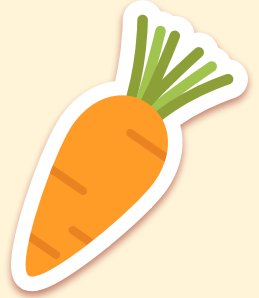
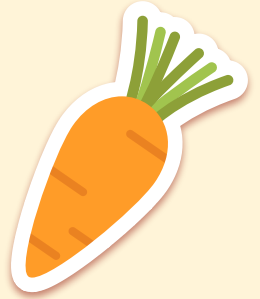


Unit 2: Healthy habits

Miss Bárbara
7th grade.



**[https://www.
youtube.com/
watch?v=0Kb
A8pFW3tg](https://www.youtube.com/watch?v=0KbA8pFW3tg)**





Vocabulary



Meat



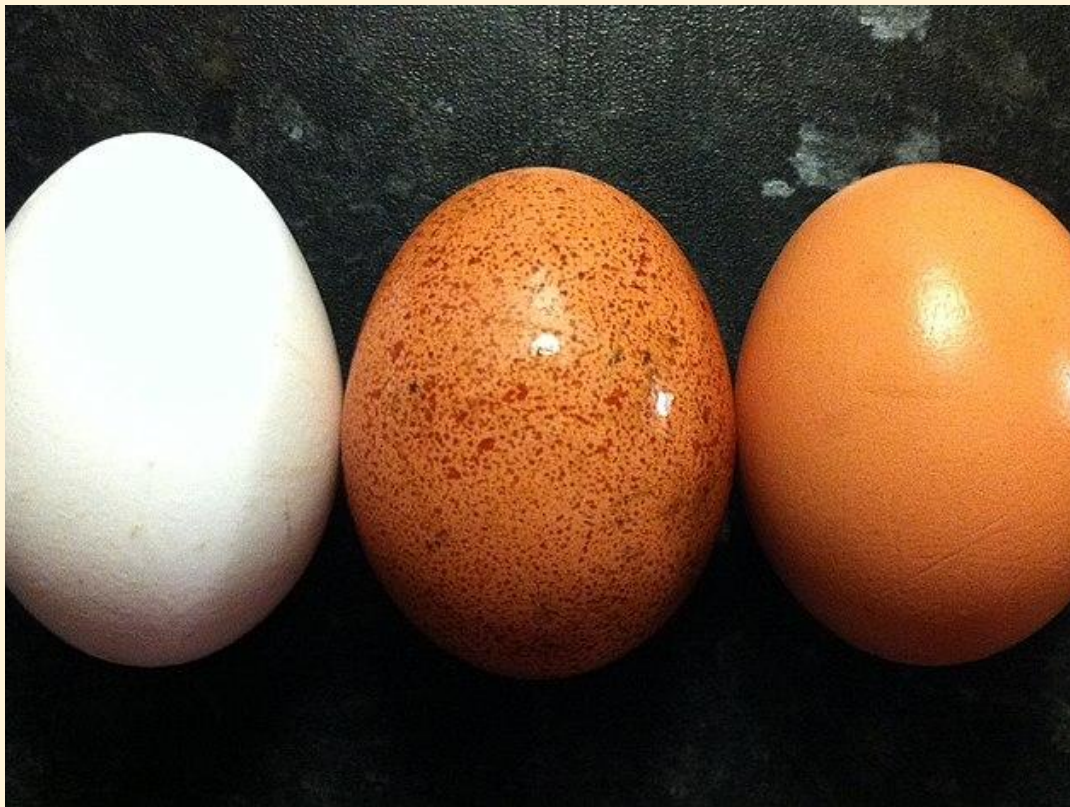
Vocabulary



CHICKen



Vocabulary



EGG



Vocabulary



Pasta



Vocabulary



PIZZA



Vocabulary



RICE



Vocabulary



Bread



Vocabulary



PIZZA



Vocabulary



cake



Vocabulary



BUTTER



Vocabulary



Cheese



Vocabulary



CHOCOLATE



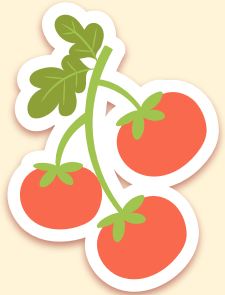


Vocabulary



Ice cream

What is “Healthy food”?





**What is
“Junk
food”?**







Classify the food

Healthy food	Junk food
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Breakfast around the world





Vocabulary



APPLE



Vocabulary



orange



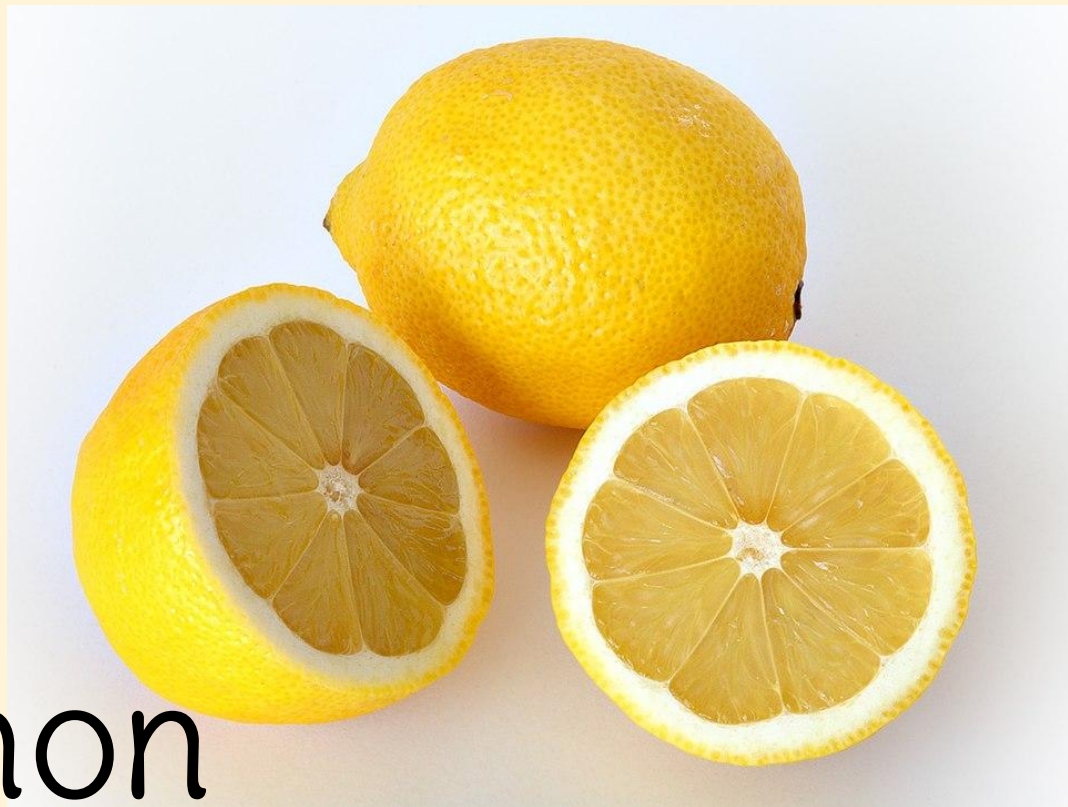
Vocabulary



Banana



Vocabulary



Lemon



Vocabulary



Grapes



Vocabulary



Tomato



Vocabulary



POTATO



Vocabulary



LETTUCE



Vocabulary



carrot



Vocabulary



CABBAGE



Objective: Identificar vocabulario relacionado a frutas y verduras

Vocabulary

Escribe el nombre en español de cada fruta o verdura, luego debes dibujarlo según corresponda.

Apple:

Orange:

Banana:

Lemon:

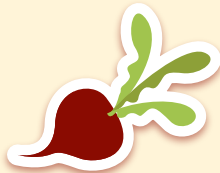
Tomato:

Potato:

Lettuce:

Carrot:

Cabbage:



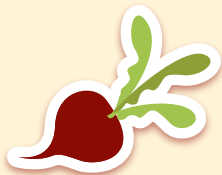


I like and I don't like



Escribe los alimentos que te gustan utilizando "I like" y los que no utilizando "I don't like".

Por ejemplo: I like pizza / I don't like pizza



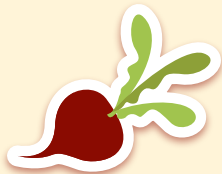
Breakfast around the world





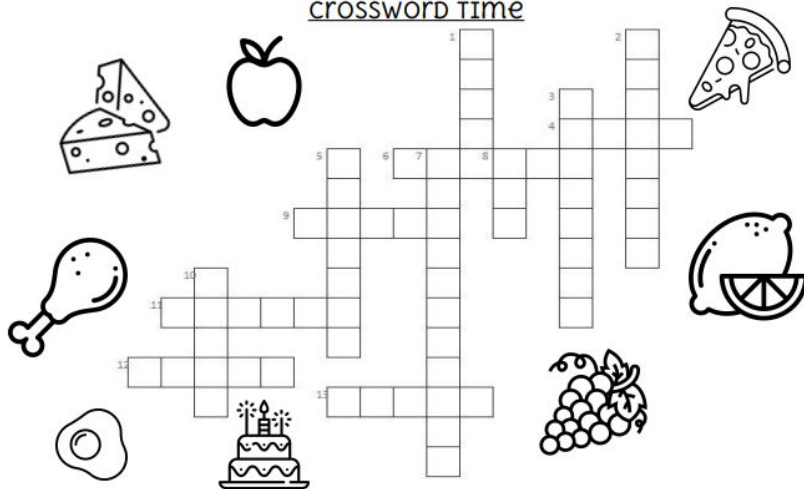
What's the common breakfast in Chile?

In Chile we usually eat _____ for breakfast





crossword time



DOWN

1. FRUTA DE COLOR RED
2. COMIDA CHATARRA
3. MUY FRÍO Y SE CONSUME DURANTE EL SUMMER
5. ALIMENTO QUE PUEDE SER FRITO, AL HORNO O COCIDO (ES EL NOMBRE DE UN ANIMAL EN INGLÉS).
7. COMIDA SALUDABLE
8. LAS GALLINAS PONEN...
10. NORMALMENTE LO CONSUMIMOS DURANTE EL BREAKFAST Y TEA TIME

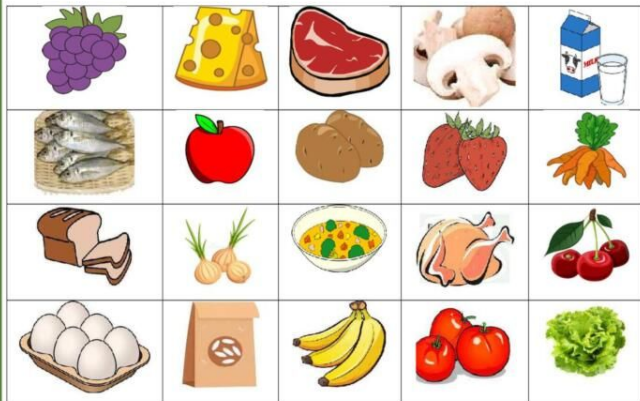
ACROSS

4. DELICIOSO Y NORMALMENTE LO CONSUMIMOS DURANTE LAS BIRTHDAY PARTIES
6. REDONDO DE COLOR YELLOW Y PUEDE SER DERRETIDO
9. ITALIAN FOOD.
11. SU NOMBRE ES SU COLOR
12. SON MUY PEQUEÑITAS Y PUEBEN SER GREEN O PURPLES
13. ACIDO, DE COLOR YELLOW Y SE UTILIZA PARA PREPARAR SALADS

Buying food

Ben goes shopping in a large supermarket. His shopping list is long. He shops for the weekend and for the guests for whom he is going to cook. He buys a lot of fruits from the fruit shelf: he wants to make a fruit salad and will use apples (1), bananas (2), strawberries (3) and cherries (4). He also takes grapes (5) for the starter. He would like to offer small skewers with cheese (6) and grapes. He is going to make a vegetable soup (7). For this he needs a kilo of carrots (8), some large potatoes (9), half a kilo of onions (10) and mushrooms (11). He also takes lettuce (12) and tomatoes (13), for a salad. There is a large selection of meat (14) and fish (15). Ben chooses a chicken (16). He also buys a pack of rice (17) to accompany the meat. He also needs bread, (18) a bottle of milk (19) and eggs (20). Now he is ready and can go home to prepare dinner.

Number the pictures



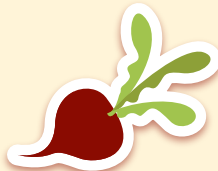
Answer the questions in full sentences

1. Why does Ben go to the supermarket?
.....
2. For whom is he going to cook?
.....
3. What does he need for the soup?
.....
4. Does he buy fish?
.....
5. What does he need the cheese for?
.....

Reading comprehension

Lee e identifica los alimentos que ya conoces en el texto y encuentra algunos nuevos. Luego, lee las preguntas e intenta responderlas.

Puedes destacar información importante y buscar palabras desconocidas usando el diccionario si lo deseas.







Para continuar recordando...



Piensa en algún alimento revisado previamente, debes describirlo utilizando colores, adjetivos, I like/ I Don't like y cualquier palabra en inglés que pueda ser útil. Tu compañero de puesto debe dibujar lo que le dices para finalmente adivinar cual es el alimento que deseas comunicar.

Puedes usar palabras como

BIG - SMALL

LONG - SHORT

I LIKE IT - I DON'T LIKE IT

