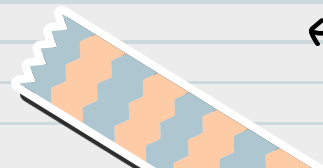


Unit 1: My world

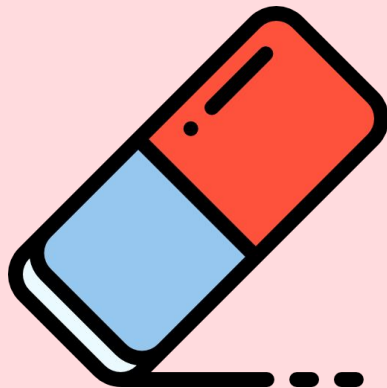
Miss Bárbara Leiva



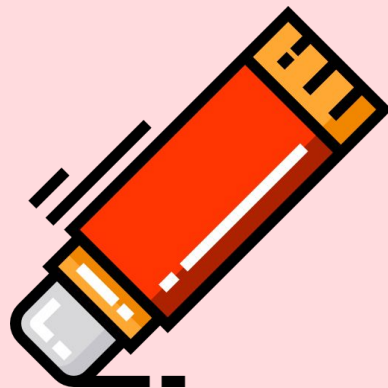
Vocabulary



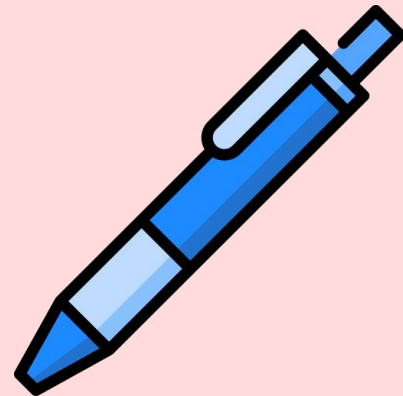
Book



Rubber

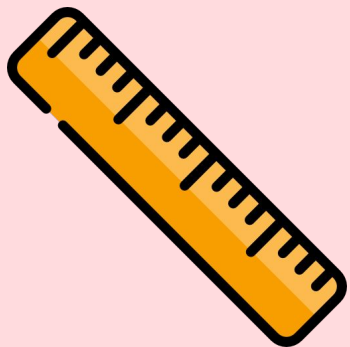


Glue

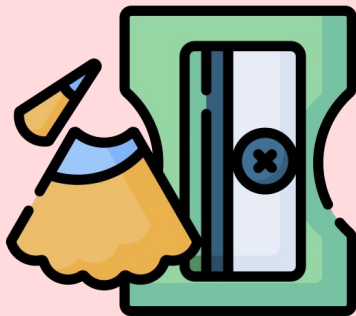


Pen

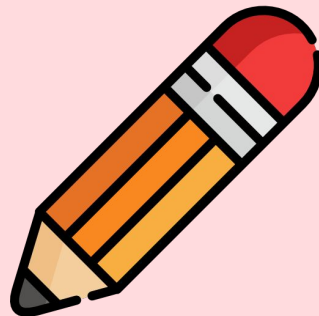
Vocabulary



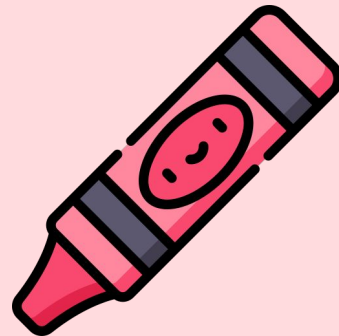
Ruler



Sharpener



Pencil



Crayon

Vocabulary



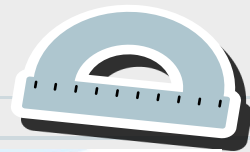
Pencil case



School bag



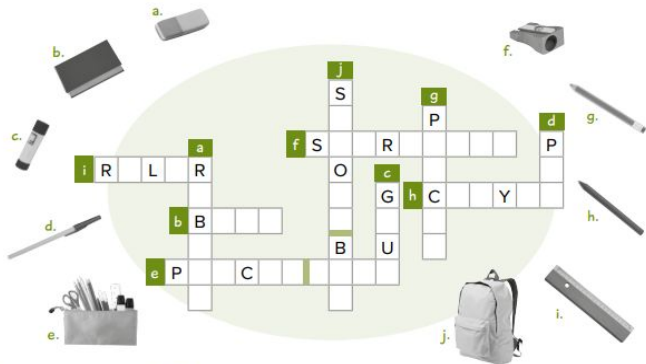
Short activity



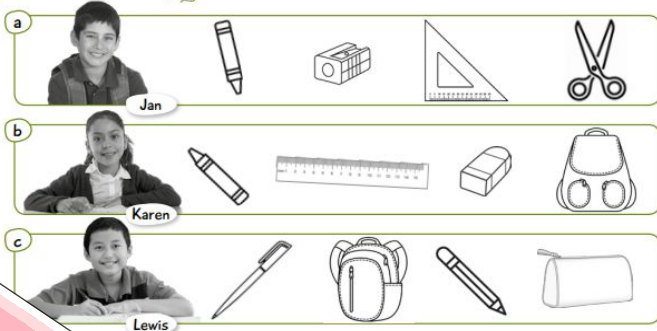
Lesson 1 At School

Student's Book page 12

1 Look and complete.



2 Listen and colour.



2 Listen and point.



Ryan



Carla



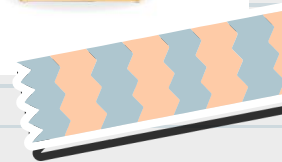
Jazmin



Mike

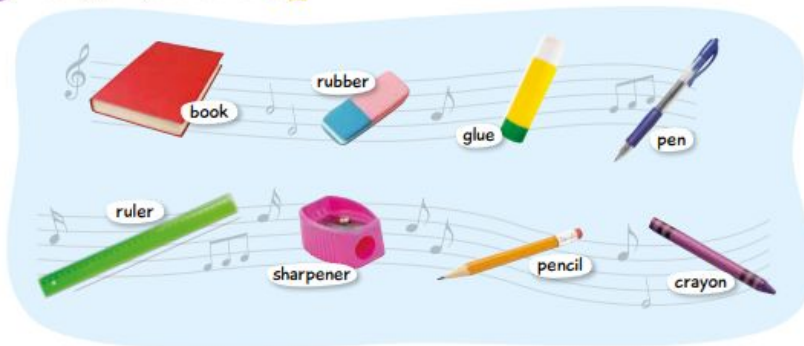


Activity Book, page 6



Ready!

1 Listen, point, and chant. 8



2 Listen and point. 9



Ryan



Carla



Jazmin



Mike



My first day of school.

HELLO, MY NAME IS ROSE. I LIVE IN THE UNITED KINGDOM. I AM A NEW STUDENT AND TODAY IS MY FIRST DAY OF SCHOOL. I AM VERY NERVOUS.

I HAVE GOT A PINK SCHOOL BAG, A GREEN BOOK AND A YELLOW PENCIL CASE. INSIDE OF THE YELLOW PENCIL CASE I HAVE GOT TWO RUBBERS, SIX COLORED PENCILS AND ONE GLUE. I HAVEN'T GOT A SHARPENER, PEN AND RULER. MY FAVORITE SUBJECTS ARE ENGLISH, MATHS AND P.E. HOWEVER, I DON'T LIKE SCIENCE AND ART BECAUSE IT'S TOO DIFFICULT FOR ME.

True or false.

Lee las oraciones y decide si son verdaderas o falsas.

- ROSE IS A NEW STUDENT. (T/F) _____
- TODAY'S ROSE'S FIRST DAY OF SCHOOL. (T/F) _____
- ROSE HAS GOT AN ORANGE SCHOOL BAG. (T/F) _____
- ROSE HAS GOT SIX RUBBERS AND FOUR SHARPENERS. (T/F) _____
- ROSE HAVEN'T GOT A SHARPENER, PEN AND A RULER. (T/F) _____

Fill in the blank

Completa las oraciones con las palabras que faltan.

- I HAVE GOT A _____, A _____ BOOK AND A YELLOW _____ CASE.
- MY FAVORITE SUBJECTS ARE _____ MATHS AND _____.
- I DON'T LIKE _____ AND _____ BECAUSE IT'S TOO DIFFICULT FOR ME.
- I HAVE GOT TWO _____ COLORED _____ AND _____ GLUE.

3 Match and write sentences.

I've got	a	blue	sharpener(s)		
	two	purple		pencil case(s)	
	three	white			school bag(s)
	eight	green			

Example

- I've got eight purple school bags.
- _____
- _____
- _____

4 Listen and complete.

-  I've got a _____ and a _____, and I've got a _____.
-  I've _____ book, and I've got a _____ and a _____.
-  I've got a _____, a _____, and a _____.
-  _____ a crayon and a _____. Oh! And I've got a _____ too.

Reading time



3 Match and write sentences.

I've got	a	blue	sharpener(s)
	two	purple	pencil case(s)
	three	white	school bag(s)
	eight	green	rubber(s)

Example

- a. I've got eight purple school bags.
- b. _____
- c. _____
- d. _____

4 Listen and complete.

- a.  I've got a _____ and a _____, and I've got a _____.
- b. I've _____ book, and I've got a _____ and a _____.
- c.  I've got a _____, a _____, and a _____.
- d. _____ a crayon and a _____. Oh! And I've got a _____ too.

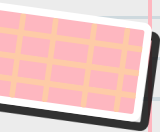
I'VE GOT: Tengo



I've GOT

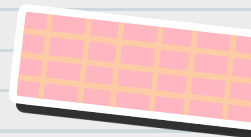


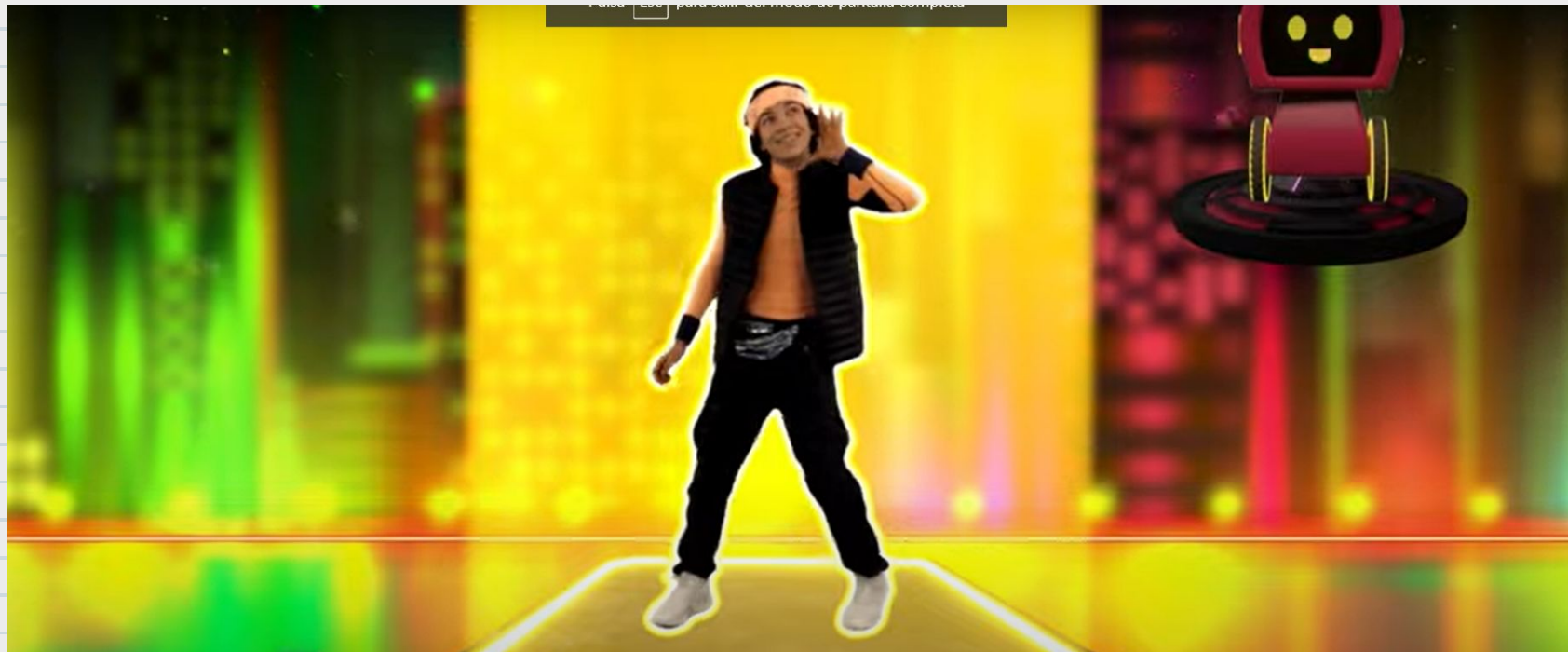
Crea tus propios ejemplos en relación a tus school supplies.





The alphabet





<https://www.youtube.com/watch?v=PS3a9vX2Rxo>





A B C D E F G H I J



(ei) (bi) (ci) (di) (i) (ef) (gi) (eich) (ai) (yei)

K L M N O P Q R S

(key) (el) (em) (en) (ou) (pi) (quiu) (ar) (es)

T U V W X Y Z



(ti) (yu) (vi) (dubliyu) (ex) (guai) (zed)





The ALPHABET

1) Listen and select the letter you hear.



- | | | | | | | | |
|---------------------------------------|---|-------|---|-------|---|-------|---|
| 1. ☒ L | O | 8. A | H | 15. N | M | | |
| 2. F | H | 9. L | M | 16. Y | I | 22. Z | G |
| 3. C | P | 10. J | G | 17. A | H | 23. A | K |
| 4. B | C | 11. T | B | 18. U | W | 24. U | W |
| 5. U | R | 12. D | G | 19. C | E | 25. Y | I |
| 6. M | S | 13. X | S | 20. Z | G | 26. O | L |
| 7. Q | U | 14. P | B | 21. T | V | | |

2) Listen and complete the passport.



UNITED STATES OF AMERICA



FIRST NAME: T _ m

LAST NAME: P e _ _ r _ _ n

CITY OF ORIGIN: T u _ _ o

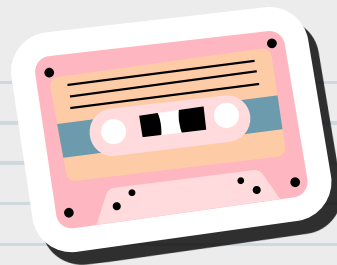
PASSPORT NUMBER: 0 _ 2 _ _ 2 _ 4 _

https://es.liveworksheets.com/work-sheets/en/English_as_a_Second_Language_%28ESL%29/The_alpha-bet/The_Alphabet_yh250391ut



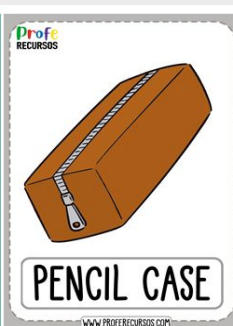
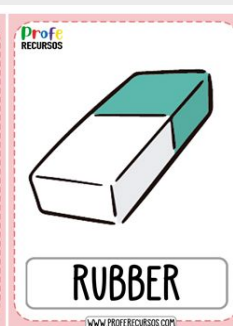
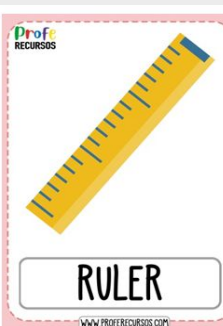
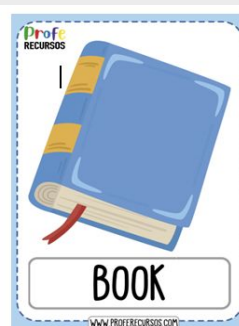


→ Spelling bee



Los estudiantes se reúnen en parejas y reciben diferentes tarjetas con el dibujo y nombre de útiles escolares.

Por turnos y utilizando el alfabeto que recibiste previamente, cada estudiante deberá deletrear los objetos que aparecen en las tarjetas.





Kahoot[😊]



<https://create.kahoot.it/details/36c73f84-863b-4b53-9d7f-8e13aae9f2a5>



Parts of the school





classroom





BATHroom
TOILET





PLAYGROUND





OFFICE





LIBRARY





cafeteria





GYM

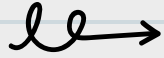




computer
room



Vocabulary



PLACES OF THE SCHOOL

1. CLASSroom:
2. BATHroom / TOILET:
3. PLAYground:
4. OFFICE:
5. LIBRARY:
6. CAFETERIA:
7. GYM:
8. COMPUTER room:



Parts of the school

Listen and write the numbers. (Escucha y escribe los números)



Read and write the name of the place. (Lee y escribe el nombre del lugar)



A. WE READ BOOKS HERE: _____

B. WE DO EXERCISE HERE: _____

C. WE WASH OUR HANDS HERE: _____

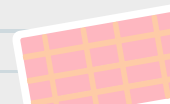
D. WE EAT MEALS HERE: _____

E. WE HAVE CLASSES HERE: _____

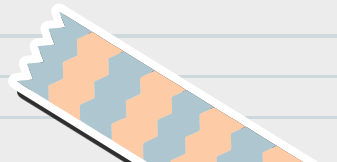
F. WE PLAY WITH FRIENDS HERE: _____

2nd floor

1st floor

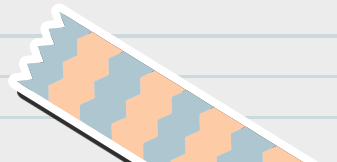


There IS
or
There are





HTTPS://WWW.YO
UTUBE.COM/WAT
CH?V=CSRECOQ8U
LO



There is / There's:
Hay o Existe.

Utilizamos estas palabras para hablar de UNA sola cosa u objeto (singular).



There is a spider (Hay una araña).



◦

✧ There are :
Hay o Existen.

◦ Utilizamos estas palabras para hablar de más de una cosa u objeto (plural).



◦ There are three spiders (Hay tres arañas).



Look and complete with There is or There are.



Examples

a. There is a table.

b. There are seven pencils.

c. ? bottle of water.

d. ? three chairs.



Read and say True or False. Correct the false ones.



In my school, there are ten classrooms and two toilets.

There is a cafeteria and a playground. There is also a library. The library is small, but it has comic books and magazines. I love the library! What about you?

Example

a. There are three toilets.

False: There are two toilets.

c. There are nine classrooms.

d. There is a playground.

b. There are two libraries.

THERE IS/ THERE ARE



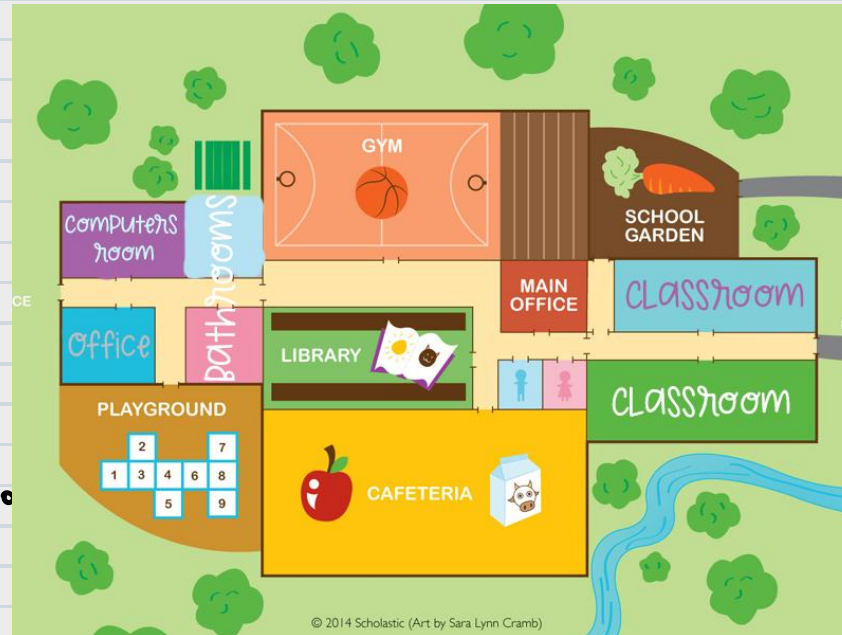
Choose the correct option

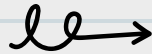
- 1- one computer.
- 2- two scissors.
- 3- two purple markers.
- 4- one school bag
- 5- three pencils.
- 6- one ruler.
- 7- seven books.



Observa la imagen y los lugares que hay dentro de la escuela.
Utilizando lo aprendido, crea oraciones que indiquen estos lugares.

Por ejemplo: Hay una biblioteca





Create your ideal school

Crea tu escuela ideal, indicando los lugares en ingles y señalando cuantos hay (indicando numeros en ingles).
Debes realizarlo en una hoja y utilizar todo el papel





UTILIZANDO EL VOCABULARIO relacionado a las partes del colegio y there is / there are, vas a crear oraciones que describan tu escuela.

Por ejemplo:

En mi escuela

- Hay una biblioteca.
- Hay baños.

IN MY SCHOOL,
THERE IS...
THERE ARE...



Dialogue



Student A: Hello! What is your name?

Student B: Hi! My name is _____, and you?

Student A: My name is _____.

Student B: How old are you?

Student A: I am __ years old. And you?

Student B: I am __. Tell me about your school.

Student A: There is a _____ and a _____.

Student B: Oh! Also there are _____ and _____.

Student A: Ok Bye!

Student B: Goodbye.





<https://create.kahoot.it/details/bbf820a6-3778-4871-a09b-06f2523d4e4d>

<https://create.kahoot.it/details/5d6a99c8-5acd-407f-9989-50f2fb6ae9a1>



Subjects

