



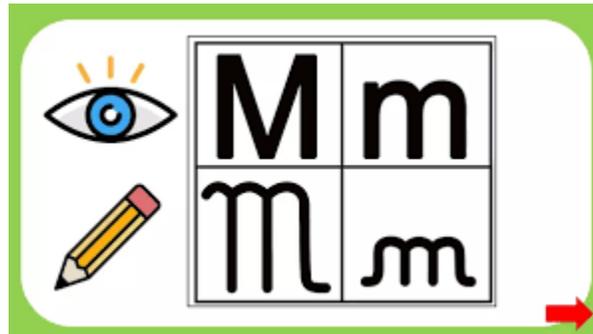
GUÍA CONSONANTE M.

Nombre: _____ curso: _____ Fecha: _____



Esta semana trabajaremos con la
consonante M de Mamá, mesa, mano,
mimo, memo etc.

Formas en que se puede

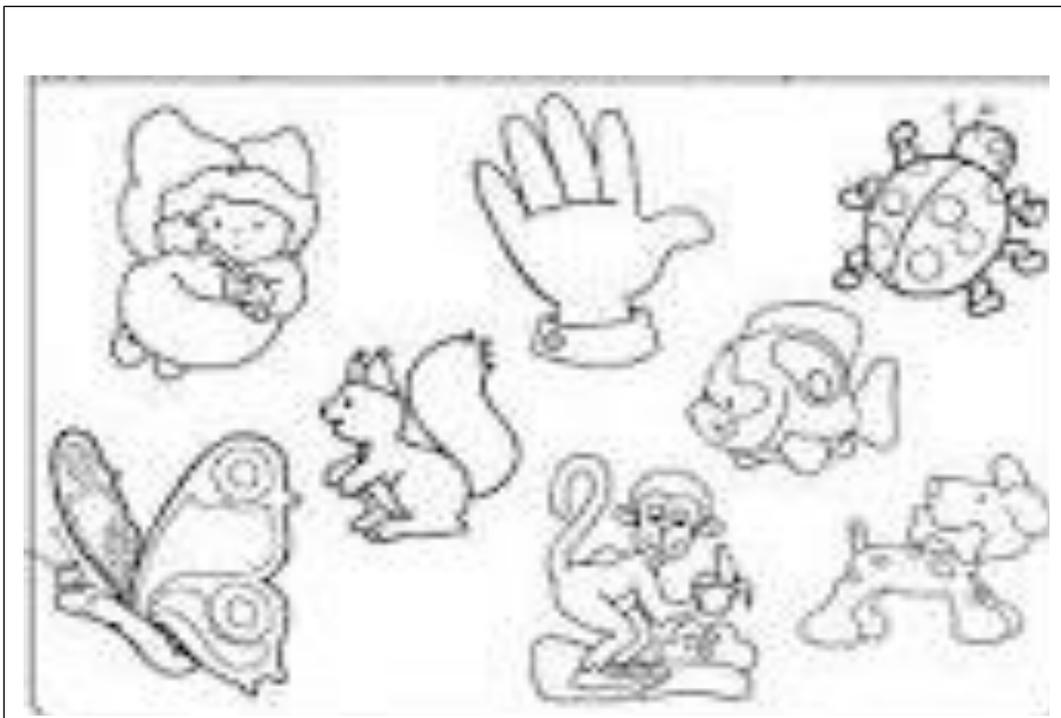




1. Colorea la letra M mayúscula de color rojo y la minúscula de color azul.



2. Colorea los objetos que comienza con la letra M.





3. Juntar la letra M con las vocales.

Diagram illustrating the combination of the letter 'm' with vowels. The letter 'm' is shown on the left. To its right, a vertical column contains the vowels 'o', 'e', 'i', 'u', and 'a' in separate boxes. Red arrows point from 'm' to each vowel. To the right of this column, five yellow arrows point to a vertical column of five empty boxes, indicating where the combinations should be written.

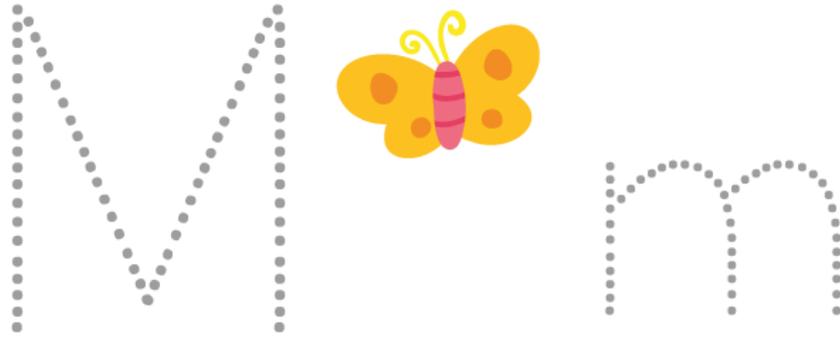
2. MARCA LA SILABA INICIAL EN CADA CASO

Activity 2: Mark the initial syllable in each case. The activity is divided into four cases (A, B, C, D) within a large rectangular frame.

- A:** silaba inicial. Image: a table. Below it are five boxes containing the syllables: ma, me, mi, mo, mu.
- B:** silaba inicial. Image: a monkey. Below it are five boxes containing the syllables: ma, me, mi, mo, mu.
- C:** silaba inicial. Image: a jar of honey. Below it are five boxes containing the syllables: ma, me, mi, mo, mu.
- D:** silaba inicial. Image: a hammer. Below it are five boxes containing the syllables: ma, me, mi, mo, mu.



4. Gráfica las consonante M.



6. Repasa las líneas punteadas de la M mayúscula y la m minúscula y completa los renglones.

Tracing practice lines for uppercase 'M' and lowercase 'm'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

Row 1: Five dotted uppercase 'M's for tracing.

Row 2: Three dotted uppercase 'M's for tracing.

Row 3: One dotted uppercase 'M' for tracing, followed by blank space for independent practice.

Row 4: Five dotted lowercase 'm's for tracing.

Row 5: Three dotted lowercase 'm's for tracing.

Row 6: One dotted lowercase 'm' for tracing, followed by blank space for independent practice.



5. Practica la lectura silábica con M.

1 ma <input type="checkbox"/>	2 me <input type="checkbox"/>	3 mi <input type="checkbox"/>	4 mo <input type="checkbox"/>	5 mu <input type="checkbox"/>
6 mu <input type="checkbox"/>	7 mo <input type="checkbox"/>	8 mi <input type="checkbox"/>	9 me <input type="checkbox"/>	10 ma <input type="checkbox"/>
11 mi <input type="checkbox"/>	12 mu <input type="checkbox"/>	13 ma <input type="checkbox"/>	14 mo <input type="checkbox"/>	15 me <input type="checkbox"/>
16 ama <input type="checkbox"/>	17 ame <input type="checkbox"/>	18 ami <input type="checkbox"/>	19 amo <input type="checkbox"/>	20 amu <input type="checkbox"/>
21 mama <input type="checkbox"/>	22 mame <input type="checkbox"/>	23 mami <input type="checkbox"/>	24 mamo <input type="checkbox"/>	25 mamu <input type="checkbox"/>
26 mema <input type="checkbox"/>	27 meme <input type="checkbox"/>	28 memi <input type="checkbox"/>	29 memo <input type="checkbox"/>	30 memu <input type="checkbox"/>
31 mima <input type="checkbox"/>	32 mime <input type="checkbox"/>	33 mimi <input type="checkbox"/>	34 mimo <input type="checkbox"/>	35 mimu <input type="checkbox"/>
36 moma <input type="checkbox"/>	37 mome <input type="checkbox"/>	38 momi <input type="checkbox"/>	39 momo <input type="checkbox"/>	40 momu <input type="checkbox"/>
41 muma <input type="checkbox"/>	42 mume <input type="checkbox"/>	43 mumi <input type="checkbox"/>	44 mumo <input type="checkbox"/>	45 mumu <input type="checkbox"/>
