

5th  
grade

# Unit 4: What's the weather like?

Miss Bárbara Leiva



What's the weather like?



IT IS sunny



What's the weather like?



IT IS CLOUDY

What's the weather like?



IT IS rainy



What's the weather like?



IT IS WINDY

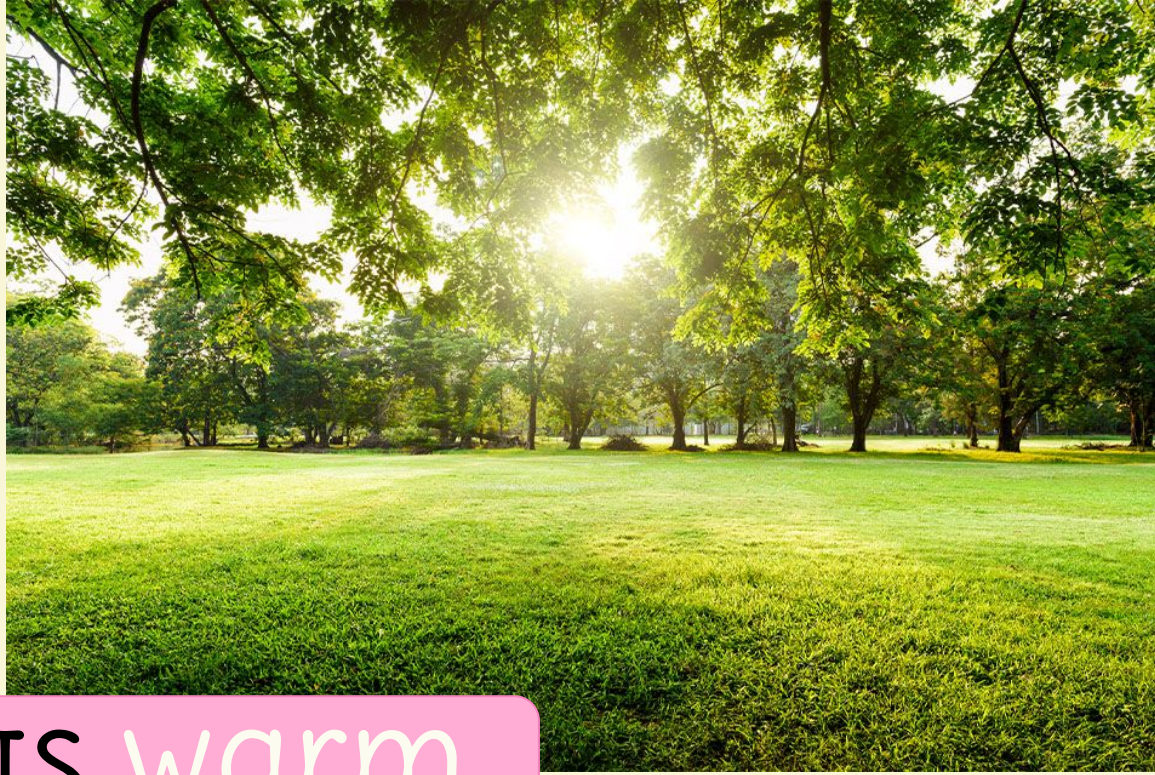
What's the weather like?



IT IS SNOWY



What's the weather like?



IT IS warm



What's the weather like?



IT IS COLD



Objective: Conocer vocabulario relacionado al clima en inglés.

## Vocabulary

- What's the weather like? : ¿Cómo está el clima?
- It is...: El clima esta...
- Sunny: Soleado
- Cloudy: Nublado
- Rainy: Lluvioso
- Windy: Ventoso
- Warm: Calido
- Cold: Frio
- Snowy: Nevado



What's the weather like?





# THE WEATHER

## 1. DRAG AND DROP

WINDY

CLOUDY

HOT

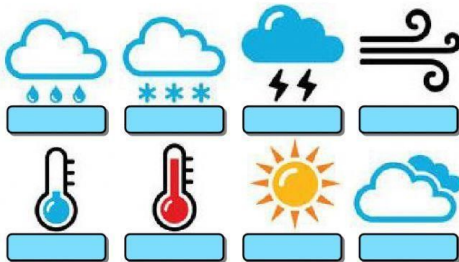
SNOWY

SUNNY

RAINY

COLD

STORMY



## 2. LOOK AT THE WEATHER FORECAST AND COMPLETE THE SENTENCES

| MON | TUE | WED | THU | FRI | SAT | SUN |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     |     |     |
|     |     |     |     |     |     |     |

Today is Thursday. The weather is ..... and .....

Yesterday I ..... because it was ..... and .....

Tomorrow I'll ..... because the weather will be .....

On Saturday I'll ..... because the weather will be .....

On Monday I ..... because it was .....

On Tuesday I ..... because it was ..... and .....

On Sunday I'll ..... because the weather will be ..... and ..... again.

fly my kite  
cloudy snowy  
stay at home  
went to the beach  
rainy hot stormy  
sunny hot cold  
windy cloudy  
took my umbrella  
went skiing  
go camping

## 3. TRUE OR FALSE?



# Clothes



BOOTS

# Clothes



IT'S A T-SHIRT

# Clothes



SHIRT

# Clothes



SHORTS

Clothes



Trousers

# Clothes



coat

# Clothes



SOCKS

# Clothes



SHOES

# Clothes



sweater

# Clothes



HAT

# Clothes



SKIRT

# Clothes



Dress



Objective: Conocer vocabulario relacionado a la ropa en inglés.

# Vocabulary



- 
- Boots: Botas
  - T-shirt: Polera (mangas cortas)
  - Shirt: Camisa
  - Shorts: Pantalón corto
  - Trousers: Pantalón de tela
  - Coat: Abrigo
  - Socks: Calcetines
  - Sweater: Sweater/Chomba
  - Hat: Gorro/sombrero
  - Skirt: Falda
  - Dress: Vestido.
- 



# Clothing

|                                   |            |
|-----------------------------------|------------|
| S Q X J V E L W S A N D A L S S O | sweatshirt |
| Y W J B K E D E B G Q L B J H P Z | t-shirt    |
| M I Q J K A P H S N H Q Y E O H U | sweater    |
| Q W S E V I P C O A T M D R E S S | sandals    |
| Y H O A T P T S L Y K I B E S B U | shorts     |
| Z O C N K Q P W S S J N O H G I B | blouse     |
| O B K S K W N E W C S H O R T S O | jacket     |
| H B S A K Y I A E K J Z I N E K O | pants      |
| F G D Q C R W T A V A W E Z V I T | boots      |
| S K Z U M V T S T P C P B U T R S | purse      |
| P U R S E U O H E A K R M O I T F | shirt      |
| S H I R T T C I R O E I P H E H T | socks      |
| O M F I X L P R R W T B L O U S E | shoes      |
| T S H I R T I T U L G R E S K B T | jeans      |
| K V C Q G O P K C C U P A N T S R | skirt      |
| H W P U V I T Z L H E P P B E L T | dress      |
| A W Y Y T B Q H A W C O K F D Z Q | coat       |
|                                   | belt       |
|                                   | tie        |

Busca las palabras y luego  
escribe el nombre de cada prenda  
y dibújalas en tu cuaderno.



## Dress for the Weather

Student's name: \_\_\_\_\_

When it's rainy,  
I wear...



When it's sunny and  
hot, I wear...



When it's cold.  
I wear...



When it's snowy,  
I wear...





# Class 3

OBJECTIVE: DESCRIBIR PRENDAS DE  
VESTIR UTILIZANDO COLORES EN  
INGLÉS.



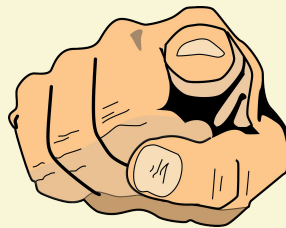


\* What are you wearing?





# What are YOU wearing?



PARA RESPONDER ESTA PREGUNTA, QUE ES DIRIGIDA A NOSOTROS, SIEMPRE DEBEMOS UTILIZAR LA SIGUIENTE FORMA:

I am wearing + COLOR + CLOTHES



I AM WEARING + BLUE + SHOES





I AM WEARING A PINK  
COAT AND WHITE SHOES





I AM WEARING A YELLOW  
T-SHIRT, BLACK SHORTS  
AND A WHITE HAT.



# TIME TO WORK!



Miss Bárbara Leiva

English class  
5th grade

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Objetivo: Indicar las prendas de vestir que están utilizando haciendo uso de colores y la estructura gramatical "I am wearing..."

1. Escucha y colorea las prendas de vestir que indican los niños en el audio.



2. Observa y lee las oraciones, luego escribe TRUE (T) o FALSE (F) según corresponda.

- a. I'm wearing a purple shirt. \_\_\_\_\_
- b. I'm wearing a yellow dress. \_\_\_\_\_
- c. I'm wearing a yellow T-shirt. \_\_\_\_\_
- d. I'm wearing blue shorts. \_\_\_\_\_
- e. I'm wearing blue trousers. \_\_\_\_\_
- f. I'm wearing red socks. \_\_\_\_\_
- g. I'm wearing white shoes. \_\_\_\_\_
- h. I'm wearing a white skirt. \_\_\_\_\_



2. Observa a los niños de las fotografías, luego señala la ropa que están usando utilizando la estructura I am wearing...



- ☐ I am wearing a \_\_\_\_\_
- ☐ I am \_\_\_\_\_
- ☐ I \_\_\_\_\_
- ☐ \_\_\_\_\_



- ☐ I am wearing a \_\_\_\_\_
- ☐ I am \_\_\_\_\_
- ☐ I \_\_\_\_\_
- ☐ \_\_\_\_\_

4. Lee los textos y escribe el número que corresponda a cada niño según la ropa que describen.

1-I am wearing a pink T-shirt, a red skirt and pink shoes

3-I am wearing a pink T-shirt, glasses and grey trousers.

5-I am wearing a green jacket, grey jeans and a orange and white T-shirt.

2-I am wearing yellow trousers, a grey hat and black shoes.

4-I am wearing a green coat, blue jeans and a purple hat.



# Time to speak!



## INSTRUCCIONES:

1. YOU HAVE TO WORK WITH YOUR CLASSMATE. **DEBES TRABAJAR CON TU COMPAÑERO DE PUESTO.**
2. USING A PIECE OF PAPER, YOU HAVE TO DESCRIBE THREE DIFFERENT PIECES OF CLOTHING. (DON'T FORGET THE COLORS). **EN UNA HOJA, DEBES DESCRIBIR TRES PRENDAS DE VESTIR UTILIZANDO LA ESTRUCTURA "I AM WEARING..." (NO OLVIDAR LOS COLORES).**
3. ONE OF THE STUDENTS HAS TO INDICATE TO THE OTHER THE CLOTHES HE/SHE DESCRIBED AND THE OTHER HAS TO DRAW THEM. **UNO DE LOS ESTUDIANTES, DEBE INDICARLE A SU COMPAÑERO LAS PRENDAS QUE DESCRIBIÓ Y EL OTRO ESTUDIANTE DEBE DIBUJARLAS.**
4. LASTLY, YOU HAVE TO SHOW YOUR CLASSMATE THE CLOTHES YOU DRAW AND HE/SHE HAS TO TELL YOU IF YOU'RE RIGHT OR NOT. **FINALMENTE, DEBES MOSTRARLE A TU COMPAÑERO LAS PRENDAS DE VESTIR QUE DIBUJASTE Y EL/ELLA DEBE DECIRTE SI ESTA CORRECTO O NO.**





## First step:

What are you  
wearing? 🤔

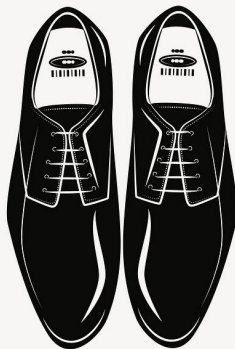
Aquí debes escribir las oraciones utilizando  
la estructura I am wearing...

*I am wearing  
black shoes*

## Second step:

What are you  
wearing? 🤔

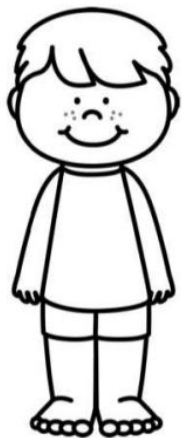
Aquí debes dibujar las prendas de vestir  
que te indico tu compañero/a.



# To review again

<https://wordwall.net/es/resource/16501330/what-am-i-wearing>



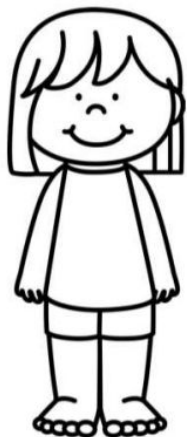


## DRESS FOR SUMMER

Color, cut and paste the summer clothes onto the child.



Graphics by Whimsy Clips  
Find more activities



## DRESS FOR fall

Color, cut and paste the Fall clothes onto the child.



Graphics by  
Whimsy Clips  
Find more activities

COLOREA Y PONLE LA ROPA A LOS PERSONAJES. LUEGO, DEBES DESCRIBIR LAS PRENDAS DE VESTIR INDICANDO COLORES Y NOMBRE ESTAS; DEBES UTILIZAR LA ESTRUCTURA

I AM WEARING + COLOR + CLOTHES



## What is he/she wearing?

Name: \_\_\_\_\_

Instruction: Answer the question in complete sentence.



1. What is he wearing?

\_\_\_\_\_

2. What is she wearing?

\_\_\_\_\_

3. What is he wearing?

\_\_\_\_\_

4. What is he wearing?

\_\_\_\_\_

5. What is she wearing?

\_\_\_\_\_

6. What is he wearing?

\_\_\_\_\_

7. What is he wearing?

\_\_\_\_\_

8. What is he wearing?

\_\_\_\_\_

9. What is she wearing?

\_\_\_\_\_

10. \_\_\_\_\_?

He is wearing a yellow shirt, green shorts and blue shoes.

## English Land 3, Unit 8 Reading



This is Andy. He is wearing a green T-shirt and blue pants. He is wearing brown shoes. He lives in Canada. It is 5:00 P.M. Andy is doing his homework.



This is Kate. She is wearing a pink T-shirt and a blue skirt. She is wearing purple shoes. She lives in Singapore. It is 11:00 A.M. She is watering the plants.



This is Jenny. She is wearing a black sweater and blue pants. She is wearing a gray T-shirt. She lives in California. It is 8:00 P.M. She is watching TV.



This is Bob. He is wearing brown pants and a light blue shirt. He is wearing brown shoes. He lives in Australia. It is 3:00 A.M. He is sleeping.



This is Kevin. He is wearing black pants and a white jacket. He lives in Japan. It is 7:00 P.M. He is teaching English.

1. What is Kevin wearing? He's wearing \_\_\_\_\_ and a \_\_\_\_\_.

2. What is Andy wearing? He's wearing a green \_\_\_\_\_ and \_\_\_\_\_.

3. Is Bob wearing a light blue shirt? \_\_\_\_\_.

4. Who is wearing a black sweater? \_\_\_\_\_ is wearing a black sweater.

5. What is Kate doing? She is \_\_\_\_\_.

6. What are you wearing?

I'm wearing \_\_\_\_\_.



## First step:

What are you  
wearing? 🤔

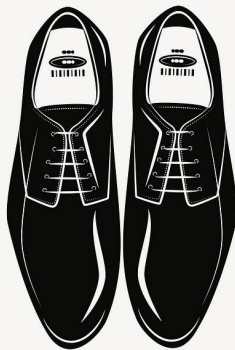
Aquí debes escribir las oraciones utilizando  
la estructura I am wearing...

*She is wearing  
black shoes*

## Second step:

What are you  
wearing? 🤔

Aquí debes dibujar las prendas de vestir  
que te indico tu compañero/a.





MONDAY 23RD, OCTOBER  
2023.

OBJECTIVE: UTILIZAR LOS  
PRONOMBRES HE Y SHE PARA  
DESCRIBIR PRENDAS DE VESTIR.





# Clothes



**To remember!**

¿CUAL ES ESTRUCTURA QUE UTILIZAMOS PARA INDICAR  
LAS PRENDAS DE VESTIR QUE ESTAMOS USANDO?

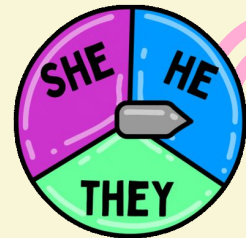
**IMPORTANT**

EJEMPLOS





# Personal pronouns



¿QUÉ SON LOS "PERSONAL PRONOUNS"?

Estos corresponden a los pronombres personales (en español) y los utilizamos para indicar de quién estamos hablando o para sustituir al sujeto de la oración.

Antonia esta usando una bufanda rosa - **Ella** esta usando una bufanda rosa.



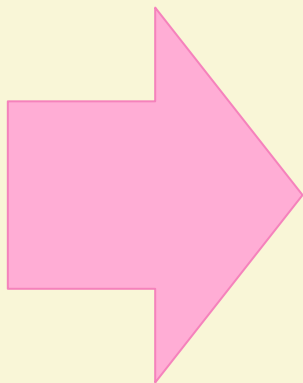


# English personal pronouns



EN INGLÉS EXISTEN SEIS PRONOMBRES PERSONALES, PERO NOSOTROS TRABAJAREMOS SOLO TRES DE ELLOS.

Estos corresponden a:



She



He



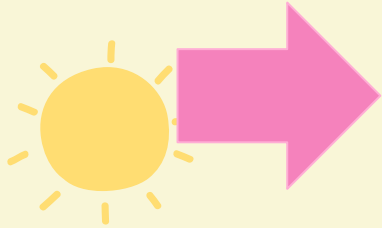


# WHAT IS SHE/HE wearing?



PARA INDICAR QUE PRENDAS DE VESTIR ESTA USANDO EL O ELLA, SIEMPRE  
DEBEMOS UTILIZAR LA SIGUIENTE FORMA:

SHE / HE IS wearing + COLOR + CLOTHES



HE IS wearing red shoes



WHAT IS HE WEARING?



He IS wearing a BROWN HAT

→ He IS wearing a BROWN and BLACK SHIRT

He IS wearing BLUE jeans





WHAT IS SHE WEARING?

SHE IS wearing a BROWN coat

→ SHE IS wearing BROWN BOOTS

SHE IS wearing BLUE jeans \*





Miss Barbara Leiva

English class

3th grade

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Objetivo: Utilizar los pronombres he y she para describir prendas de vestir.

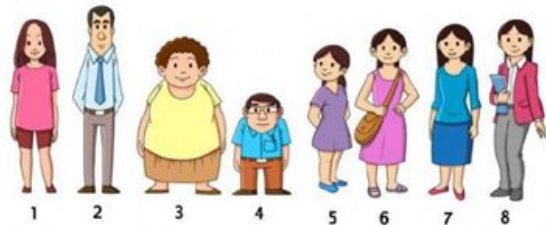
## HE OR SHE + CLOTHES

I am wearing... He is wearing...  
She is wearing...

REMEMBER:



### 1. Escucha y enumera según corresponda


















### 2. Escribe el número y completa con HE o SHE según corresponda











1. He is wearing brown trousers.

2. \_\_\_\_\_ is wearing a green T-shirt.

3. \_\_\_\_\_ is wearing blue shorts.

4. \_\_\_\_\_ is wearing a white and red dress.

5. \_\_\_\_\_ is wearing a purple shirt.

6. \_\_\_\_\_ is wearing a white shirt.

7. \_\_\_\_\_ is wearing yellow shoes.

8. \_\_\_\_\_ is wearing a red sweater.

### 3. Observa las imágenes y crea oraciones respecto a las prendas de vestir que están utilizando las personas haciendo uso de la estructura previamente revisada.



1. \_\_\_\_\_ (She/He) is wearing \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



6. \_\_\_\_\_ (She/He) is wearing \_\_\_\_\_

7. \_\_\_\_\_

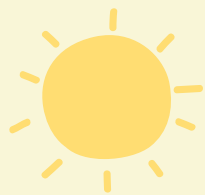
8. \_\_\_\_\_

# Time to speak!



## INSTRUCCIONES:

1. YOU HAVE TO WORK WITH YOUR CLASSMATE. **DEBES TRABAJAR CON TU COMPAÑERO DE PUESTO.**
2. YOU HAVE TO READ TO YOUR CLASSMATE A DESCRIPTION YOU'RE GOING TO BE GIVEN. **(DEBES LEER UNA DESCRIPCIÓN QUE TE SERÁ ENTREGADA)**
3. YOUR CLASSMATE HAS TO DRAW WHAT YOU READ. **TU COMPAÑERO DEBE DIBUJAR LO QUE TU INDICASTE MEDIANTE LA LECTURA**
4. LASTLY, YOUR CLASSMATE HAS TO SHOW YOU THE FINAL RESULT AND YOU HAVE TO CHECK IF ITS RIGHT OR NOT. **FINALMENTE, TU COMPAÑERO DEBE MOSTRARTE EL RESULTADO FINAL Y DEBEN REVISAR SI ESTA CORRECTO O NO.**





## First step:

He is wearing a pink jacket, oranges pants and green shirt. He is also wearing gray socks and black shoes.

## Second step:

What are you  
wearing? 🤔

Aquí debes dibujar las prendas de vestir que te indico tu compañero/a.





# Brainstorming!

NAME THREE  
PIECES OF  
CLOTHING

WHAT DID WE  
LEARN TODAY?

WHICH IS THE  
STRUCTURE WE  
REVIEWED?

GIVE ME A  
EXAMPLE USING  
THE STRUCTURE  
WE REVIEWED

