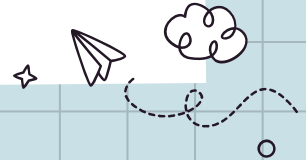




7th Grade

# Sports and free time activities

Miss Bárbara Leiva



# Vocabulary



# Tennis



# Vocabulary



Football



# Vocabulary



# Volleyball





# Vocabulary



Climbing



# Vocabulary



# Aerobics

# Vocabulary



# Baseball





# Vocabulary



Karate





# Vocabulary



Athletics

# Vocabulary



# Gymnastics



# Vocabulary



skateboarding



# Vocabulary



Skating



# Vocabulary



Rowing

# Vocabulary



Swimming



# Vocabulary

Tennis: Tenis

Football: Futbol

Volleyball: Voleibol

Climbing: Escalada

Aerobics: Aerobica

Baseball: Beisbol

Karate: Karate

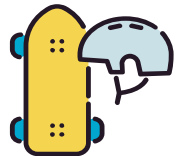
Athletics: Atletismo

Gymnastics: Gimnasia artistica

Skateboarding: Monopatinaje o patinaje en tabla.

Skating: Patinaje

Rowing: Remo



# Video time

<https://www.youtube.com/watch?v=s8Hug2ICAfQ>





# Activity time



## Sport

Read and write the correct sports.



football

handball

volleyball

tennis

basketball

swimming

waterpolo

rowing

baseball

karate

skiing

ice hockey

skating

cycling

boxing

gymnastics

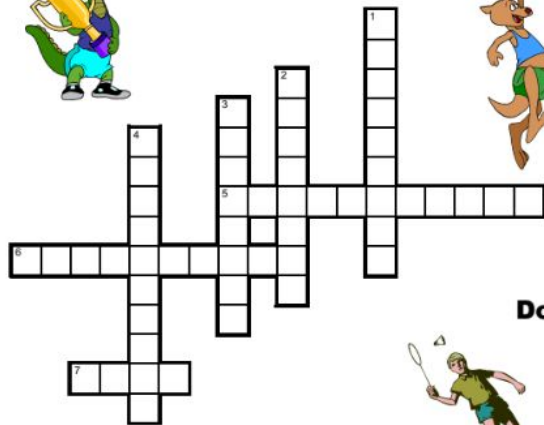
table tennis

running

- 1 \_\_\_\_\_ I use a net and a racket.
- 2 \_\_\_\_\_ I use skis and goggles. I ride down slopes.
- 3 \_\_\_\_\_ I need a table, a small white ball and a small bat.
- 4 \_\_\_\_\_ I use a ball and a goal. I play this sport in a swimming pool.
- 5 \_\_\_\_\_ I use a stick and a puck. I skate on ice.
- 6 \_\_\_\_\_ I ride a boat on lakes. I use oars.
- 7 \_\_\_\_\_ I go across mountains on my bike. I wear a helmet.
- 8 \_\_\_\_\_ I need sneakers. I go around a track and use a stopwatch to measure my time.



# Sport Crossword



**Down**

**Across**



1. b \_ d \_ \_ nt \_ n



2. b \_ s \_ b \_ \_ \_



3. f \_ \_ tb \_ l \_



4. v \_ l \_ e \_ b \_ ll



5. t \_ b \_ e t \_ n \_ i \_



6. b \_ sk \_ t \_ a \_ \_



7. g \_ l \_

02

# Class 2

July, wednesday 19th, 2023



# Listening comprehension



<https://www.youtube.com/watch?v=GrDOUd5Vabw>



1. What is the name of the sport?
2. What is the name of the man sitting at the top?
3. What does the cox have to do?
4. How many medals have the team won in the Beijing Olympics?
5. For which muscles is rowing beneficial?
6. What did the cox have to do at the past?

# Time to work!

You have to create a wordsearch or crossword puzzle. The concepts you have to use are the sports reviewed yesterday's' class. Each concept has to have his definition in English (you can look for it on the dictionary or in your cell phone) - (It has to be done in couples).

# Time to work!

You have to create a wordsearch or crossword puzzle. The concepts you have to use are the sports reviewed yesterday's' class. Each concept has to have his definition in English (you can look for it on the dictionary or in your cell phone) - (It has to be done in couples).

En parejas, debes crear una sopa de letras o crucigrama. Los conceptos que debes utilizar son los deportes revisados en la clase de ayer. Cada concepto utilizado debe llevar la definición correspondiente en inglés (puedes buscarla en el diccionario o en tu celular)

# Listening comprehension

What sports do you enjoy watching?

<https://www.youtube.com/watch?v=pyP58Gstxl8>



1. WHAT SPORTS DOES SARAH ENJOY WATCHING?
2. WHAT SPORTS DOES DAN ENJOY WATCHING?
3. WHAT SPORTS DOES ANDY ENJOY DOING?
4. WHAT SPORTS DOES SEVREANNE ENJOY DOING?
5. WHAT SPORT DOES JOSH FIND BORING? WHY?
6. WHAT SPORT DOES JACKIE FIND BORING? WHY?

# I like and I don't like

De todos los deportes revisados, escribe 7 oraciones utilizando I like y I don't like.

Ex: I like football but I don't like basketball.



# Personal pronouns



# ¿Que son LOS Personal Pronouns?

Los pronombres son las palabras que utilizamos para referirnos a alguien o algo. Por ejemplo: yo, él, ella, tú o vos y nosotros.

SINGULAR		PLURAL	
I	Yo	We	Nosotros
You	Tú	You	Ustedes
He	El	They	Ellos
She	Ella		
It	Eso		



Kate



David



\_\_\_\_\_ (Kate) is tall.

\_\_\_\_\_ (David) is short.



me

----- (nosotros) are playing basketball.



----- (tú) are studying.



\_\_\_\_\_ (e) is smart.





### TEST 3 with the PERSONAL PRONOUNS



1 Find the unrelated words in every group.

HE

uncle

mommy

Mr. Big

Charles

SHE

grandmother

Samuel

Mrs. Big

Claire

IT

school

garden

girl

pumpkin

2 Complete the sentences with **he - she - it - they**.

1. .... is Mary.

6. .... is my dog. (female)

2. .... are my parents.

7. .... are a big tables.

3. .... is children's home.

8. .... is Mark.

4. .... is my sister.

9. .... is some bread.

5. .... are our friends.

10. .... is a teacher (male)



3 Replace the expressions in brackets with personal pronouns.

1. (Nicolas) ..... is a pilot.

2. (Lucy) ..... is my aunt.

1. (Our friend and his wife) .....  
are at the restaurant.

4. (Miss Foucault) ..... is French.

6. (My car) ..... is new.

5. (Magnus and we) ..... are Swedish.

7. (Sam and Adam)

8. (The school) ..... is along the riverside.  
..... are in a rugby team.

4 Change the following nouns into personal pronouns.

Cindy ..... - The weather ..... - Rick and Luke ..... - Me and

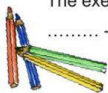
you ..... - Your horses ..... - You and your three brothers ..... - A

swimming-pool ..... - A smartphone and a PC ..... - An orange

juice ..... - This church ..... - You and Simon ..... - Me ..... -

The exercise books ..... - My grandmother ..... - Sarah and Philip

..... - The Readings ..... - Beautiful forest ..... - A good student .....





\_\_\_\_\_ (Ellos) are running.

# Verb to be positive

El verbo to be en inglés significa ser o estar y se utiliza para hacer referencia a algo verdadero en el presente o para dar información básica como la edad, entre otras cosas.

En inglés (present) existen tres formas del verbo to be y se utilizan dependiendo del sujeto

IS - AM - ARE

I	{	AM	He	{	IS	YOU	{	ARE
			She			We		
			IT			THEY		

# Estructura

Su estructura en la forma positiva siempre es

SUJETO + VERB TO BE (AM - IS - ARE) + COMPLEMENTO

Eg.

He is handsome - He's handsome

I am tall - I'm tall

They are smart - They're smart

# Corrige los errores

1. I is smart
2. He are ugly
3. She am tall
4. They is short
5. You thin is
6. It scary are
7. We is funny



# Verb to be (negative)

Utilizamos la forma negativa del verbo to be cada vez que debemos o queremos negar algo.

Su estructura es:

SUBJECT (Pronoun or name) + verb TO BE + not + complement

He is not handsome – He isn't handsome

I am not tall – I'm not tall

They are not running – They aren't running

I am not a singer – I'm not a singer

# Verb to be (negative)

LONG Form (Forma Larga)	SHORT Form (Forma Corta)
I am not	I'm not
She is not	She isn't
He is not	He isn't
It is not	It's not
You are not	You're not
We are not	We're not
They are not	They're not

## Correct the mistakes

- sarah am not smart:
- IT are not small:
- We Isn'T HAPPY:
- THEY am not running:
- He aren'T HANDSOME:

## Make the sentences into negative

- JOHN IS SKINNY:
- IT IS FUNNY:
- THEY are LISTENING TO MUSIC:
- SHE IS ALIVE
- THE KING IS STRONG
- IT IS RAINING TODAY
- We are PLAYING VIDEO GAMES

# Let's practice

THE WORKSHEET IS GOING TO  
BE REVIEWED ON TOMORROW'S  
CLASS.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## GRAMMAR WORKSHEET

### BE VERB: Negative



I	am	
You	are	
He	is	
She	is	hungry.
It	is	
We	are	
They	are	

I	am		
You	are		
He	is		
She	is	not	hungry.
It	is		
We	are		
They	are		

I am not	=	I'm not
you are not	=	you're not
he is not	=	he's not
she is not	=	she's not
it is not	=	it isn't
we are not	=	we're not
they are not	=	they're not



- Complete the sentences with the negative form of the 'be' verb.

- I am hungry but Steven is not hungry.
- Sarah is late but I \_\_\_\_\_
- Lions are dangerous but rabbits \_\_\_\_\_
- My friend is at home but I \_\_\_\_\_
- Winter is cold but summer \_\_\_\_\_
- Paris is located in France but Rome \_\_\_\_\_
- These cookies are delicious but those cookies \_\_\_\_\_
- The books are on the table but the computer \_\_\_\_\_
- I am twenty years old but you \_\_\_\_\_
- His name is Omar but my name \_\_\_\_\_
- My classmate is sick but I \_\_\_\_\_
- Elephants are big but cats \_\_\_\_\_
- I am a student but they \_\_\_\_\_
- This TV show is interesting but that TV show \_\_\_\_\_
- They are busy but we \_\_\_\_\_

# Michael Jackson

**MICHAEL JACKSON** was an American POP SINGER. He IS CONSIDERED THE GREATEST BREAK DANCER. He came INTO PROMINENCE WITH **THE JACKSON FIVE**. He LATER BECAME THE BEST-SELLING SINGLE ARTIST. HIS ALBUM **THRILLER** IS THE **BEST-SELLING ALBUM OF ALL TIME**. HIS IS KNOWN TO THE WORLD AS THE **KING OF POP**. MICHAEL JACKSON was one OF THE GREATEST ENTERTAINERS TO HIT THE STAGE.





# Have you ever listen to this song?

## Billie Jean



\_\_\_ was \_\_\_ like a beauty queen from a movie scene  
\_\_\_ said don't mind, but what do you mean \_\_\_ the one  
Who will dance on the floor in the round  
\_\_\_ said I \_\_\_ the one  
Who will dance on the floor in the round  
\_\_\_ told me her name was Billie Jean  
As \_\_\_ caused a scene  
Then every head turned with eyes  
That dreamed of being the one  
Who will dance on the floor in the round  
People always told me..  
Be..... of what you do  
And don't go around breaking young girls' hearts  
And mother always told me..  
Be careful of who.... love  
And .... careful of what .... do  
'Cause the lie becomes the truth..  
Billie Jean \_\_\_ my lover  
..... just a girl  
Who claims that ..... the one  
But the kid ..... my son  
..... says ..... the one  
But the kid ..... my son  
For forty days and for forty nights  
The law was on her side  
But who can stand when ..... in demand  
Her schemes and plans

..... told my baby that's a threat  
As ..... looked at me  
Then showed a photo of a baby cries  
Eyes would like .....  
Go on dance on the floor in the round, baby  
People always told me..  
..... careful of what ..... do  
And don't go around breaking young girls' hearts  
..... came and stood right by  
Then the smell of sweet perfume  
This happened much too soon  
..... called me ..... her room..  
Billie Jean ..... my lover  
..... just a girl who claims that \_\_\_ ..... the one  
But the kid ..... my son..  
..... Jean \_\_\_ my lover  
..... just a girl who claims that I am the one  
But the kid is not my son  
..... says I am the one  
But the kid is not my son  
..... says ..... the one  
But the kid is not my son..  
Billie Jean is not my lover  
She's just a girl who claims that I am the one  
But the kid is not my son  
She says I am the one  
But the kid is not my son



## By your own...

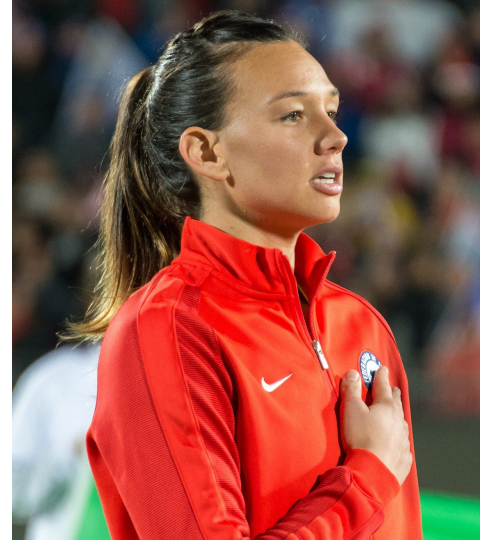
1. ¿cuántas oraciones que usaron el verbo TO Be de forma POSITIVA encontraste?
2. ESCRIBE LAS ORACIONES POSITIVAS Y CONVIERTELAS a negativa.
3. ESCRIBE LAS ORACIONES negativas Y CONVIERTELAS a su forma POSITIVA.

# Describe people



TALL (ALTO/A) – BLONDE (RUBIA) – YOUNG (JOVEN) – OLD (VIEJO/A) – BRUNETTE  
(PELO CASTAÑO) – SHORT (BAJO/A) – ADULT (ADULTO) – FOOTBALLER (FUTBOLISTA) –  
MIDDLE AGED (ENTRE 35 A 50 AÑOS)

# Describe people



TALL (ALTO/A) – BLONDE (RUBIA) – YOUNG (JOVEN) – OLD (VIEJO/A) – BRUNETTE  
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# Let's practice

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You	are	
He	is	
She	is	hungry.
It	is	
We	are	
They	are	

I	am		
You	are		
He	is		
She	is	not	hungry.
It	is		
We	are		
They	are		

I am not	=	I'm not
you are not	=	you're not
he is not	=	he's not
she is not	=	she's not
it is not	=	it isn't
we are not	=	we're not
they are not	=	they're not



- Complete the sentences with the negative form of the 'be' verb.

- I am hungry but Steven is not hungry.
- Sarah is late but I \_\_\_\_\_
- Lions are dangerous but rabbits \_\_\_\_\_
- My friend is at home but I \_\_\_\_\_
- Winter is cold but summer \_\_\_\_\_
- Paris is located in France but Rome \_\_\_\_\_
- These cookies are delicious but those cookies \_\_\_\_\_
- The books are on the table but the computer \_\_\_\_\_
- I am twenty years old but you \_\_\_\_\_
- His name is Omar but my name \_\_\_\_\_
- My classmate is sick but I \_\_\_\_\_
- Elephants are big but cats \_\_\_\_\_
- I am a student but they \_\_\_\_\_
- This TV show is interesting but that TV show \_\_\_\_\_
- They are busy but we \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## GRAMMAR WORKSHEET

### BE VERB (Negatives and Positives)

- Complete the sentences below. Decide if the sentences are negative or positive.



1. Elephants (*big animals*) are big animals.
2. India (*a small country*) is not a small country.
3. Tom makes me laugh. He (*funny*) \_\_\_\_\_
4. New York (*a city*) \_\_\_\_\_
5. Madrid (*a country*) \_\_\_\_\_
6. Marie is studying. She (*at the library*) \_\_\_\_\_
7. Yes, my name (*Jennifer*) \_\_\_\_\_
8. They (*late*) \_\_\_\_\_. They are on time.
9. Math (*easy*) \_\_\_\_\_. It's not difficult.
10. Earth (*a planet*) \_\_\_\_\_
11. I (*in a car*) \_\_\_\_\_. I am driving.
12. I often use that website. It (*useful*) \_\_\_\_\_
13. He (*sick*) \_\_\_\_\_, so he is not at the hospital.
14. No, Toronto (*the capital city*) \_\_\_\_\_ of Canada.
15. Rabbits (*dangerous*) \_\_\_\_\_
16. Number 16 (*the last sentence*) \_\_\_\_\_



**Let's practice**

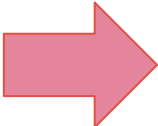
**Kahoot!**

# Verb to be interrogative

El verbo to be en inglés se utiliza para hacer preguntas sobre una persona, cosa o situación.

A diferencia de su forma positiva y negativa, en este caso la estructura cambia de orden por completo.

VERBO TO BE + PERSONAL PRONOUN / NAME + COMPLEMENTO + ?  
(AM - IS - ARE)

I am a DENTIST  Am I a DENTIST?

# Interrogative form

- YOU ARE → ARE YOU ... ?
- WE ARE → ARE WE ... ?
- THEY ARE → ARE THEY ... ?
- HE IS → IS HE ... ?
- SHE IS → IS SHE ... ?
- IT IS → IS IT ... ?
- I AM → AM I ... ?

# How to answer

PARA RESPONDER A ESTAS PREGUNTAS DEBEMOS UTILIZAR UNA FORMA EN PARTICULAR.

**IS SHE TALL?** → YES, SHE IS. / NO, SHE IS NOT

**ARE THEY FUNNY?** → YES, THEY ARE / NO, THEY ARE NOT

**AM I SHORT?** → YES, I AM / NO, I AM NOT.

# VERB TO BE



## INTERROGATIVE FORM

Complete the questions and the answers. Follow the example.

1. ARE you from Italy? Yes, I AM
2. \_\_\_\_\_ he old? No, \_\_\_\_\_
3. \_\_\_\_\_ my sister at home? Yes, \_\_\_\_\_
4. \_\_\_\_\_ they good students? No, \_\_\_\_\_
5. \_\_\_\_\_ the cat white? Yes, \_\_\_\_\_
6. \_\_\_\_\_ you twelve years old? No, \_\_\_\_\_
7. \_\_\_\_\_ we the champions? Yes, \_\_\_\_\_
8. \_\_\_\_\_ I fast? No, \_\_\_\_\_



Match questions and answers. Follow the example.

- |                               |                                    |
|-------------------------------|------------------------------------|
| Are you sad? 1-               | a. Yes, it is.                     |
| Is your dad at home? 2-       | b. Yes, they are.                  |
| Is it cold today? 3-          | c. No, it isn't. It's closed.      |
| Are you married? 4-           | d. Yes, she is. She sings well.    |
| Are they good players? 5-     | e. No, I am not. I am happy        |
| Is the library open today? 6- | f. Yes, we are. We are very tired. |
| Is she a good singer? 7-      | g. No, we aren't. We're Americans. |
| Are you tired? 8-             | h. No, he isn't. He is at work.    |
| Is your mother a teacher? 9-  | i. No, she isn't. She is a chef.   |
| Are we English? 10-           | j. No, I am not married.           |

# Time to work

CONVIERTE LAS SIGUIENTES ORACIONES EN PREGUNTAS Y RESPONDELAS COMO TU DESEES. LUEGO TRANSFORMALAS A FORMA NEGATIVA.

I AM SELFISH.

SHE IS SMART.

HE IS TALL.

THEY ARE ATHLETIC.

WE ARE HANDSOME.

IT IS UGLY.

I AM GENEROUS.

THEY ARE SHY.

WE ARE FORGETFUL

SHE IS KIND.

IT IS FUNNY.

HE IS ATTRACTIVE.