



UNIT 3: WHAT WE EAT

Name : _____ Grade: 8th__

Priorización de contenidos: OA 5

Habilidades: Identificar vocabulario relativo a la comida de acuerdo al nivel a través de actividades de reconocimiento de imágenes, lectura y comprensión de breves textos adaptados al nivel y ejercicios de práctica.

SECTION 1: SETTING THE CONTEXT

“What we eat”

I. Observe these families and answer the questions.

- Observa estas familias y responde las preguntas.



1. In what part of the house are they?

2. What are they doing?

3. What do you think they are eating?

4. What is your favorite food?



2. Observe the images and the vocabulary.

- Observa las imágenes y el vocabulario.

MEALS OF THE DAY		
In the morning we eat:	In the afternoon we eat:	In the evening we eat:
		
Breakfast	Lunch	Dinner

FOODS					
Meat	Vegetables	Fruits	Dairy products	Meals	Other foods
Chicken 	Tomato 	Banana 	Cheese 	Rice 	Bread 
Fish 	Potato 	Apple 	Milk 	Spaghetti 	Pancakes 

DRINKS				
Tea 	Coffee 	Water 	Juice 	Soda 

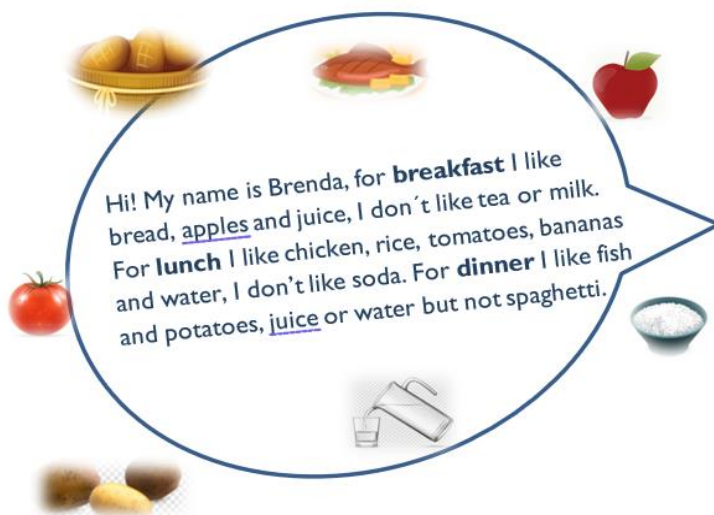
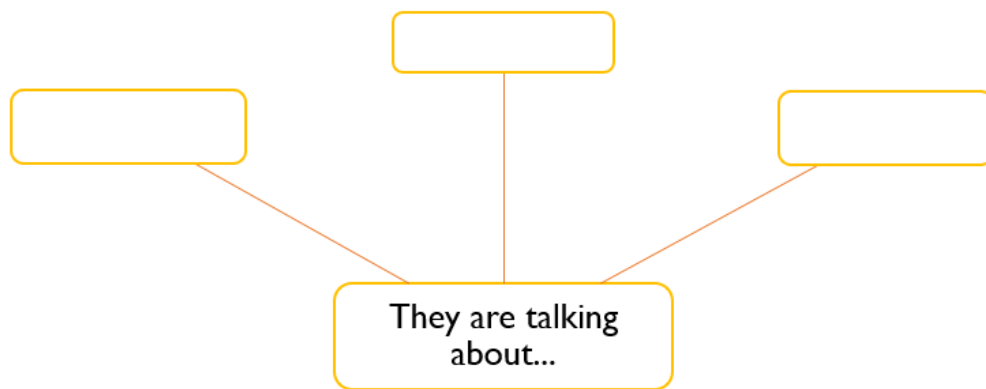


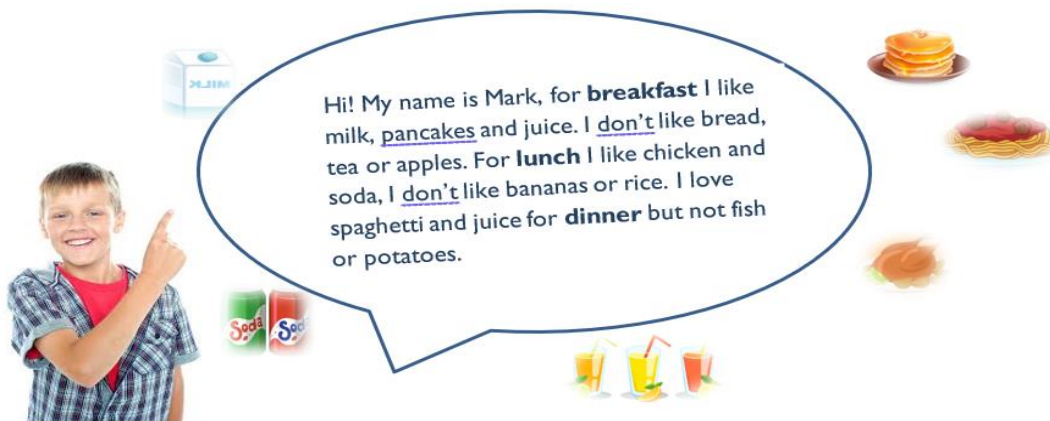
SECTION 2: LET'S PRACTICE

"Reading: The foods I like"

1. Observe the images below. What do you think that they are talking about? Complete the mind map with your ideas, and then read the text.

- Observa las imágenes de abajo. ¿De qué crees que están hablando?
- Completa el mapa con tus ideas y lee el texto.





Hi! My name is Mark, for **breakfast** I like milk, pancakes and juice. I don't like bread, tea or apples. For **lunch** I like chicken and soda, I don't like bananas or rice. I love spaghetti and juice for **dinner** but not fish or potatoes.

2. Read the text again. Mark with a  or an  according to the information.

- Lee el texto nuevamente.
- Mark con un  or an  de acuerdo a la información.

	Pancakes	Bread	Milk	Apples	Juice	Tea
Brenda						
Mark						
	Tomatoes	Banana	Rice	Chicken	Water	Soda
Brenda						
Mark						
	Fish	Spaghetti	Potatoes	Water	Juice	Soda
Brenda						
Mark						



SECTION 3: LET'S CONSTRUCT AND APPLY OUR KNOWLEDGE

"Writing"

1. Observe the chart and write the answers in the box. Follow the example

- Observa la tabla y escribe las respuestas del cuadro.
- Sigue el ejemplo.

		Yes, I do	No, I don't
		☒	☐
1.		☐	☒
2.		☐	☒
3.		☒	☐
4.		☒	☐
5.		☐	☒
6.		☒	☐

Do you like apples? Yes, I do

Do you like _____?

Do you like _____?

Do you like _____?

Do you like _____?

Do you like _____?

Do you like _____?

2. Arrange the words and write the sentences. Follow the example

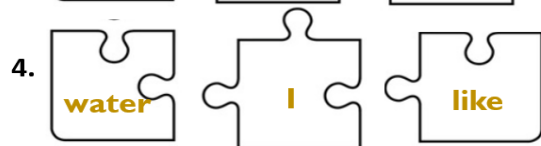
- Ordena las palabras y escribe las oraciones.



- Sigue el ejemplo.



I don't like pizza.



3. Observe the images and write the sentences. Follow the example.

- Observa las imágenes y escribe las oraciones.
- Sigue el ejemplo.

1.



I like tomatoes
I like _____
I like _____

2.



I don't like bananas
I don't like _____
I don't like _____

3.



4.





4. Write 2 sentences about the food/drinks that you like and 2 sentences about the foods/drinks that you don't like.

- Escribe 2 oraciones sobre alimentos/bebidas que te gustan y 2 oraciones sobre alimentos/bebidas que no te gustan.

Likes - dislikes	Breakfast	Lunch	Dinner
I like...			
I don't like...			

SECTION 4: SPONGE ACTIVITY

- ❖ **Prepare your favorite breakfast and draw it on the tray.**
 - Prepara tu desayuno favorito y dibújalo en la bandeja.





FOOD Pictionary

DAIRY PRODUCTS



VEGETABLES



MEAT



DESSERTS



FRUIT



OTHER FOOD



SEA FOOD

