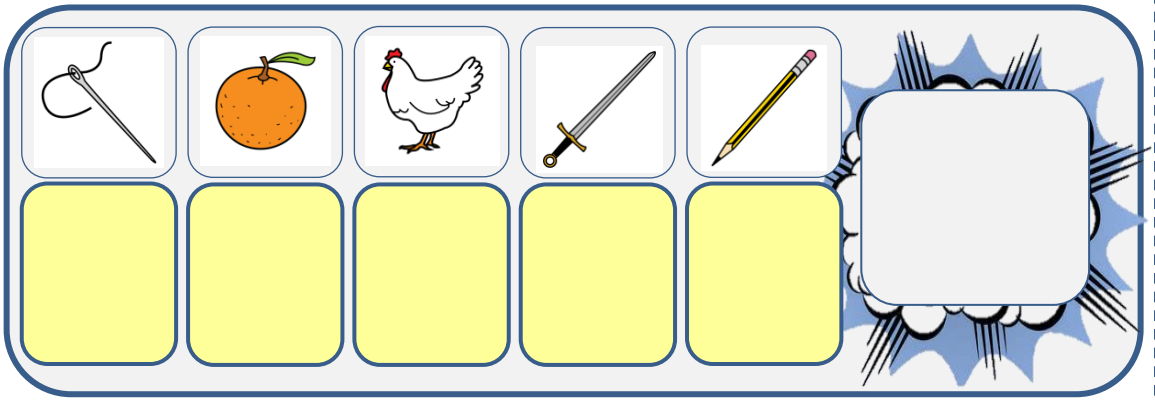


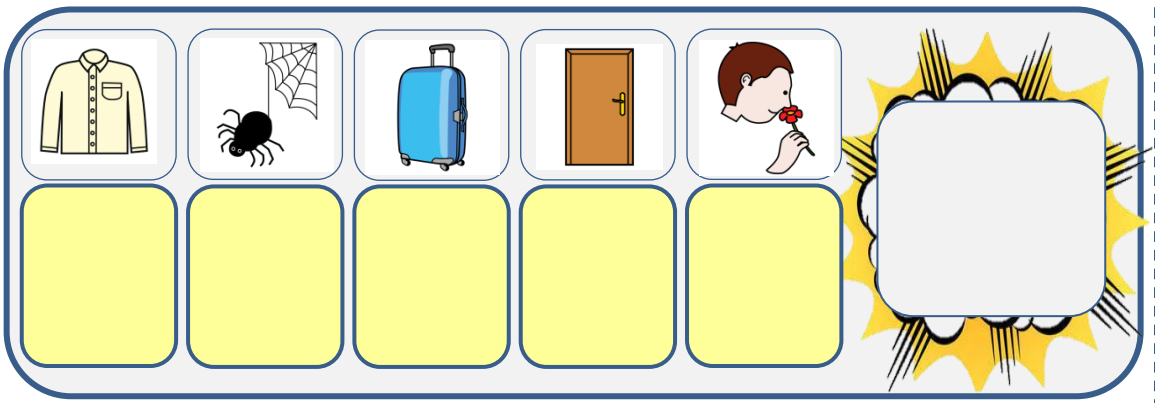


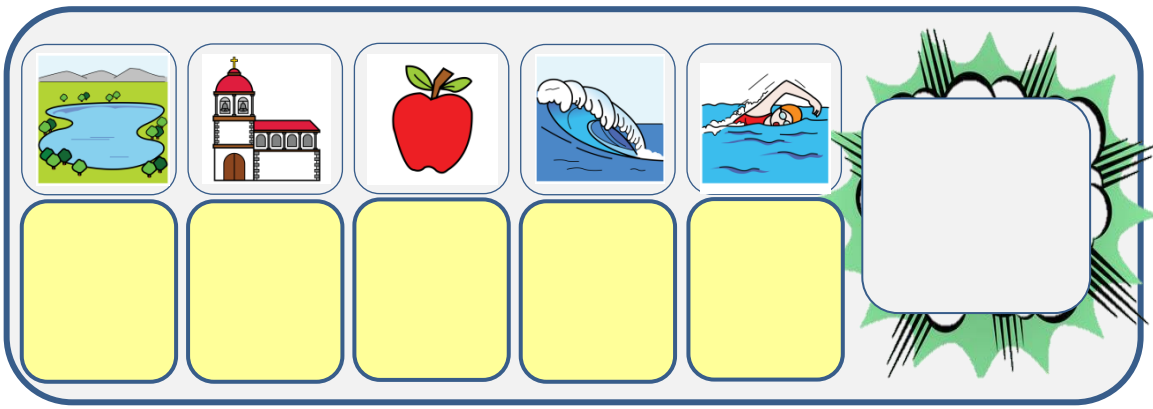


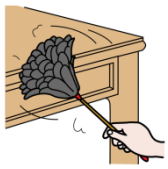
Escribe el sonido inicial debajo de cada dibujo y descubre la palabra escondida.

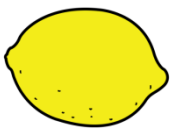












Síntesis Fonémica. Escucha los sonidos de las palabras, júntalos y descubre la palabra escondida.

1

2

3

4

5

6

1.- /a/-/l/-/a/ **2.-** /s/-/o/-/l/ **3.-** /f/-/o/-/t/-/o/
4.- /d/-/a/-/d/-/o/ **5.-** /r/-/e/-/l/-/o/-/j/ **6.-** /p/-/o/-/l/-/e/-/r/-/a/

Síntesis fonémica. Escucha los sonidos de las palabras, júntalos y descubre la palabra escondida.

1

2

3

4

5

6

1.- /t/-/e/./n/-/e/-/d/-/o/-/r/ / **2.** /e/-/m/-/p/-/a/-/n/-/a/-/d/-/a/ **- 3**.- /m/-/a/-/r/-/i/-/p/-/o/-/s/-/a/ **4.-** /b/-/a/-/s/-/u/-/r/-/e/-/r/-/o **5.-** /t/-/e/-/l/-/e/-/f/-/o/-/n/-/o/ **6.- .-** /t/-/e/-/r/-/m/-/o/-/m/-/e/-/t/-/r/-/o/

¡Hasta pronto!
Nos vemos en el próximo cuadernillo

CUADERNILLOS DIDÁCTICOS DE ESTIMULACIÓN DEL LENGUAJE