



Mark

Names: _____ Score: ____/42

Personal pronouns and verb to be: Affirmative and negative form.



I	am	
You	are	
He	is	
She	is	hungry.
It	is	
We	are	
They	are	

I	am		
You	are		
He	is		
She	is	not	hungry.
It	is		
We	are		
They	are		

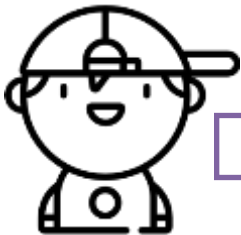


- I. Lee los textos, encuentra y subraya las oraciones que estén utilizando el verbo to be de forma positiva y transfórmalas en oraciones negativas. (4 points each)



Hello, my name is Taylor Johnson. I am 32 years old. I am from Dublin, Ireland. I'm a scientist. My favorite music is pop and my favorite singer is Harry Styles because he is amazing. My favorite food is grilled meat and my favorite sport is tennis.

Transforma todas las oraciones que utilizan el verbo to be de forma positiva a negativa en el siguiente recuadro.



My name is Steven Swift and I'm 17 years old. I am from Toronto, Canada. My town is huge and my house is in the centre of the city. My favorite sport is Hockey and my favorite team is the Toronto Maple Leaf. My favorite hockey players are Alexander Jett and Frederick Andersen. They are really good players.

Transforma todas las oraciones que utilizan el verbo to be de forma positiva a negativa en el siguiente recuadro.

2. Lee las oraciones y completa los espacios en blanco con el pronombre personal que corresponda. (1 point each)

- a. This is a man. _____ is eating food.
- b. John and Joseph are best friends, _____ are like brothers.
- c. I want to eat a burger, _____ is very hot.
- d. Look at Stephanie, _____ is very handsome.
- e. Can you see the cow? _____ is eating grass. (Cow: Vaca)
- f. Taylor and I are running, _____ are very athletic.

3. Completa la tabla con las formas largas y cortas del verbo to be tanto en su forma positiva como negativa. (3 points each table)

- a. Positive form:

Long form	Short form

- b. Negative form:

Long form	Short form

4. Ordena las oraciones siguiendo las estructuras previamente revisadas en clases. (1 point each).

- a. are / not / We / doctors : _____
- b. She / not / tall / is : _____

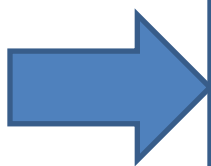
- c. They / smart / are : _____
- d. am / I / not / handsome : _____
- e. It / good / is: _____

5. Lee las oraciones y transfórmalas a su forma contraria (negativa/positiva según corresponda) (1 point each).

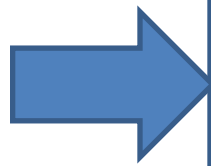
- a. She is tall: _____
- b. He is not a doctor: _____
- c. They aren't young: _____
- d. It's beautiful: _____
- e. We're happy: _____
- f. I'm a teacher: _____

6. Describe a las personas de las fotografías utilizando el verbo to be en su forma negativa y positiva; para ello, utiliza al menos 3 adjetivos con cada forma verbal. (3 points for each picture)

Tall (alto/a) - Blonde (rubia) - Young (joven) - Old (viejo/a) - Handsome (guapo/a) - Brunette (pelo castaño) - Short (bajo/a) - Adult (adulto) - Footballer (futbolista) - Tennis player (tenista)



Describe Lionel Messi using the adjectives.



Describe Serena Williams using the adjectives.

7. ¿Para que utilizamos el verbo to be en su forma positiva? (1 point)

8. ¿Cuál es el uso del verbo to be en su forma negativa? (1 point)



9. Completa el texto con el verbo to be: am - is - are.



Hello, my name ____ Julia. I _____ twelve years old and I ____ from China. I ____ student at Centennial Secondary school. My favorite subjects _____ English and Maths. My favorite sport ___ baseball and my favorite colors ____ purple and pink. Stephanie and Joe ____ my best friends. They ____ great.

